



Woodlands
Primary School

NEWSLETTER

News Updates from Woodlands Primary School
READY — RESPECTFUL — SAFE

5th July 2024

LUNCH MENU: 2

TERM DATES:

Term Dates:
https://www.woodlands.cheshire.sch.uk/serve_file/21528161

**CLASS TWITTER NAMES
FROM SEPT 2023**

[@WoodlandsSquir](#)

[@WoodlandsOwls](#)

[@WoodlandsBadger](#)

[@WoodlandsFoxes](#)

[@Woodlands1AA](#)

[@23Woodlands1ES](#)

[@Woodlands2DR](#)

[@Woodlands2PB](#)

[@Woodlands3LB](#)

[@Woodlands3HH](#)

[@Woodlands4AW](#)

[@Woodlands4RO](#)

[@Woodlands34LW](#)

[@Woodlands5MG](#)

[@Woodlands5SE](#)

[@Woodlands56LT](#)

[@Woodlands6BS](#)

[@Woodlands6DM](#)

Subjects:

[@Compwoodlands](#)

[@REandWorldViews](#)

[@MUSICwoodlands](#)

HAPPY Retirement

At the end of this school term, we will be saying a fond farewell to our longest serving member of staff!!!

Mrs Lyon, our resident French linguist, will be retiring after 30yrs service and I'm sure you will all join us to say 'Un Grand Merci' and 'Au Revoir'.

As a HLTA, Mrs Lyon has worked across the whole school and will have taught almost every child at some point in their Woodlands journey (maybe even a parent or two!!).

We would like to wish Mrs Lyon all the very best for her retirement and thank her for her unwavering hard work and cheery nature over the years. We will miss you!!!

Staffing News!

As we near the end of term, we would like to say a HUGE 'Thank You' & 'Goodbye' to Miss Nicholson who has been teaching in Year 3 since January. Today is her last day, as she hands back over to Mrs Barrett, who has returned from her maternity leave this week. We wish her all the best for the future and her upcoming Summer wedding!

We will also be welcoming Miss Smith and Mrs O'Hara over the next couple of weeks from their maternity leave - it is great to have them all back in school, sharing stories about their adorable babies!

At the end of term, we will also be saying 'Goodbye' to Miss Horgan, who, after several years supporting children across school as a 1:1 TA, is off to pastures new. She will be undertaking an exciting new role in the field of Special Needs, which we know she will be fantastic at. We wish her all the best and thank her for hard work.

We are also delighted to advise that we are keeping hold of our lovely Y3 teacher Miss Hughes, who will be staying with us next year and will be supporting children and classes across school.



Woodlands Primary School



Online Safety Newsletter

July 2024

Roulette style video /chat apps

Chat roulette style apps work by pairing people together anonymously to chat (and video chat) to each other. Due to the anonymous nature of these apps, we would always recommend that they are not suitable for under 18s.

There is often a lot of inappropriate content and behaviour on these apps and your child is at risk of grooming as a stranger may try to connect with your child initially on an anonymous app and then encourage them to continue chatting on another app.

It is also important that your child is aware that what they say and do whilst video chatting can be recorded and shared later without their knowledge.

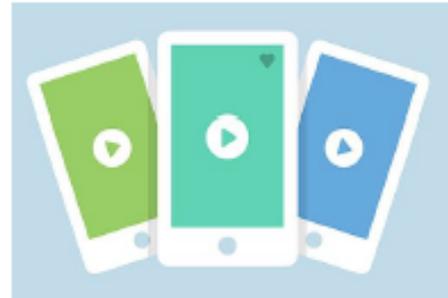
You should talk to your child about who they chat with and what they are sharing when they do. As with all apps and websites that your child accesses, make sure they know how to use any reporting tools and they know how to block other users if necessary.

The NSPCC discuss chat apps in general as well as how to talk to your child about what they are sharing with others online here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

CapCut

Have you heard of CapCut? It is owned by the same owners as TikTok and is a video editing app. CapCut state that their services are intended for those over the age of 13 and those under the age of 18 must have consent from their parent/legal guardian. It is rated as 12+ on the App store. The App store have rated it as this because of *Infrequent/Mild Mature/Suggestive Themes, Infrequent/Mild Sexual Content and Nudity*.



What can I do on CapCut?

CapCut is used as a video and image editing tool allowing users to edit their videos/images as well as add music, sound effects, text and stickers.

What should I be aware of?

- The templates are user generated, therefore they may not always be appropriate for your child to view, for example adult themes.
- CapCut includes access to a library of music that can be used within videos that may include explicit lyrics.
- Premium content – CapCut does include in-app purchases/monthly subscriptions allowing users access to premium content.

Further information

Protect Young Eyes have published a full review of CapCut here:
<https://protectyouneyes.com/apps/capcut-app-review/>

Harmful Online Challenges

Lisa Kenevan and Hollie Dance both lost their sons to dangerous online challenges. They share their advice and tips with Internet Matters to help protect children from harmful online challenges. Internet Matters have also included links to further resources regarding online challenges at the below link:

<https://www.internetmatters.org/hub/parent-stories/tips-protect-children-harmful-online-challenges/>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.07.24.

Being unkind online

It can be very easy online for children to behave in a way that they would not if they were face to face with each other.

Talk to your child about how they speak to others online and encourage them to talk to people online with respect and kindness, like they would if they were face-to-face. How they act online should be how they behave on the school playground when they are following school rules. Here are some examples of what being unkind looks like online:



- Sending nasty or hurtful messages
- Leaving unkind comments
- Sharing photographs of somebody else without their permission
- Excluding somebody on purpose
- Impersonating somebody with a fake account
- Telling/sharing lies

The above might happen whilst your child is gaming online or whilst using social media or messaging apps for example.

What should I do if my child is being bullied online?

Ensure that your child understands that if they receive unkind messages or see something that worries them, they should not reply or engage in conversation with the perpetrator. Instead, they should tell a trusted adult. You can use the tools within an app to report any offensive or hurtful content as well as block people so they cannot contact them again in the future.



Starting a conversation with your child

BBC Own It have curated a selection of videos and quizzes with ideas and advice to help make the web a kinder place. You could use these to help you start a conversation with your child.

<https://www.bbc.com/ownit/curations/being-kind-online>

Further information

- <https://bulliesout.com/need-support/be-kind-online/>
- <https://bekindonline.com/category/cyber-safety-tips/>

Summertime Screen Time



The Ineqe Safeguarding Group have published information on their website to help you manage your child's screentime during the summer break. Their website includes top tips for managing screen time, activities and guides to popular apps:

<https://ineqe.com/2024/06/20/summer-time-screen-time-2024/>

Helping your child transition to secondary school

Is your child moving to secondary school in September? Internet Matters have published lots of useful advice and resources to help you during this transition, including discussing if your child is ready for a smartphone and explaining the challenges they may face in secondary school:

<https://www.internetmatters.org/resources/moving-to-secondary-school-online-safety-guide/>

Accessibility features

There are many accessibility features available on iPhone and Android phones to support those with vision, speech and cognitive needs for example. You can find out more here:

iPhone: <https://support.apple.com/en-gb/guide/iphone/iph3e2e4367/ios>

Android: <https://support.google.com/accessibility/android/answer/6006564?hl=en-GB>



This Week's Year Group News

EYFS

Squirrels - This week, we have been busy exploring shapes. We have been decorating boxes with different materials and techniques, such as gluing, mark making and sticking. We have also been making 'Grandpa Pig' telescopes, inspired by a Peppa Pig story. We have continued our exploration of shape in PE, where we have been playing shape team games. This week we would like to set a challenge! How many shapes can you spot when you are outdoors or at home?

REQUEST -Please send any junk modelling materials into school. E.g empty boxes, tubes, containers of different shapes and sizes. Please note we are not able to accept toilet rolls or egg boxes.

Foxes - This week, we have continued work based on our focus text 'The Sea Saw'. We have thought about how Sofia's bear might have felt when he was left all alone on the beach. The children then drew a picture of Sofia's bear and have used their phonic knowledge to write the initial sounds in words. We have also enjoyed helicopter stories this week. This involves children making up their own stories and then acting it out with their friends. It is lovely to see how the children's imagination and confidence has grown throughout the year.

Badgers & Owls - What a busy week for Owls and Badgers! The children were very excited to visit their new classrooms and teachers on Thursday, this year really has flown by! In Literacy, we have continued our focused story, 'The Sea Saw' and the children have enjoyed re-telling and then writing their own version of the story. In Maths, we have focused on positional language and the children have been busy designing their own maps and describing where different places and objects are positioned. The children loved making their own binoculars in our outdoor learning session on Monday. Thank you so much for helping out with kitchen rolls!

Acorns - This week has been another busy week for the Acorns children! They have enjoyed creating their very own Puffer Fish pictures in Art using spikey balls and paint - we had a lot of fun and it was very messy! We also had a visit from the children's new teacher, Ms Smith, who has been spending time in the classroom getting to know everyone ready for September. Once again, we have seen some wonderful "Wow Moments" from the children this week and we cannot wait to celebrate their achievements in their Annual Review Meetings next week.

Thank you for your continued support.
The EYFS Team

KS1

Year 1 - The children were so excited to meet their Year 2 teachers and spend time in their new classes on transition day. They were ready, respectful and safe all day and showed us that they are ready for Year 2. We are so proud! We have had a Maths focus this week, working hard to apply all of the skills we have learnt in Year 1. We also learnt a lot about the Olympics during the 'BIG Assembly' and we are looking forward to watching the events later this month!

Year 2 - In English, we have continued using the excellent 'Goldilocks and Just the One Bear' by Leigh Hodgkinson to inspire our work. The children have continued to concentrate on proof reading and editing their work and they have also been learning about verbs and adjectives. In Mathematics, we have been revisiting topics covered throughout Year 2. This has included answering questions about fractions, subtraction and addition. As part of our History topic on Victorian homes, the children have been learning about the life of 'Queen Victoria' and using a timeline to order significant events in her life. **The children have been very busy practicing for our celebration assembly on Thursday 11th July and we look forward to sharing it with you next week.**

Thank you for your continued support.
The KS1 Team

Continued overleaf.....



This Week's Year Group News

KS2

Year 3 & 4 - What a busy week it has been in Y3/4 again this week with transition days, live 'Lyfta' lessons focusing on the forthcoming Olympics and starting our end of year assessments. As always, the children have been superstars! In English this week, we have discussed how the key character has ignored the guards of the citadel and released the captive bird. We have written diary entries in role using adverbial phrases brilliantly. In Maths, Y3 have begun to tackle shape by recognising and describing 2D and 3D shapes whilst Y4 have been continuing time - converting between 12 and 24 hour clocks and vice versa. Please ensure your child has as many opportunities as possible to read both analogue and digital clock faces. As we near the end of the academic year, we will soon be sending home your children's work books for you to share. In readiness for this, please can you send your child into school with a clearly labelled, strong plastic bag. Many thanks.

Thank you for your continued support
The LKS2 Team

Year 5 & 6 - In English, Year 5 have been busy planning their writeaway for 'Manfish' which will be a biography all about Jacques Cousteau. We researched all about his life and achievements and decided on how we would creatively display our work. In Maths, they have continued their work on decimals, focusing specifically on multiplying and dividing decimals by 10, 100 and 1000. Year 5s also had a fantastic day on Thursday with their new classes and class teachers on transition day. We enjoyed lots of fun, arty activities and getting to know more about one another. We can't wait for our new adventures as the oldest in the school in September! Year 6 have continued learning their lines, songs and dances for their end of year assembly and have begun writing and learning their TED talks too. We have been very impressed! Many of the Y6s also had their transition days this week and it has been wonderful to hear how they have all got on at their new schools.

Reminders - Y6, we have our trip to the college on Wednesday 10th. Please remember to bring a coat because it could rain and we are walking to the college that day.

Prom is on Thursday evening - remember to check ParentPay for specific timings. You should also have received a letter regarding photographs for the Y6 assembly/leavers events. Please remember to send these to Miss Tyrer.

Have a wonderful weekend everyone!

The UKS2 Team

Have A Wonderful Weekend!

Whole School Attendance 94.49%

Reporting Children's Absence

School must be informed of children's absence on the first day by ringing 0151 329 3164 and pressing 1 to leave a message. This must be done before 9am. Please ensure you provide the child's name, class and reason for absence.

If your child is absent due to sickness or diarrhoea, they will be unable to return to school for 48hrs after their last episode. This is in line with the Public Health Agency guidance to reduce the risk of the illness spreading. Any absence not explained is registered as unauthorised.

Appointments

Parents and carers should make every effort to book routine dental and GP appointments outside of school hours. Where this is not possible, children should only be absent for the time needed for the appointment and travel to and from.

For any prebooked medical appointments copies of appointment letters can be emailed to n.brown@woodlands.cheshire.sch.uk in advance so that a note can be added to the register. The school will work with all families on an individual basis if medical absences exceed the maximum threshold.

Holidays During Term Time

Can we politely request that parents inform school of any upcoming holidays via the Leave of Absence forms which can be collected from the school offices. These forms should be completed and handed to school 4 working weeks in advance of the first day of absence.

Dates – Week Beginning 8 July 2024

Lunches Week 2

Mon 8 July	Badgers and Owls Outdoor Learning
Mon 8 July	After-school club – KS2 Create Music Guitar Lessons 3.20-4.20pm, pick-up Junior playground (book direct at admin@wecreatemusic.co.uk)
Mon 8 July	After-school club – Y5 & 6 Tag Rugby - Vara Sport 3.20-4.20pm, pick-up Junior playground
Mon 8 July	After-school club – Y3 Sing and Sign with HH 3.20-4.10pm, pick-up Junior playground
Tue 9 July	After-school club – Y5 & 6 Tag Rugby with Vara Sport 3.20-4.20pm, pick-up Junior playground
Wed 10 July	Y6 Primary College to West Cheshire College
Wed 10 July	Y2 Maths Roadshow
Wed 10 July	After-school club – Y5 & 6 Table Tennis with Vara Sport 3.20-4.20pm, pick-up Junior playground
Wed 10 July	After-school club KS2 Create Music Guitar Lessons 3.20-4.20pm - pick-up Junior Playground (book direct at admin@wecreatemusic.co.uk)
Thu 11 July	Y2 Celebration Assembly 9.15-10am – Parents Invited
Thu 11 July	Y6 Prom Night and Awards Ceremony 6-8pm Whitby High School



Vaping & Smoking

Can we please remind all adults that vaping & smoking is STRICTLY prohibited on school grounds.



No smoking
or vaping



No smoking
or vaping



No smoking
or vaping

Lost Property

Please note that we have a large amount of lost property on site. If items are not claimed before the end of term, they will be disposed of over the summer holidays. Please go to the Junior office where all items have been accumulated.

Thank you

SUNBEAMS - Tuesday 23rd July 2024

Please be advised, due to school finishing at 2pm on Tuesday 23rd July for Summer break, Sunbeams wraparound care will close at 5pm on that date.

If you would like to use Childcare Vouchers, Tax Free Childcare or Childcare Grant payments for your wraparound care for our return to school in September, could you please ensure you have instructed your voucher provider/HMRC to make your payments by Friday 23rd August at the latest.

Thank you



**CHESHIRE
HORSE
SANCTUARY**

OPEN DAY

26TH AUGUST 2024 | 11am – 5pm

FREE ENTRY Car Parking £1

What's On?

Learn about the Sanctuary, meet our ponies & help support horses in need

Plus...

- Fun Dog Show
- Funfair Games & Tombola
- Local Business Craft Stalls
- Animal Encounters
- Fresh Food, Cakes & Ice Cream
- Beer Tent



The Six Acres, Picton Gorse Ln, CH2 4HA

www.cheshirehorsesanctuary.co.uk  **Cheshire Horse Sanctuary Ltd**

SOCCER SCHOOL SUMMER 2024

📍 Goals Soccer Centre with drop off and pick up at **Deva Stadium, CH1 4LT**

🕒 10am-3pm (on all delivery days)

💷 £15 per day

AGES:
5-15



LIMITED
**FREE
SPACES**
AVAILABLE

Join us this summer for fun coaching, small-sided games, challenges and tournaments. Children will need kit including boots, shin pads, a packed lunch, snack and water bottle. **We have limited FREE spaces available for eligible families - contact us for more details!**



SCHEDULE

WEEK 1: 29th Jul - 2nd Aug WEEK 4: 19th - 23rd Aug
WEEK 2: 5th - 9th Aug WEEK 5: 27th - 30th Aug
WEEK 3: 12th - 16th Aug

To secure your spot, contact community@chesterfc.com or call 07308 477055

SOCCER SCHOOL SUMMER HAF 2024

📍 Goals Soccer Centre with drop off and pick up at **Deva Stadium, CH1 4LT**

🕒 10am-3pm (on all delivery days)

💷 £15 per day



AGES:
5-15

Chester FC Community Trust have **FREE spaces available** on their popular football camp this summer. Participants will receive a **FREE healthy lunch and sports water bottle**. See post caption for eligibility criteria.



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WEEK 1: 29th Jul - 2nd Aug WEEK 4: 19th - 23rd Aug
WEEK 2: 5th - 9th Aug WEEK 5: 27th - 30th Aug
WEEK 3: 12th - 16th Aug



To secure your spot, contact community@chesterfc.com or call 07308 477055

Small changes,
big differences.



**Fear-Less Triple P for parents of children
aged 6-14 across Ellesmere Port.
*Help your child break free from anxiety.***

1 full day OR 2 half day workshops this Summer.

**Please express your interest by emailing
cwp.cheshiremhstadmin@nhs.net**

please add Ellesmere Port – Triple P to forward to team

Please be aware places are limited. **This workshop is for parents only** and we do not offer any childcare facilities. Tea and coffee will be provided and please feel free to bring your own lunch / snacks.

**THURSDAY 29TH AUGUST – 09.30AM – 4.30PM @ KINGSLEY RESOURCE CENTRE,
CORONATION ROAD, ELLESMERE PORT, CH65 9AB**

**WEDNESDAY 7TH & WEDNESDAY 14TH AUGUST – 09.30AM – 12.30PM @ KINGSLEY
RESOURCE CENTRE, CORONATION ROAD, ELLESMERE PORT CH65 9AB - MUST
ATTEND BOTH DAYS!**

www.triplep-parenting.net



Join Our Independent Community of Support for Children
with Special Educational Needs and Disabilities (SEND)



Parent Carer Forum
Cheshire West & Chester

Dear Parents and Carers,
Are you navigating SEND with your child in Cheshire West & Chester?
We're here to help!

Who We Are:

We're parents and carers supporting children with SEND, united in our mission to ensure every child thrives, regardless of diagnosis.

Our Mission:

Amplify Voices:

Advocating for your child's needs within Education,
Health and Social Services.

Partnership:

Collaborating with services to fill support gaps.

Expert Advice:

Providing guidance and resources, no diagnosis needed.

Continuous Improvement:

Working together to enhance services for all children with SEND.

Independence:

Please note We're independent, not affiliated with the council.
Which helps us truly represent your lived experiences.

www.pcfcheshirewest.org

Get in Touch:

Tel: 07900840867 Email: contact.pcfcwac@gmail.com

Let's create a supportive environment for all children with SEND!

To book our events or for more info, scan the QR code.....

