



Key Achievements to Date	Areas to Improve
<ul style="list-style-type: none"> <li>• New playground markings have been installed in both junior and infant playgrounds. More to be installed over the summer (netball/ basketball/ football lines)</li> <li>• Raised the profile of PE/Health and fitness in school – School circuit (Fitness day)/ Dance-thon / Health Eating workshops / School assemblies / row-a-thon challenge</li> <li>• We were awarded a recognition School Games Mark for our commitment and achievement in School Games Programme in Autumn and Spring terms (unable to achieve a mark this year due to Covid-19)</li> <li>• Children in Y5 took part in Hoops for Health workshop. It provided them with the opportunity to be trained by basketball coaches and to attend basketball matches at weekends. They also learned about healthy eating and the effect of smoking on their bodies.</li> <li>• Y3-4 – Healthy Eating workshops with parents – educating and experiencing healthy food</li> <li>• Y5 – Healthy eating Whitby High school – 6 sessions - educating and experiencing healthy food as well as helping transition to high school.</li> <li>• S4YC coach appointed at lunchtimes to help guide activities and tempt less active pupils into exercise.</li> <li>• Continued ‘Change 4 life clubs’ to the breakfast and after school clubs available for the children at Woodlands including Fencing, Judo and Archery.</li> <li>• Introduced Chris Aldcroft sports coaching clubs (football) to after school clubs available for KS2 children at Woodlands</li> </ul>	<ul style="list-style-type: none"> <li>• Have a more regular house competition / personal best challenges set up each term (encouraging sport and healthy competition).</li> <li>• Increase <b>targeted</b> provision for those least active.</li> <li>• Delegate responsibility into more manageable chunks.</li> </ul>



- Entered the same number of competitions as last year (when we received Gold Mark), enabling gifted children to excel and this has resulted in Woodlands progressing to Level 3 competitions in Football (Many competitions cancelled due to Covid-19).
- Entered more B team and C teams in events including Interschool football and Interschool Netball games.
- Utilised sports coaches and volunteers to work alongside staff to provide extra-curricular clubs and increase the range of clubs we offer for children (Athletics – Cheshire west Athletics) (Netball – parent and governor coaches outside of school)
- Increased activity of both SEN and PP schools in after school clubs and competitions.
- 45% of least active children (participated in no school clubs previous year / do not attend S4YC / do not attend a club outside of school) have been involved in at least one sporting club this year.
- School sports organising committee have worked effectively helping in the supporting of Miss Roberts and Mr Bull (PE coordinator). They have led pupil questionnaires / surveys to determine views and opinions of PE and clubs. They have led 30 second challenges and personal challenges on the playground. Delivered change 4 life and sugar awareness assemblies.



Swimming Y6	Results – (Year 6 Children)
Percentage of current Year 6 that can confidently swim over 25m.	81%
Percentage of current cohort that can proficiently use a range of strokes.	78%
Percentage of current cohort that can perform self-rescue in different water based activities.	81%
Is additional Swimming provided for over and above the national curriculum requirements?	None delivered due to Covid-19 – 12 children identified to take advantage of the top up swimming scheme prior to Covid 19



