

RE-OPENING / RETURN TO SCHOOL RISK ASSESSMENT
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Location / Site	WOODLANDS PRIMARY SCHOOL
Activity / Procedure	WHOLE SCHOOL WIDER SCHOOL OPENING SEPTEMBER 2020
Assessment date	Updated 10/09/2020

Identify people at risk	
Employees	YES
Children	YES
Parents	YES
Visitors	YES
Contractors	YES

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Preparation,
Staff Safety,
Child Safety,
Safeguarding,
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Lack of social distancing waiting to enter classroom in morning
Lack of social distancing during playtimes and lunchtimes
Lack of social distancing when eating lunch
Lack of social distancing in the corridors
Contact through use of shared resources
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Risk of spreading virus due to close contact with children – first aid, sickness, 1:1 support, nappy changing and team teaching
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Section 3 EYFS **25-29**

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NEOST Wellbeing Guide for Staff Working in School and Trusts
Providing a High Quality EYFS in a Covid-19 world
Staff signing List

Woodlands Primary School will follow the key principles set out below:

1. Safety

The safety of children and staff is our top priority. Full and detailed risk assessments will be conducted before any decisions to expand provision are made. Scrutinised by the Board of Governors, plans for any phased return will be extremely robust and take into account insurer's information also.

2. Community

The main purpose of expanding provision, within Government guidelines, is to further support the communities we serve. We cannot underestimate the challenges our families face. Our primary role must be to support our communities; including enabling parents to go back to work.

3. Choice

*We will respect that parents are best placed to determine whether their children come to school, if eligible, or continue learning at home. Whilst being in school may be an option for certain year groups at given times, children will be encouraged to attend, *not* compelled. As such, we must be committed to supporting the learning of all pupils, whether at school or at home.*

Government guidance (<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>) for schools (updated 7th September 2020) states:

“The prevalence of coronavirus (COVID-19) has decreased, our NHS Test and Trace system is up and running, and we are clear about the measures that need to be in place to create safer environments within schools.”

“The risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school.”

“For many households, school closures have also affected their ability to work. As the economy begins to recover, we need to remove this barrier so parents and carers can return to work.”

“Given the improved position, the balance of risk is now overwhelmingly in favour of children returning to school. For the vast majority of children, the benefits of being back in school far outweigh the very low risk from coronavirus (COVID-19)”

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“In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics’ analysis on [coronavirus \(COVID-19\) related deaths linked to occupations](#) suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults.”

“We are expecting schools to welcome all children back this autumn. While coronavirus (COVID-19) remains in the community, this means making judgments at a school level about how to balance minimising any risks from coronavirus (COVID-19), by maximising control measures, with providing a full educational experience for children and young people”

“Schools should use their existing resources to make arrangements to welcome all children back. There are no plans at present to reimburse additional costs incurred as part of that process.”

“The measures set out in this guidance provide a framework for school leaders to put in place proportionate protective measures for children and staff, which also ensure that all pupils receive a high quality education that enables them to thrive and progress”

“In welcoming all children back this autumn, schools will be asked to minimise the number of contacts that a pupil has during the school day as part of implementing the system of controls outlined below to reduce the risk of transmission. If schools follow the guidance set out here and maximise control measures, they can be confident they are managing risk effectively”

While our aim is to have all pupils back at school in the autumn, every school will also need to plan for the possibility of a local lockdown and how they will ensure continuity of education.”

“Schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Schools should thoroughly review their health and safety risk assessments and draw up plans for the autumn term that address the risks identified using the system of controls set out below. These are an adapted form of the system of protective measures that will be familiar from the summer term. Essential measures include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

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How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:

- grouping children together
- avoiding contact between groups
- arranging classrooms with forward facing desks
- staff maintaining distance from pupils and other staff as much as possible.

The following advice from insurers:

“The Employers & Public Liability insurance that you purchase through the Council will cover the school for any costs you are legally liable to pay, unless specifically excluded, and there is no exclusion for Covid-19 risks. The policies also specifically cover defence costs in relation to any breaches of the Health & Safety at Work Act. The important thing is that you document and retain any changes that you have made to cater for Covid risks, including updating risk assessments. This will help to show that you have not breached any duty of care towards both staff and pupils, and will make it more difficult for any such claim to succeed.”

Below is a useful link for things to consider prior to reopening

https://www.ajg.com/uk/news-and-insights/2020/may/exiting-lockdown/?utm_source=email&utm_medium=sfmc&utm_campaign=pse_newsletter_issue_2_article_1_exiting_lockdown

General Information

Specific risks are identified and mitigated for below, but the following should help alleviate any specific concerns in our wider considerations.

