



Activemark

The Activemark is awarded for the delivery of the national PE, School Sport and Club Links strategy. Schools are automatically assessed for the mark through the national school sport survey, which all School Sport Partnership schools take part in. Schools achieve the Activemark award if they are able to demonstrate the importance of staying active to children and are committed to promoting physical activity for young children

As a school we work hard to reinforce the benefits of keeping active and fit to our children, as they are the next generation and sport is a key building block to a healthy adulthood.

We provide a range of activities for children of all abilities which is important for self-esteem and of course, health.

What does this mean for my child?

My child understands the need to be active and how to adopt a healthy lifestyle. This will help them to have a healthy body and mind as they grow.

Artsmark Silver Award



Woodlands Primary School is particularly proud to have been awarded the prestigious Arts Council England Artsmark Silver Award, which rewards schools that demonstrate a strong commitment to developing a dynamic arts programme.

Artsmark is a national arts award that acknowledges all art from drama to music, design to literature and dance to sculpture. The Artsmark scheme also encourages schools to work in partnership with artists and arts organisations. The arts can transform lives and raise aspirations. Improving opportunities for young people and encouraging their local communities to engage with the arts is a key priority for the Arts Council.

Artsmark Gold Award



In addition to the Silver, Woodlands has been awarded the Gold Award by demonstrating skills in leadership through the arts which is hugely motivational and not only increases students' sense of responsibility, but it develops them as role models and extends their understanding of the role of the teacher and facilitator. All of this has positive benefits throughout the school.

Formally recognising emerging leadership skills helps a school to structure this area of work, offering progression opportunities and enabling young people to achieve national qualifications.

What does this mean for my child?

My child has access to a wide range of high quality creative arts experiences and opportunities delivered by a team of professionals with the expert leadership of an arts specialist.



Basic Skills

The Basic Skills Quality Mark is an award that celebrates and supports continuous improvement in Literacy and Numeracy. It is awarded to schools to recognise their provision, practice and performance in Literacy and Numeracy, and is valid for three years.

A school must demonstrate a whole school approach to improving standards in Literacy and Numeracy, with evidence of the impact of its approaches. It provides a framework for self-evaluation and continuous improvement of the basic skills of all pupils in a school. We are delighted to have achieved this external accreditation in November 2013.

What does this mean for my child?

My child has daily opportunities to take part in Read, Write, Inc, Talk for Writing and Singapore Maths lessons. These are world class schemes proven to develop core skills.



Eco Schools Award

We are delighted to have been awarded the Bronze Eco School Award in recognition of the quality of the work we do here at Woodlands. An Eco School is one that promotes and adheres to the good environmental management of the school. It is awarded in recognition of good practice in environmental issues that are linked with the curriculum and used in the everyday running of the school through a variety of routes such as reducing waste, recycling to saving energy, biodiversity and healthy living.



Our school council worked extremely hard helping us achieve this award.

What does this mean for my child?

My child understands their role in preserving the environment.



Financial Management Standard in Schools(FMSiS)

Achievement of the Standard shows that a school is financially well managed. FMSiS aims to give formal recognition for the level of financial and budget management that is already present in schools. FMSiS is a mandatory requirement to provide assurance to the Department, HM Treasury, National Audit Office and Local Authorities that schools have adequate arrangements in place to manage their resources effectively. All schools were legally required to meet the Standard by March 2010.

The Standard encourages schools to learn from and apply best practice, to help them to make better use of their resources to improve value for money and allow a greater focus on children's outcomes and learning.

What does this mean for my child?

My child's school manages the budget well to ensure that the funds are used to focus on further improving outcomes for learning.



Healthy Schools Award

Healthier children achieve more in learning and in life. By enabling our pupils to make positive changes to their behaviour regarding health and well-being, at Woodlands Primary School we are helping them reach their full potential in terms of achievement and fulfillment. We also encourage good habits which benefit them both now and in the future.

The Government's vision of the 21st century school has, at its heart, the need to address elements of the lives of children, with a particular emphasis on health and well-being.