<b>Academic Year 2019-20</b>	<b>Total funds allocated: £20,579</b>	<b>Date updated: 9<sup>th</sup> July 2020</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: £14,432 - 70%	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Add new playground markings to outside area to encourage games at play and lunchtimes.</p> <p>Sports ambassadors run personal challenge activities - 30 second challenges to encourage movement and physical activity at lunch times</p> <p>Introduction of further Change 4 life clubs each term (fencing, judo, archery)</p> <p>Outline 2 hours of PE on school timetable each week indicating hall and outside space used.</p> <p>Identify those least active in the school.</p> <p>Introduced a sports coach at lunchtimes</p>	<p>Refreshment of outside PE markings in KS1/KS2</p> <p>Enhance school facilities to enhance school provision. Netball Posts Quiet area fencing</p> <p>PE team to supervise sports committee in leading and implementing personal challenge activities</p> <p>Target least active through a register at the beginning of the year and aim sporting activities at these children/lunchtime coach at target the least active in school</p>	<p>PE Equipment - £2,144</p> <p>Enhancing school facilities - £9,425 (playground markings)</p> <p>KS2 lunchtime leader – £2,863</p>	<p>More pupils are active at lunch /play times with introduction a sports coach and personal challenges.</p> <p>Children are eager to participate in 30-second challenges ran by Sports Ambassadors.</p> <p>Judo, Fencing and Archery has excited children in whole school assembly and had a good take up of children, who do not regular participate in extra-curricular clubs.</p> <p>By allocating slots for each class to complete PE with a space this made access to the hall and equipment easier and more organised.</p> <p>45% of least active children (participated in no school clubs previous year / do not attend S4YC / do not attend a club</p>	<p>Encourage all pupils to be involved in 30 minutes of additional activity every day – Introducing Smile for a mile in 2019-20</p> <p>Continue to encourage organised physical activity at break and lunch times using sports Ambassadors and S4YC lunchtime lead.</p> <p>Continue to enhance school facilities</p> <p>Continue to champion ‘The Golden mile’ and tech trail to encourage activity throughout the school day.</p>



			outside of school) have been involved in at least one sporting club this year	
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Academic Year 2019-20	Total funds allocated: £20,579	Date updated: 9 <sup>th</sup> July 2020		
Key indicator 2 – Profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,825 - 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise profile of PE by having a PE notice board.</p> <p>Raise profile of PE by having a representative group of children for PE influencing provisions.</p> <p>Celebration assembly highlight achievements of pupils who have taken part in competitions.</p> <p>Organise and run Sports Day Y5/6 – Y3/4 – Y1/2 (unable to due to Covid-19)</p> <p>Organise whole school events to celebrate Woodlands being an active school</p>	<p>Display boards expanded to exhibit the large range of activities we do at Woodlands</p> <p>Set up committee to help running and implementing of PE (physical activity) across school</p> <p>Competitions, sports events, class/phase competitions to be uploaded to twitter, Facebook, school website, school games blog and mentioned in the newsletter.</p> <p>Sports Ambassadors to be prepared for assembly and aware of upcoming events.</p> <p>Meet with active Cheshire to discuss plan to raise awareness / activity across the school.</p> <p>Organise healthy eating education (Healthbox workshops for Y3 &amp; Y4)</p>	<p>Medals / Trophies - £0 (trophies from last year)</p> <p>Sports Kit - £0</p> <p>Health Box - £1,825</p>	<p>Children, who have taken part in sport have been celebrated in celebration assembly, PE board and through social media.</p> <p>Sports committee consisted of 10 chd Y5-6, who helped to raise the profile of PE across the school by organising personal challenges, undertaking pupil surveys and leading assemblies.</p> <p>Several whole school events have taken place this year including:</p> <ul style="list-style-type: none"> <li>• National Fitness Day – whole school circuit</li> <li>• Row-athon</li> </ul> <p>This has helped to raise the profile of PE across the school.</p>	<p>Continue to update display boards in KS2 regularly.</p> <p>Continue to upload competitions, sports events, class/phase competitions to twitter, Facebook, school website, school games blog and mentioned in the newsletter.</p>