Preparation	
planned, cautious return	<ul style="list-style-type: none">• There has been a planned and cautious return to school;<ul style="list-style-type: none">- All children returned to school from w/b 31st August 2020 (subject to change and based on union / government advice)- There will be adjustments made to the start and end of the day to phase children in and out of the building safely – this has been closely monitored and will continue to be reviewed regularly
Bubble sizes	<ul style="list-style-type: none">• We are operating on 7 bubbles: Y6 bubble, Y5 bubble, Y4 bubble, Y3 bubble, Y2 corridor bubble, Y1 corridor bubble, and EYFS bubble.• In order to minimise the potential transmission of the virus, the bubbles will operate separately to one another

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	and there will be extensive cleaning between any bubble using a shared space.
Line spacing in the playground	<ul style="list-style-type: none"> • Markings and equipment in the playground to ensure parents keep to social distancing guidance when onsite at the start or end of the day.
Re-arrange classrooms	<ul style="list-style-type: none"> • Desks re-organised and excess furniture removed. • Y2 – Y6 1 desk per 2 children to face the front, with children sitting side by side to minimise face:face transmission. • In the mixed Y1/2 class desks are arranged for the Y2's facing the front with the children facing the front side-by-side in rows, and the Y1's in a v shape facing the front. • EYFS & Y1 corridor bubbles are operating small group tables and CP provision. Where desk are used children will sit by side. • Work packs & resources for each child and minimal sharing of resources is encouraged by staff.
Deep cleaning	<ul style="list-style-type: none"> • The whole school site (infants and juniors) was thoroughly cleaned prior to school opening week beginning August 31st • The school is being thoroughly cleaned at the end of every school day • There is additional cleaning of high use areas and 'touch points' throughout the school day with cleaning equipment in every classroom • Teachers are provided with hand sanitiser and sanitiser wipes for use throughout the day • Legionella tests have continued to be conducted in both Junior and Infant sites throughout lockdown and throughout summer these will be conducted.
Fire Drill	<ul style="list-style-type: none"> • Junior School site will conduct a fire drill during the week beginning 14th September. • Infant School site will conduct a fire drill during the week beginning 14th September.

Staff safety

Safety equipment	<ul style="list-style-type: none"> • If tending to a child displaying Covid 19 symptoms, staff are provided with PPE (see below). • If tending to a child when nappy changing staff will be provided with masks, hand sanitisers, disposable plastic aprons, sterilising wipes and gloves. • Staff are asked to wash their hands more frequently
Staff distancing	<ul style="list-style-type: none"> • Staff are expected to remain within their bubble zoned areas both in school and outside. Breaks will be staggered to allow for distancing. • Staff who are not needed in school will work from home.
Temperature	<ul style="list-style-type: none"> • Staff are asked to monitor their temperature and monitor any symptoms on a daily basis, reporting these should the need arise.
Office opening	<ul style="list-style-type: none"> • The school office will continue to be closed to parents except for those collecting home learning packs or in exceptional circumstances. However, staff will continue to respond to phone calls and emails. • There will only be a maximum of 3 members of the office team in the KS2 office and 2 members of the office team based in the KS1 office at any one time to allow for social distancing. Parents/visitors have been asked

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	<p>to stand behind the marked area should they need to come to the office in person, thus continuing to adhere to the 2m rule. Parents/visitors are expected to wear a face covering when entering the school office areas.</p>
Vulnerable staff	<ul style="list-style-type: none"> • In discussion with SLT & HR, risk assessments have been established taking into account to any individual's needs. • Clinically extremely vulnerable – where possible will be in work and will continue to socially distance.
Self-isolation & Positive Test Results	<ul style="list-style-type: none"> • Staff should not come into school if they have coronavirus symptoms, have tested positive or been contacted via Track & Trace. Staff must self-isolate. • Government guidance still remains in place. Self-isolation rules remain in place. If staff show symptoms they need to self-isolate, get a Covid19 test and not return to school for either 10 days after a positive test result or return to school if a negative test result is received. • If a staff member has someone in their household showing symptoms then the staff member and the whole household must self-isolate for 14 days, endeavouring to get a test ASAP. However, if they are able to access a test and this proves negative then the staff member can return to work. • Staff will be asked to provide details of anyone they have been in close contact with if they were to test positive for coronavirus eg bubble & staff who have worked in their bubble or if asked by NHS Test and Trace. • If a staff member tests positive for Covid19 they must inform school as soon as possible either by telephone to the school office during school hours, via a call to SLT between 4pm-6pm or via the designated Covid19 email covidtest@woodlands.cheshire.sch.uk after 6pm. This email will be checked regularly by the HT & DHT. • If a staff member tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 10 days from the confirmation of a positive test result and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when a positive test result is received. If, after 10 days, they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days • If a member of staff who has been in school has tested positive for coronavirus (COVID-19) SLT will contact the local health protection team. • If we have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, we may have an outbreak, and will continue to work with the local health protection team who will be able to advise if additional action is required.
Safety inspection	<ul style="list-style-type: none"> • SLT and the site team to undertake regular safety inspections of the school site throughout the day.

