

Year 5

Literacy at Home



Please choose a daily writing activity from the list below.

- Read the task carefully and make sure you think about the skills you will need to use to write successfully.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.

Picture play

Look at the image below. Make some notes about who this character might be, where you might meet him, what he looks like, what he might do and what he might say. Write a **story opening** that introduces this character. You can create your own character for him to meet with.



Remember to set the scene – where might your story opening take place?

Dear diary



Watch this video called: 'Lighthouse':

<https://www.youtube.com/watch?v=6HfBbSUORvo&t=11s>.

Create a timeline of what happened in the video. Imagine you are the lighthouse keeper and write his **diary** explaining what he did when the light went out.

Think about:

- How he was feeling
- Why he was worried when the light went out
- Describing in detail what he saw and what happened



Creature feature

Select an animal that lives in North America. Do some research online and make some notes about your chosen creature. Think about dividing your notes into sections, such as appearance, habitat, diet. San Diego Zoo has a good website you might want to use.



Write a **non-chronological report** about your animal. Think about:

- What sections you need to have
- How you are going to set it out
- How you are going to make your information interesting to read

Puzzling plants

Select a plant that is found in North America. Do some research online and make some notes about your chosen plant. Think about dividing your notes into sections, such as appearance, habitat. San Diego Zoo has a good website you might want to use.

Create an **information poster** about your plant to be displayed in a zoo where it is kept. Think about:

- What sections you need to have
- How you are going to set it out
- How you are going to make your information interesting to read



Picture play

Imagine you were walking in the mountains and saw the scene below.



- Write a **description** of the place in first person explaining what you saw, heard, and felt as you approached it.
- What did you see as you got closer?
- When you arrived, what was there? What did you do? Did you meet someone?



Dear diary

Watch the animation 'Girl and Robot':

<https://www.youtube.com/watch?v=5Qx5hf1zLmk>. Create a timeline of events.

Write the **narrative** from the viewpoint of either the girl or the robot.

Think about:

- What happened
- How they were feeling
- Describe in detail what they saw, heard and felt



Persuade me

From the video 'Girl and Robot', make a **poster to advertise** the robot for sale or design your own robot with its own special features.

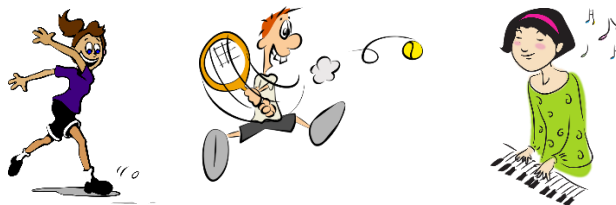
Think about:

- What are its unique features?
- Why would somebody need it? What will it do for you?
- Why is it better than other robots?
- How are you going to **persuade** someone to buy it?

A new hobby

Choose a hobby to find out more about something you currently don't participate in, but are interested in finding out more about. (Possible hobbies: swimming, dancing, horse riding, gymnastics, yoga, astronomy, photography, gardening, playing an instrument, cooking)

- What is it? Do you need special equipment? Is it expensive?
- How do you do this hobby?
- Why do people like it?



Write an **information** page about this hobby. Think about how you are going to structure your writing, ensure your ideas link together and you include plenty of details to interest your reader.

Think about clear sections of writing you should include.



Explore

Find out about the Grand Canyon in North America by doing some research online. Make some notes and split them up into suitable headings.



Use your information to create an **information leaflet** about the Grand Canyon for people who are interested in visiting and want to find out more.

Think about:

- How you are going to link your information together. Don't just give a list of facts.
- How are you going to persuade someone that they would like to go?
- What are the best things to do while you are there?

Grammar question and answer

Create a **grammar quiz** to test your family's knowledge! Are they as good at grammar as you? You may also wish to email the quiz to a friend to test each other's knowledge.

Think about the format of the quiz e.g. question and answer, true or false, multiple choice, finish the sentence, fill in the missing gap...

Make notes on all the grammar you have learned in Y5 this year

e.g. noun phrases, adverbs, prepositions, verbs and verb forms, modal verbs, punctuation, dialogue...

Then create your quiz! Make sure you note the answers down somewhere!