	<p>Order new sportswear kit: football, netball, athletics</p>		<p>Health Box Y3&amp;4– educate children about healthy food choices with parents</p> <p>Hoops for health Y5 – provide training and promote basketball in school. Educate children about the facts of smoking and healthy eating.</p> <p>Whitby High school Y5 – Healthy Eating workshops – educating Y5 in healthy eating choices and teaching them how to cook a range of healthy foods.</p> <p>Met with Active Cheshire – organised introduction of personal best challenge training</p> <p>Launch Smile for a mile – Active Archie (Mascot) attending</p>	
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Academic Year 2019-20	Total funds allocated: £20,579	Date updated: 9 <sup>th</sup> July 2020		
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport				<b>Percentage of total allocation:</b> £1795 - 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to use planning and assessment tool (IPEP) Provides clear planning and assessment for teachers to follow. Clear progression from Reception – Year 6.</p> <p>Educate wider school staff to deliver effective PE or physical activity</p>	<p>Attend training as required.</p> <p>Ensure that all teaches are given opportunities to attend training if required.</p> <p>PE subject lead to track teacher’s use of IPEP through evidence provided and assessment of the children.</p> <p>Middays to attend training on how to effectively lead sport / physical activity at lunchtimes</p>	<p>COAKSSP - £1,200</p> <p>Training - £0 (supplied through COAKSSP membership)</p> <p>Planning and assessment tool - £695</p>	<p>Partnership with COAKSSP provides competitions and CPD.</p> <p>More consistent display of PE across the school. Clear progression.</p> <p>Pupil voice stated that PE was enjoyable and children enjoyed the games and lessons.</p> <p>All staff attended PE staff meetings discussing IPEP and PE in school.</p>	<p>Staff to work alongside coaches and external support to deliver some curriculum lessons.</p> <p>PE subject leader to support new staff with use of IPEP and the delivery of PE.</p> <p>PE subject lead to observe lessons in order to ensure high quality of PE throughout the school.</p> <p>PE subject lead to network with other PE colleagues to ensure good practice.</p>

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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation:</b> £490 - 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>All pupils to have access to a wider variety of activities regardless of age or ability.</p> <p>After school clubs introduced with a view to entering competitions.</p> <p>Increase the amount of pupils taking part in extra-curricular activity by introducing more C4L clubs and a greater range of activities targeted at the least active.</p> <p>Provide further education linked to healthy eating and healthy lifestyle</p> <p>Introduced clubs ran by sports coach (KS2 football)</p>	<p>Listen to pupil voice about what clubs children would like.</p> <p>Introduce more Change 4 Life clubs before / after school (Archery, fencing and Judo)</p> <p>Promote change for life clubs in assembly and on the PE board to encourage participation.</p> <p>Increase range of clubs and competitions provided to KS2 children – orienteering / tri golf</p>	Coaches – S4YC - £490	<p>High uptake of C4L clubs</p> <p>Increased participation in extracurricular clubs</p>	Continue to provide a wide variety of clubs ensuring a C4L club is accessible each term.



Academic Year 2019-20	Total funds allocated: £20,579	Date updated: 9 <sup>th</sup> July 2020		
<b>Key indicator 5:</b> Increase participation in competitive sport.				<b>Percentage of total allocation:</b> <b>£1,937 – 10%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage more pupils in additional competitive sports.</p> <p>Engage in more inter school sport.</p> <p>Engage in more Intra sport events</p> <p>Engage higher percentage of SEN and PP children.</p> <p>Cross Country – Saturday mornings for all children</p>	<p>Enter a greater range of competitions – orienteering / tri golf / dodgeball</p> <p>Organise competitive sport with local primary schools outside of organised competition.</p> <p>Organise more intra sport competitions include houses to boost competition.</p> <p>Competition results to be uploaded to twitter, facebook, school website, school games blog and mentioned in the newsletter.</p>	<p>Transport – £1,937</p>	<p>School entered a range of competitions including:</p> <p>Football</p> <p>Athletics</p> <p>Netball</p> <p>Street Dance</p> <p>Swimming (didn't compete due to covid)</p> <p>Dodgeball</p> <p>Cross Country</p> <p>Orienteering Dodgeball (didn't compete due to covid)</p> <p>Tri Golf Dodgeball (didn't compete due to covid)</p> <p>Increased participation in competitions</p> <p>Achieved success in a range of sports before Covid-19</p> <p>Increased participation of SEN and PP children in competitive sport.</p>	<p>Members of staff to support PE lead in delivering extra-curricular sport.</p> <p>Member of staff to lead increasing SEN and PP participation in sport.</p>



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