Child safety

Safety equipment	<ul style="list-style-type: none"> • In N&R & Y1, children will be encouraged to play, wherever possible, at a social distance and when working
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	<p>in focused groups, will sit at desks side by side.</p> <ul style="list-style-type: none"> • Equipment and toys within a bubble will be cleaned regularly. • If equipment is shared between bubbles, it will be thoroughly cleaned and then left in quarantine for 72 hours before another bubble uses it. • In Y2-Y6, each child will sit at their own desk, beside a friend - desks have been spaced out in each room and all face forwards. • Each child will have their own work pack to use every day • Children will be asked to wash their hands for 20 seconds with soap regularly throughout the day
Self-isolation and symptoms	<ul style="list-style-type: none"> • Government guidance still remains in place. Self-isolation rules remain in place. Parents will be asked to report if their child shows symptoms or if a member of their household has symptoms. • Any children showing symptoms in school will be sent home immediately and parents will be asked to get a Covid19 test for their child. All household members of the child's family will be required to self-isolate. Siblings of the child who are in school will therefore need to be collected. • Until the child is collected s/he will be tended to in the meantime by a staff member wearing PPE, in the designated rooms for the child waiting to be collected – there is an isolation room on both sites that will be used solely for this purpose • If a child is displaying symptoms of Covid19 school staff will start to gather information regarding the child's contacts in school prior to 48hrs of showing symptoms. • parents/carers will need to understand that they will need to be ready and willing to: <p>book a test if their child is displaying symptoms. Pupils must not come into the school if they have symptoms, and will be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</p> <p>self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19). Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.</p> <ul style="list-style-type: none"> • When the parent of a child received their results for Covid19 tests they must inform school as soon as possible. This is to be done via the designated Covid19 email covidtest@woodlands.cheshire.sch.uk – this is available 24hrs and will be checked regularly by the HT & DHT.
First Aid	<ul style="list-style-type: none"> • There will be a trained First Aider on site every day and can be called for when necessary • When carrying out first aid, the staff member will be provided with PPE - should they need it • There will be a member of SLT on site each day. • First aid will happen in the classroom or outdoors where possible

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	<ul style="list-style-type: none"> • First aid kits are provided for each bubble • Follow first aid guidance - where possible maintain 2m distance and assess ability to assist a conscious casualty with minor ailments or illnesses at 2 m separation i.e can casualty help themselves, run wound under water, apply plaster. • If not possible to keep 2m separation, the following PPE must be worn. Wash hands prior to donning: <ul style="list-style-type: none"> ○ Disposable aprons ○ Gloves ○ Fluid Resistant (IIR) surgical mask ○ Eye protection should be worn if there is risk of exposure to blood and bodily fluids or if available ○ Ensure staff know how to safely don and remove PPE ○ PPE must be double bagged and kept separate from other waste for 72hrs and it can then be disposed of in the new specific bins. ○ Hand washing with soap and hot water for 20 secs minimum INCLUDE washing forearms if exposed. <p>CPR guidance:</p> <ul style="list-style-type: none"> • Watch and feel for chest movement, listen for breath sounds. • If in any doubt about confirming cardiac arrest start chest compressions until help arrives. • Call ambulance. If COVID 19 is suspected, tell them when you call 999. <ul style="list-style-type: none"> • If risk of infection place a cloth/towel over the victim's mouth and nose and attempt compression only CPR and early defibrillation until the ambulance arrives.
Children on EHCP	<ul style="list-style-type: none"> • Children on an EHCP have all been risk assessed. The SENDCo, LSM and SLT will be on hand to support their reintegration back into school. • Careful consideration will take place regarding which bubble they will belong to.

Safeguarding

Ventilation	<ul style="list-style-type: none"> • Windows and doors will be kept open where possible when in classrooms. • Regular breaks to be outside as much as possible and weather permitting. • When working outside or on the field, doors will be closed for safeguarding, security and fire security reasons.
Common areas	<ul style="list-style-type: none"> • