



NEWSLETTER

Woodlands
Primary School

News Updates from Woodlands Primary School
READY — RESPECTFUL — SAFE

7th June 2024

LUNCH MENU: 1

TERM DATES:

Term Dates:
https://www.woodlands.cheshire.sch.uk/serve_file/21528161

**CLASS TWITTER NAMES
FROM SEPT 2023**

[@WoodlandsSquir](#)

[@WoodlandsOwls](#)

[@WoodlandsBadger](#)

[@WoodlandsFoxes](#)

[@Woodlands1AA](#)

[@23Woodlands1E5](#)

[@Woodlands2DR](#)

[@Woodlands2PB](#)

[@Woodlands3LB](#)

[@Woodlands3HH](#)

[@Woodlands4AW](#)

[@Woodlands4RO](#)

[@Woodlands34LW](#)

[@Woodlands5MG](#)

[@Woodlands5SE](#)

[@Woodlands56LT](#)

[@Woodlands6BS](#)

[@Woodlands6DM](#)

Subjects:

[@Compwoodlands](#)

[@REandWorldViews](#)

[@MUSICwoodlands](#)

Tempest Y6 Photos - REMINDER

Can we remind you that the last day for ordering your Y6 individual and class photos with free delivery to school will be **Tuesday 11 June 2024**. Any photos ordered after this date will be subject to a postage charge. All orders are to be made online via the Tempest website and parents have already been sent a link to their child's photo. If you have not received your link please email n.brown@woodlands.cheshire.sch.uk. For any problems with ordering please contact Tempest direct on 01736 751555

Dear Parents and Carers of Children from Nursery to Y5,

We are delighted to inform you that **Tempest** will be in school on the morning of **Tuesday 11 June** to take class group photos. This will involve all children from Nursery to Y5.

Children are to come to school ready for their photo, wearing their school uniform including green cardigan or jumper. Nursery children are welcome to wear their usual nursery attire.

Year Group Specific information

Squirrels & Foxes - Nursery & Pre-School children who are not due in on the morning of the 11 June are invited to come to the office for 9am where they will be collected by their teacher and taken for their group photo. This should take no longer than 30 minutes. Parents are to wait in the infant foyer for their child to be returned to them.

Year 1 - A reminder that Y1 Forest Schools will take place on Monday 10 June instead of their PE session.

Year 5 - All children in Y5 are requested to be in school for 8.45am as a small number of them will be on a school trip this day.

Lost Ring

Our lovely Mrs Donoghue has lost a very sentimental ring in school this week. If you can please keep a look out on the grounds and surrounding areas, we would be most grateful. It is small, silver and has gold hearts around its circumference. Please hand it in to the Infant Office if found. Thank you!!

Y6 TEDx Talk

We are delighted to say our application for a TEDxyouth license has been granted and, as such, we will be filming our Y6 TEDx talks in July. If there are any parents/carers/friends or family who have experience in filming, have access to audio visual equipment and can lend us their time for a day, we would be most grateful. If this is something you feel you may be able to help with, please pop into the Junior office or email admin@woodlands.cheshire.sch.uk.

Thank you.



On Your Marks.....



We are pleased to share the following dates for our upcoming year group **Sports Days**. Please save the dates and times:

17 June - Reception Sports Day 9.30am to 10.30am

18 June - Foxes Sports Day 9.30am to 10.30am (any children not usually booked in on this day are welcome to come in with parents or carers for the event).

19 June - Upper KS2 Sports Day (Y5/6) 9.30am to 10.30am

20 June - Lower KS2 Sports Day (Y3/4) 9.30am to 10.30am

21 June - KS1 Sports Day (Y1/2) 9.30am to 10.30am

KS1 & KS2 on the Junior Field (access on foot through right side of staff carpark)

Foxes & Reception on the Infant Field (access through normal main gates)

The following **Reserve dates** have been pencilled in, in case it is necessary to cancel any of the above dates due to poor weather conditions. The start times remain the same.

Reception - 24 June

Lower KS2 (Y3/4) - 27 June

Foxes - 25 June

KS1 (Y1/2) - 28 June

Upper KS2 (Y5/6) - 26 June



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

POP-UP ADS

WARNI

WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 18 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday

The National College

Source: see full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

@wake_up_weds

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@wake.up.weds

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This Week's Year Group News

EYFS

Squirrels - Welcome back! We have had a brilliant first week back in Squirrels. We have loved building landmarks that we have spotted on our holiday adventures using our new blocks. We have also been busy using our imagination to make beautiful pasta jewellery! Outdoors and during PE, we have been thinking about different sizes. We have been making our bodies big and small.

Sunscreen - As the weather (hopefully) improves please ensure that sunscreen is applied before school and not left in your child's bag.

Twitter - Please follow our Squirrels adventurers @WoodlandsSquir

Foxes - The children have settled beautifully back into our routines and have been keen to share their half term news. This week, we have introduced our new focus text, 'The Sea Saw' by Tom Percival. The children have enjoyed sharing their special items with the class and have drawn some beautiful pictures. In Maths, we have been exploring repeating patterns and the children have had fun creating their own.

Sunscreen - As the weather (hopefully) improves please ensure that sunscreen is applied before school and not left in your child's bag.

Badgers & Owls - The children have settled back wonderfully and it has been lovely to hear the children's news from the half term week! Owls and Badgers loved our outdoor learning session on Monday, when they learned how to play safely with sticks and we used all of our senses to explore the 'forest area'. The children were very excited to hear lots of different birds twittering! In Literacy, we have been busy writing our news from the half term break and we have also introduced our new focused story, 'The Sea saw! In Maths, we have been looking at repeated patterns and we also had fun making our own patterns.

Acorns - This week has been a brilliant week for Acorns! We have settled back into school so well and there have been so many special moments to celebrate for each child in the classroom. The children have really enjoyed 'bucket therapy' this week and have been practising making choices during our song time. We created some wonderful fish pictures at the beginning of the week using paint and celery stamps; everyone got involved which was fantastic!

Thank you for your continued support.
The EYFS Team

KS1

Year 1 - We have had a busy first week back in Year 1. We have enjoyed exploring clues to discover which story we will be focusing on in English this term. We have been learning about place value to 100 in Maths, counting the amount of tens and ones in each number. In Forest School, we observed natural objects and created a hedgehog home! We look forward to seeing whether anyone will move in! We are also looking forward to observing the growth of our bean seeds, which we planted this week in Science. In Geography, we have recapped map reading and the countries which make up the United Kingdom.

Year 2 - It was lovely to welcome the children back after their half term break and listen to them chatting about what they had got up to during their time off. They all looked refreshed and eager to start learning. In English, we have started using the excellent 'Goldilocks and Just the One Bear' by Leigh Hodgkinson to inspire our English work. The children have been writing diary entries and concentrating on using different types of punctuation. This has included using apostrophes, exclamation and question marks. In Mathematics, we have started learning about time. The focus this week has been on learning to recognise 'o'clock' and 'half past the hour'. In Science, the children have continued to learn about plants. They have been making observations about the different plants and talking about what plants need to grow and be healthy.

Thank you for your continued support.

The KS1 Team

Continued overleaf.....



This Week's Year Group News

KS2

Year 3 & 4 - In English this week, Y3/4 have begun their study of the wordless book, 'Journey' by Aaron Becker. At the beginning of the week, the children made predictions, using the front cover, discussing where the story is set and what events could occur. Later in the week, they wrote diary entries, in role, as the dejected girl sitting isolated on the steps of her home waiting for her adventure to begin! In Maths, Y3 have continued their unit of work on money. They have been working hard to add and subtract given amounts of money using both the number line and column methods. Y4 have continued to work on decimals; partitioning them. This has been tricky, but they have shown great perseverance. We are incredibly proud of the Y4 children who have taken their multiplication times tables check this week. They have been superstars. If your child is yet to take it, they will do so this coming week.

Reminder - if you have not already done so, please can you log into your ParentPay account and give permission for your child to attend the Liverpool Museum Trip. We are excited to explore all things Ancient Egyptian!

Thank you for your continued support
The LKS2 Team

Year 5 & 6 - It has been a busy week back in UKS2! In English this week, Y5 have been busy investigating their new class text 'Manfish'. They have made predictions and come up with facts and questions based on the beginning of the text. Meanwhile, Y6 have been going above and beyond in English lessons in their new groups. They have worked on editing and redrafting previous pieces and have also begun work on their own explanation texts for humans visiting a giant world. In Maths, Y5 have been working very hard on their topic of angles. They have investigated angles in a straight line and around a point, as well as angles in different shapes. During our afternoon lessons, all UKS2 classes have begun their new Geography topic. They began by investigating the location of France and the surrounding countries before moving on to the physical and human geography of the country. In R.E, Y5&6 have been looking at the topic of eternity, defining what eternity means and looking at synonyms for the word before drawing their own representation of these words.

Have a lovely weekend everyone!
The UKS2 Team

Have A Wonderful Weekend!

Whole School Attendance 94.61%

Reporting Children's Absence

School must be informed of children's absence on the first day by ringing 0151 329 3164 and pressing 1 to leave a message. This must be done before 9am. Please ensure you provide the child's name, class and reason for absence.

If your child is absent due to sickness or diarrhoea, they will be unable to return to school for 48hrs after their last episode. This is in line with the Public Health Agency guidance to reduce the risk of the illness spreading. Any absence not explained is registered as unauthorised.

Appointments

Parents and carers should make every effort to book routine dental and GP appointments outside of school hours. Where this is not possible, children should only be absent for the time needed for the appointment and travel to and from.

For any prebooked medical appointments copies of appointment letters can be emailed to n.brown@woodlands.cheshire.sch.uk in advance so that a note can be added to the register. The school will work with all families on an individual basis if medical absences exceed the maximum threshold.

Holidays During Term Time

Can we politely request that parents inform school of any upcoming holidays via the Leave of Absence forms which can be collected from the school offices. These forms should be completed and handed to school 4 working weeks in advance of the first day of absence.

Dates – Week Beginning 10 June 2024

Lunches Week 1

Mon 10 June	Badgers and Owls Outdoor learning
Mon 10 June	Y1 Forest Schools (changed to Monday for this week only)
Mon 10 June	Y5 & 6 Assembly – Healthy Eating and Staying Active
Mon 10 June	After-school club – KS2 Create Music Guitar Lessons 3.20-4.20pm, pick-up Junior playground (book direct at admin@wecreatemusic.co.uk)
Mon 10 June	After-school club – Y5 & 6 Tag Rugby - Vara Sport 3.20-4.20pm, pick-up Junior playground
Mon 10 June	After-school club – Y3 Sing and Sign with HH 3.20-4.10pm, pick-up Junior playground
Tue 11 June	Tempest – Nursery-Y5 – Class Photos
Tue 11 June	After-school club – Y5 & 6 Tag Rugby with Vara Sport 3.20-4.20pm, pick-up Junior playground
Wed 12 June	Y2 Forest Schools – please come in in old clothes/trainers and bring spare clothes and trainers in a named bag to change into.
Wed 12 June	After-school club – Y5 & 6 Table Tennis with Vara Sport 3.20-4.20pm, pick-up Junior playground
Wed 12 June	After-school club KS2 Create Music Guitar Lessons 3.20-4.20pm - pick-up Junior Playground (book direct at admin@wecreatemusic.co.uk)
Thu 13 June	Reception and Y6 Height and Weight Screening
Thu 13 June	Y5 Escape to Safety Presentation
Fri 14 June	Y3 Keyboard Workshop
Fri 14 June	Y4 Swimming Group C class 4AW – remember to bring your kit



Woodlands Nursery/Pre-School September 2024

If you, family or friends have a child who turns 2 or 3 before the 1st September 2024, please do not hesitate to ask us about our Nursery & Pre-School provisions. Woodlands offer half day and full-time sessions up to a maximum of 30 hrs per week and you can use your 15/30hrs free childcare funding with us. You can also use our wraparound to top up your provision with Breakfast & After-School club. Holiday Clubs can be booked and paid for separately so that all your childcare needs can be met under one roof. For more information, please email or call Jann in the Infant Office on 0151 329 3164 Opt 2 or j.bell@woodlands.cheshire.sch.uk

Sunbeams - Summer Holidays 2024

With regret, our planned Summer holiday club, scheduled to run during the upcoming Summer holidays, has been cancelled. Unfortunately, due to very low uptake, we are unable to proceed with the club as intended.

We understand that this news may come as a disappointment to those of you who have booked on to our Sunbeams Holiday club, but despite our best efforts and sending out a survey to gauge interest in such clubs a few months ago, the uptake is still unfortunately not sufficient to cover the costs of running the club or to ensure an enjoyable, stimulating, environment for the children attending (most days 6 children or less). Please accept our sincere apologies for any inconvenience this may cause. We will provide details in the coming weeks of other providers offering Summer holiday club provision that may be of interest to you.

If you had already booked and paid, please refer to an email sent via ParentPay on the 06.06.24.

Thank you.



Upton Hall School FCJ

Open Evening

**Thursday 20 June 2024,
5.30 to 8.00pm
Head's Talk at 5.45pm
& 6.30pm**

Full details available at
www.uptonhallschool.co.uk



We will be holding an Open Evening on Thursday 20 June 2024 from 5.30pm to 8.00pm. All are welcome to attend and no booking is required. Tickets for the Head's Talk at 5.45pm and 6.30pm will be issued on arrival, on a first come, first served basis. Come along and see for yourself what makes Upton such a special place for secondary education!