By achieving National Healthy School Status (NHSS) our school has developed the wider thinking and planning needed to achieve better outcomes around health and well-being for all of our pupils.

What does this mean for my child?

My child is encouraged to lead a healthy lifestyle and is taught the skills to enable them to do so.



I CAN

The I CAN accreditation is awarded to settings which offer a language rich and supportive environment which enhances children's speech and language development. The I CAN provides practitioners with the knowledge, skill and confidence to work with children who have speech, language and communication needs.

We use the experience of our staff to support and help children and families with communication difficulties, by helping them to express themselves, speak in sentences, understand simple instructions and develop language skills. All staff at Woodlands are committed to providing an environment that will enhance the individual child's communication, language and literacy skills.

What does this mean for my child?

My child works with practitioners who have the necessary training and skills to support the development of early language skills.



International School Award

The International School Award champions international learning by recognising schools that forge lasting relationships with schools overseas and introduce global themes to pupils. These relationships link the school with others around the world, teach pupils about other countries and cultures and shares best practice with other schools.

Accreditation for the school's international work with partner schools in South Africa and Zimbabwe has been recognised as best practice. Woodlands has achieved the Foundation Level of the International School Award.

What does this mean for my child?

My child has an understanding of global issues and a sense of themselves within a world of diverse cultures.



Inclusion Quality Mark

Inclusion is at the heart of Woodlands everyday policy and practice.

Educational inclusion is about equal opportunities, whatever the age, gender, ethnicity, attainment and background of pupils. It pays particular attention to the provision made for, and the achievement of, different groups of pupils within a school. An educationally inclusive school is one in which the teaching and learning, achievements, attitudes and well-being of every child matters. Effective schools are educationally inclusive schools. This shows, not only in their performance, but also in their ethos and their willingness to offer new opportunities to pupils who may have experienced difficulties. This does not mean treating all pupils in the same way; rather it involves taking account of pupils` varied life experiences and needs.

In July 2015, we were awarded Inclusion Quality Mark, Centre of Excellence status. The criteria for Centre of Excellence status are schools which:

- Are committed to sustain the IQM ethos through collaborative activities
- Have demonstrable plans to sustain and develop inclusive internal practice
- Have good mechanisms to disseminate and share good practice between schools
- Have the capacity to share and disseminate good inclusion
- Practice across a broader cluster of schools
- Are willing to engage in classroom level research activity that explores inclusion
- Agree to have an annual IQM visit to validate the progress against the ten elements in the assessment process as the basis for an annual review
- Are prepared to contribute to the overall development aims of IQM, supporting the need for expertise or trialling practice

We are thrilled to have achieved this status, and it reflects the hard work by all staff, pupils, parents and governors.

For further details, please read the IQM Summary Report, Information section/SEND.

What does this mean for my child?

My child's needs are identified at the earliest opportunity and met.



Investors in People (Gold) Award

`Investors in People` is UK`s leading people management standard and is awarded to organisations which demonstrate excellence in developing their staff. Woodlands has always supported and developed staff members at all stages of their careers; staff are managed, trained, developed and led in the best possible way so that children get the best possible provision.

Following a rigorous assessment that included interviews with all stakeholders, Woodlands achieved the highly prestigious Gold Award! This means that we are in the top 2% of organisations across the UK who have achieved Gold Standard.

The gold standard is only given to organisations who can demonstrate excellence in developing and supporting their staff. The assessment process highlighted that all staff are truly committed to school values, personal development and demonstrate strong social responsibility towards the children in their care.

Woodlands met all 196 standards scoring 100% in our assessment.

We are thrilled with the outcome!

What does this mean for my child?

The school is led by and employs inspirational staff who are truly committed to its values.

Leading Parent Partnership Award



We are delighted to announce that we have recently been awarded our Leading Parent Partnership Award. This national accreditation is achieved by schools that are committed to investing in parents and carers for the achievement of children. Our dedicated Parent Forum played a huge role in securing the award through its revolutionary ideas and actions which have had an impact on all children in school. For example the format of the newsletter and the flexible start to the school day. The huge amount of money raised each year by the PTA was also recognised.

Relationships between the children, their families and school staff are vital in securing the best outcomes. Our school motto of 'Together Everyone Achieves More' epitomises the principals celebrated in the Leading Parent Partnership Award. The hard work, flexibility and availability of all was recognised and celebrated in our achievement.

What does this mean for my child?

All staff and stakeholders are dedicated to meeting the needs of the children and their families



Primary Science Quality Mark Gold Award

Woodlands Primary School is extremely proud to have been awarded the prestigious **Primary Science Quality Mark Gold Award**, which rewards schools that celebrate and demonstrate a commitment to excellent primary science.

The Primary Science Quality Mark (PSQM) encourages schools to work in partnership with real-life scientists and scientific organisations. Through this, we can promote a wealth of opportunities for young people to engage with their local communities and inspire them to transform lives through science.

What does this mean for my child?

My child has regular opportunities to take part in high quality science lessons working in partnership and on work inspired by real life scientists and organisations.



Religious Education Quality Mark

Woodlands Primary is proud to have been awarded the Gold REQM. The RE Quality Mark recognizes high quality RE, particularly those schools which are providing their learners with authentic experiences and contributing to whole school outcomes. RE at Woodlands Primary makes a powerful contribution to young people's learning. It provides the children with the chance to explore the big ideas of religion and belief and to think about what matters in their own lives.

What does this mean for my child?

My child is encouraged to explore their beliefs and learn about the beliefs of others.



RHS Campaign for School Gardening

Woodlands Primary School has achieved Level 1 & Level 2 of the Royal Horticultural Society Campaign for School Gardening by looking at ways to teach our pupils gardening skills. Pupils are being introduced to the importance of plants in their lives and have learned basic gardening skills, including sowing, planting and watering, they have been taught to use a basic range of hand tools safely and have been introduced to a few gardening terms.

What does this mean for my child?

My child is encouraged to participate in outdoor learning fostering and nurturing a responsibility for the world around them.



Rights Respecting Schools Award (RRSA)

The Rights Respecting School Award is a Unicef programme that puts children`s rights at the heart of thousands of schools in UK. The aim is to embed United Nations Convention on the Rights of the child (UNCRC). This convention sets out the human rights of every person under the age of 18; it is an important document because it recognises that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. It also lays out what countries must do to ensure that all children can enjoy their rights and freedom, regardless of who they are, or where they are from.

Woodlands was delighted to achieve Level 1 in October 2015. The assessment process recognised that children`s rights were embedded into the school ethos and culture. Children`s well-being was pivotal to everyday practice as well as the commitment to develop every child`s talents and abilities to the full.

For further details, please read the report on Learning Zone/British Values.

What does this mean for my child?

My child feels valued and respected for who they are and understands the difference between their rights and their wishes.

School Games Award



Woodlands Primary School has been awarded the School Games Silver Award. The Sainsbury`s School Games Mark is owned and created by the Department of Culture, Media and Sport (DCMS) and is implemented and developed by the Youth Sport Trust and Sport England.

The Mark rewards schools for their commitment to and the development of competition, school sport and physical education and was first launched in June 2012.

The Silver Award is awarded to those schools who: regularly feature match reports and competition results on the school website and in the local press; provide all students with two hours of physical education and school sport per week (made up of curricular and extracurricular activity) and who also engage at least 35% of students (10% for special schools) in extracurricular sporting activity every week.

What does this mean for my child?

My child has access to a wide range of extra-curricular clubs that cover a variety of sports and skills.



Stonewall School Champions

Woodlands Primary School is proud to be part of The Stonewall School Champions programme.

The School Champions programme helps hundreds of schools from around the country to promote a safe and inclusive learning environment – empowering pupils and staff alike to celebrate difference and challenge prejudice. Stonewall works with schools of all sizes and types – primary and secondary; maintained, academy, independent, and free, co-ed and single sex - to make classrooms across the country happier and more welcoming places to learn.

What does this mean for my child?

My child feels safe, secure and supported in an inclusive environment.