

NEWSLETTER

Woodlands

Primary School

News Updates from Woodlands Primary School READY — RESPECTFUL — SAFE

22nd Nov 2024

LUNCH MENU: 3

Quick Links:

Woodlands Menus

Term Dates

Reminders:

SNACKS & WATER

Further to our emailed reminder earlier this week, can we please ask that children are sent in with a healthy snack option. This is more for our Junior children as the EYFS and KS1 children are provided with fruit each day.

We also remind you that children should bring in a water bottle each day and that it should ONLY contain water, unless prior agreement has been given for children with special dietary needs.



Cinderella Pantomime

Thanks to our wonderful PTA, Woodlands Primary School will be visited by 'Panto in a Day' who will be doing three performances of Cinderella throughout the day for all

children in Rec-Yr6 (Nursery and RP children will have a visit from the characters in their classes). This is a wonderful opportunity for our children to experience the magic of theatre through this engaging and interactive retelling of a traditional pantomime. There is no charge for this activity but please do let us know if you do not wish your child to participate.



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A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Privacy

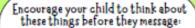
Show your child how to adjust their privacy settings, such as hiding their profile photo, last seen status and about info. Set them to either of the following:

a

My Contacts: available to contacts from their address book only Nobody: not available to anyone

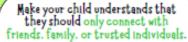
Talk to them about not sharing their personal details online.

Messaging



- Is it kind?
- s it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts



Teach them not to accept messages

Go over with your child how to add. block and report contacts.

Group Chats

If a child is added into a Group Chat. it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to Settings -> Privacy -> Groups. Select specific contacts that can add your child into groups.

Encourage your child to only join a group with people they know and trust

Location

WhatsApp allows users to share their ocation with others.

If this feature is enabled, it could potentially let others track your child's location or discover their home address.

Speak to your child about keeping this feature disabled

Check

Check in with your child regularly to review their phone settings.

Have an open dialogue about their WhatsApp usage and how often they are using the messaging app.

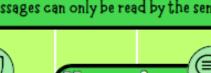
Encourage them to share what they're experiencing and periodically check that they are staying safe and happy online.

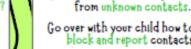


Encourage your child to come to you if ANYTHING online makes them feel uncomfortable, upset or worried.

Silly School Education









This Week's Year Group News

EYFS

Squirrels - Wow...what a surprise we had in the Squirrels garden this week with the snow! The children had great fun getting their snow suits and wellies on. They enjoyed digging in the snow using scoops and buckets to explore. The children were also excited to make footprints in the snow! We have started making festive crafts this week and our Christmas songs are being sung so well, with lots of practice. We even introduced some bells....I wonder what song this could be for? If you have signed up for tapestry, your account should be activated now and you can now see some wonderful pictures of your child online. If you have any problems, please email Miss Bell on j.bell@woodlands.cheshire.sch.uk

A polite reminder- can all hats, scarves and gloves (and any other belongings) please be labelled with your child's name so these don't get mixed up or go missing.

Foxes - Another busy week in Foxes! In Literacy, we have continued our focused story, 'I'm Going to Eat an Ant'. This week we have talked about the characters in the story and the children have made some wonderful predictions of what is going to happen next. On Tuesday, we had a wonderful time playing in the snow and exploring the ice. The children have been practising putting their coats and hats on independently and we would be very grateful if you can practise this at home too. Foxes had lots of fun in their PE sessions this week, joining in ring games and carrying out their third CoJo mission where they got to know 'Elliot Excellence'. This time the children were challenged to get over an obstacle course by doing their best and putting in an excellent effort! Super work Foxes! foxes@woodlands.cheshire.sch.uk

Badgers & Owls - This week, the children have been practising the songs for our Nativity. They have been singing so well! In Maths, we have been looking at the numbers 4 and 5. The children have been subitising these amounts and looking at the composition of the numbers e.g. 4 can be 3 and 1. The children have also been matching the numeral to the correct amount. In Literacy, we have used floor robots (Beebots), to travel to a given word/animal e.g. pig. The children were brilliant at programming the robots to each word and then blending each word to read.

A polite reminder - If your child brings home a phonics sheet, please support your child in reading their given sounds or words. We check the children each day in the week to see how they are getting on and your support at home is invaluable.

Now that the colder weather is upon us, can we also ask that all gloves, hats and scarves are labelled too with your child's name. We also have many black hoodies on PE days with no names, so please can we ask that these are clearly labelled also.

Acorns - This week, Acorns have enjoyed exploring the story of The Very Hungry Caterpillar. We have also been super focused during our bucket therapy and have been great at saying "Ready, steady, go!". We have loved exploring in the cold weather outside and playing in the snow.

As always, thank you for your continued support.

The EYFS Team

KS1

Year 1 - 1AA & 1LW - This week, we have been writing facts about Owls and describing the night sky. We have thought about our use of capital letters and full stops and challenged ourselves to use 'and' to join words. In Maths, we have worked hard to solve addition problems using ten frames and part/whole models. We have worked systematically to investigate number bonds to 10. In Science, we learnt about reptiles and birds whilst recapping what we know about mammals. In 1KS this week, we were inspired by the snow, playing outside where we built a snowman, and made snowman pictures with cotton wool. To top it off we did some messy play with fake snow and shaving foam! We know our shape song brilliantly now and have been drawing and naming shapes freehand this week. We've talked about a new sound /p/ and have painted owl masks. And in a super fun treat when it was too cold to go outside we got the soft play out in our classroom!

As the weather is getting colder, please ensure that hats, gloves and scarves have your child's name in.

Continued overleaf......



This Week's Year Group News

KS1 Continued...

Year 2 - This week, in English, we have been using the wonderful 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson, to inspire our English work. The children have continued to learn about adverbs. They have also been collecting facts about owls and learning to add both 'but' and 'or' to a sentence. As part of our English work, the children have also been learning to spell words with the split diagraph a-e. During our shared reading sessions, the children have been learning about the features of a non-fiction text and also about different habitats. This week, they have been finding out about life in the North Pole and in Maths, we have continued learning about adding and subtracting 2-digit numbers and solving mathematical problems.

Thank you for your continued support

The KS1 Team

KS2

Year 3 & 4 - In English this week, we have been introduced to coordinating and subordinating conjunctions as one of our mastery targets. Looking at one of the images in our beautiful book, we wrote sentences using conjunctions both in the middle and at the beginning of sentences, to keep our writing interesting for our reader. Later in the week, we read a little more of our narrative which introduced us to a magical carousel. We have thought carefully about high quality verbs, describing how the different animals move and used these to write descriptive sentences. In Maths, Y3 children have been adding 2 digit and 3 digit numbers and subtracting 2 numbers across 10 or 100. The Y4 children have been working hard to learn their 6 and 9 times tables with corresponding division facts. They investigated the relationship between the 3's, 6's and 9's. Please encourage your children to practice their speedy recall of these times tables as much as possible. The children should be encouraged to practise using URBRAINY. In History, we have explored the structure of a Roman Army. We learnt the names of different army units and how many soldiers would be in each unit. Outside, we played at being Roman soldiers by practising the tortoise formation or testudo. We really enjoyed this activity!

Year 3 Reminder - Violin Recital, 29/11/24 @ 2.30pm, Junior Hall. Parents/Carers welcome, limited to 2 adults per child. We look forward to seeing you.

Many thanks, The LKS2 Team

Year 5 & 6 - What a super week in UKS2!

In English, Y5/6 have been thinking carefully about the audience of and purpose for their writing. They investigated a letter from Annie Edson Taylor about her planned daredevil feat and identified key features before planning and writing their own response in role as one of Annie's close friends.

In Maths this week, Y6 have been working on adding and subtracting mixed number fractions as well as multiplying fractions and dividing fractions by whole numbers. Y5 meanwhile have been adding and subtracting fractions of different denominations within 1 whole. They have also moved onto adding mixed number fractions with both the same and different denominations.

In Geography, Y5/6 have focused on our topic - rivers. The children have worked brilliantly to name and locate rivers of the UK using atlases and a range of maps.

Reminders:

- TTRockstars and Spelling Shed are supposed to be accessed weekly by the children as part of their homework, even when project homework is set. A big thank you to all those who took part in England Rocks on TTRockstars last week!
- As the weather continues to be chilly (and often rainy too!), please ensure children have coats with them every day and that they wear a sensible outdoor PE kit for outdoor PE day (Monday 5/6LT, 6AW & 6DM. Wednesday 5RO & 5SE). Children may also wish to bring a hat and gloves in with them if it is particularly cold.

Thank you for your continued support, UKS2 Team

Have A Wonderful Weekend!