Calday Grange Grammar School

NOT CROSS CRIME SCENE DO NOT CROSS CRIME SCENE DO NOT CROSS CRIME SCENE DO NOT CROSS CRIME SCENE DO NOT CROSS

We are thrilled to announce an exciting opportunity for boys in Year 4 and Year 5:
Discover Forensic Science with Calday Grange Grammar School.

This event is designed to ignite young minds with a passion for science and investigation.

Event Details:

- **Date:** Saturday 29th June
- **Time:** 9:30 AM - 3:00 PM
- **Venue:** University of Chester, Parkgate Road, Chester, CH1 4BJ
- **Limited Spaces:** Only 60 participants
- **Cost:** FREE

This immersive day will allow boys to:

- Examine fingerprints
- Decode secret messages
- Analyse clues at a mock crime scene
- Understand the science behind crime-solving

For additional information and to book a place, please visit our website:

<https://calday.co.uk/discover-forensic-science>



YEAR 4 & 5 INFORMATION EVENING

WEDNESDAY 12TH JUNE
17:30 - 19:15 PM

Experience a
'Whitby' lesson

Meet key staff

Advice on admissions
process



SCAN HERE
To register your attendance





THE
WHITBY
HIGH SCHOOL 

Artboard2




Ofsted
Good School
2022

We can't wait to meet you...

-  The Whitby High School
-  @whitbyhighschool
-  @whitbyhigh
-  @whitbyhighschool

 www.whitbyhigh.org

 0151 355 8445

 The Whitby High School, Sycamore Drive, Whitby, Ellesmere Port, CH66 2NU



**Kindness
Respect
Commitment
Inclusivity**



U9 (Year 4)
WE ARE RECRUITING,
we are looking for
players to join
come along for a free
taster session

U9's (Yr4)

Training Details:
Wednesday 5pm - 6:30pm
Whitby High School

For more information or to arrange a trial
please contact Elisha Williams
elishasmith@talktalk.net



Parentalk

THE PRIMARY YEARS

Parentalk – The Primary Years is a video-based parenting course that is specifically designed for use with small groups of parents in a relaxed and informal setting. One of the things that makes Parentalk effective is that it gives parents the chance to get together and talk about the realities of bringing up their children. Over six sessions, Parentalk looks at valuable principles that can be applied on a day-to-day basis with children. We hope that by the end the group will have discovered a range of practical strategies and tips to help them in their family.

- Wednesday 5th June. 6pm-7pm- It's Good to Me
- Wednesday 12th June. 6pm-7pm- Give Them and Let Them Know
- Wednesday 19th June. 6pm-7pm- It's Good to Talk
- Wednesday 26th June. 6pm-7pm- Boundaries and Battles
- Wednesday 3rd July. 6pm-7pm- Parenting with Elastic
- Wednesday 10th July. 6pm-7pm- Creating a Sense of Belonging

Sessions will be held on the junior site.

Ran by SEND/Pastoral Team (Mel Gittins, Alice Morphet, Clare Cotton and Sharon Liversey)

Due to poor attendance, it has been necessary to cancel these sessions. Thank you for your understanding.

BETTER BEHAVIOUR PARENT GROUP – DROP IN SESSION



The Mental Health Support Team (MHST) in Ellesmere Port continues to offer this evidence based intervention in a small group setting for parents of Primary aged children who want to encourage better behaviour at home. The group runs for 7 weekly sessions lasting 2 hrs.



We have arranged a drop in day for interested parents to attend – on **TUESDAY 23rd APRIL 2024!** This is an opportunity for you to meet the team, find out more about the group and register your interest. **We hope to run the next group after the Easter break at Kingsley Resource Centre each Wednesday morning 09.30am – 11.30am. This will run from Weds 1st May – 26th June 2024 – these dates include breaks for half term etc.**

During the drop in we will think with you about; What is Challenging Behaviour? Understanding Children's Behaviour, Factors Impacting Child Behaviour & What Happens in a Group Session, and the group content e.g. play and special time, praise and rewards, selective ignoring, consequences and using time out to calm down.

TUESDAY 23RD APRIL – PLEASE DROP-IN ANYTIME BETWEEN 09.30AM & 3.00PM @PARKLANDS CHILDRENS CENTRE, PARKLANDS, CH66 3RL

Please come along, we would love to meet you! It is a great chance to learn more about the group & ask any questions you may have.



NHS
Cheshire and Wirral
Partnership
NHS Foundation Trust