Whole School Attendance 94.61%

Reporting Children's Absence

School must be informed of children's absence on the first day by ringing 0151 329 3164 and pressing 1 to leave a message. This must be done before 9am. Please ensure you provide the child's name, class and reason for absence.

If your child is absent due to sickness or diarrhoea, they will be unable to return to school for 48hrs after their last episode. This is inline with the Public Health Agency Guidance to reduce the risk of the illness spreading. Any absence not explained is registered as unauthorised.

Appointments

Parents and carers should make every effort to book routine dental and GP appointments outside of school hours. Where this is not possible, children should only be absent for the time needed for the appointment and travel to and from.

For any prebooked medical appointments copies of appointment letters can be emailed to n.brown@woodlands.cheshire.sch.uk in advance so that a note can be added to the register. The school will work with all families on an individual basis if medical absences exceed the maximum threshold.

Holidays During Term Time

Can we politely request that parents inform school of any upcoming holidays, regardless of length, via the Exceptional Leave of Absence forms which can be collected from the school office. These forms should be completed and handed to school 4 working weeks in advance of the first day of absence.

We aim to reply to you within 10 working days of your application.

Dates – Week Beginning 25 November 2024	
Lunches Week 3	
Mon 25 Nov	Y1 Multi Skills Festival @ EPSV 12 children (by invite only)
Mon 25 Nov	Y2 Judo PE Sessions
Mon 25 Nov	After school club – Y3 & Y4 Table Tennis 3.20pm to 4.20pm. Pick up from Junior Playground
Mon 25 Nov	After school club – Y5 & Y6 Shadazzle Street Dance 3.20pm to 4.20pm. Pick up from Junior Playground
Mon 25 Nov	After school club – Y3-Y5 Young Voices
Mon 25 Nov	New Reception 2025 Parent Tours (to book on call the school office)
Tue 26 Nov	Reception, Y1 & Y2 Online Safety Talk with Cyber Sid
Wed 27 Nov	Y6 Big Maths @ WHS
Wed 27 Nov	After school club – Y5 & Y6 Table Tennis 3.20pm to 4.20pm pick up from Junior Playground
Wed 27 Nov	After school club – Y6 Football Team 3.20pm to 4.20pm pick up from Junior Playground
Wed 27 Nov	After-school club KS2 Create Music Guitar Lessons 3.20-4.20pm, pick-up Junior playground (book direct at admin@wecreatemusic.co.uk)
Thu 28 Nov	Y3 Violin Lessons - individual and small group (book direct with hello@edsential.co.uk)
Thu 28 Nov	After school club – Y3 & Y4 Boccia 3.20pm to 4.20pm. Pick up from Junior Playground
Thu 28 Nov	After school club – Y3 & Y4 Shadazzle Street Dance 3.20pm to 4.20pm. Pick up from Junior Playground
Fri 29 Nov	Y3 Group Violin lessons with Edsential
Fri 29 Nov	Y4 Swimming - Group A



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Cheshire and Wirral Partnership

WINTER 2024 / SPRING 2025 GROUPS FREE NHS group interventions for parents.

Fear-Less

For parents/carers of school aged children 6 to 14 years with moderate anxiety issues. Fear Less is an evidence based intervention delivered over 6 weeks and includes understanding about anxiety, learning to encourage your child's coping skills to manage their anxiety; building on problems solving skills and gaining confidence as a parent supporting your child



How?

Online group 2 x hrs a week for 6 weeks

When?

08/01/25 15/01/25 22/01/25 29/01/25 05/02/25 12/02/25

Wednesday 10.00 - 12.00

To join a group parents/carers MUST attend one of the registration sessions - please use the QR code or link to book on:

https://forms.office.com/e/nW1TUcZQsb



Support, Friendly nonjudgemental Watch our short video to hear a parent share their experience of attending a parent group

https://youtu.be/In5CfFF1a6g







CBT GROUP INTERVENTIONS FOR PARENTS OF ANXIOUS CHILDREN

120

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Cheshire and Wirral Partnership

WINTER 2024 / SPRING 2025 GROUPS free NHS group interventions for parents.

From Timid to Tiger

For parents/carers of primary school aged children 5 to 11 years with mild to moderate anxiety and anxiety related behavioural difficulties. An evidence based intervention delivered over 9 weeks and includes understanding the science behind anxiety, safely exposing your child to their anxious situations, and how to support your child in gaining confidence and skills.



Option 1

How?

Online Group 2 x hrs a week for 9 weeks

When?

07/01/25 14/01/25 21/01/25 28/01/25 04/02/25 11/02/25 25/02/25 04/03/25 11/03/25

Tuesday 10.00am - 12.00 noon



Option 2

How?

Face to face group 2 x hrs a week for 9 weeks

Where?

Victoria Road Children's Centre, Neumann Street, Northwich CW9 5UT

When?

09/01/25 16/01/25 23/01/25 30/01/25 06/02/25 13/02/25 27/02/25 06/03/25 13/03/25

Thursday 10.00am - 12.00 noon

Support, Friendly nonjudgemental To join a group parents/carers MUST attend one of the registration sessions - please use the QR code or link to book on:

https://forms.office.com/e/nW1TUcZQsb





Helping people to be the best they can be





Some free places available for children in receipt of Free School Meals so don't delay!



CHRISTMAS CARD COMPETITION 2024

DESIGN A MILK-THEMED CHRISTMAS CARD!

Calling all UK school children ages 4-11! Create a 'MILK-THEMED' Christmas card and win exciting prizes!



. ENTRY DEADLINE:

Friday, 6th December 2024 WINNER ANNOUNCED:

Wednesday, 11th December 2024



How to enter:

- Design Your Card: Fold an A4 sheet in half and create a festive, milk-themed design on the front. Use pencils, markers, or paint (no glitter or cotton wool).
- Parents Submit: Parents can enter by either:
 - Posting the design on Instagram or Facebook with #CoolMilkChristmas2024 and tagging @coolmilkscheme, or
 - Emailing a photo or scan of the card to marketing@coolmilk.com.
- Optional Photo: With parental consent, parents may submit a photo of their child with their design. Selected photos may be shared on our website and social media to celebrate the children's creativity!



Terms & Conditions:

- The competition is open to UK school children ages 4-11.
- Entries can be submitted by parents or guardians.

 Entries must be received by 5 pm on Friday, 6th December 2024, via social media or email to marketing@coolmilk.com
- Please include the child's first name only, age, and school in the submission.

 By entering design and/or photo, you consent to Cool Milk sharing your child's design and/or photo on our website and public platforms.

 The minning design will be featured exclusively on Cool Milk's Christmas card for 2024, with the artist's first name, age, and school on the
- back of the card (a copy will be sent to contacts of the Cool Milk Group as well as to the winner).





Mystery Readers wanted..

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Who?

All parents, older siblings, grandparents or other special people! Surprise your child by being a mystery reader in our classroom!



Why?

Children at Woodlands LOVE to read! We can not wait to welcome family members into our classrooms to share in our learning by sharing a favourite story aloud with the class, during ERIC time, at the end of the day.

What?

Mystery readers can bring in a book from home or one chosen by the teacher selected from our class libraries.



If you are able to be a mystery reader, please contact your class teacher using the class email address e.g. 31b@woodlands.cheshire.sch.uk to arrange a suitable day and time.

We are so grateful for any volunteers and are hugely grateful of the time given to enhance our child's story time experiences.





Guided Self-Help for Better Behaviour Group

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The Mental Health Support
Team (MHST) in Ellesmere Port
is pleased to offer this 7 week
evidence based intervention
group for parents & carers who
want to encourage better
behaviour at home.

9.30am -11.30am

Kingsley Resource Centre
Coronation Road,
Ellesmere Port
CH65 9AA

Session 1 Goals and Play/Special Time- Tuesday 5th November Enhancing the relationship with children through play

Session 2 Praise and Rewards – Tuesday 12th November
Promoting positive behaviours and routines with praise and rewards

Session 3 Selective Ignoring - Tuesday 19th November Reducing undesirable behaviour through selective ignoring

Session 4 Effective Instructions – Tuesday 26th November Increasing compliance with clear calm commands

Session 5 Consequences - Monday 2nd December
Promoting boundaries with consequences

Session 6 Time Out and Family Rules – Tuesday 10th December
Creating clear expectations with family rules and time out to calm down

Session 7 Ending and Trouble Shooting - Tuesday 17th December

Please note you must book a triage appointment with us before starting the group. These will be held on Tuesday 29th and Wednesday 30th October. Please email cwp.cheshiremhstadmin@nhs.net to book an appointment

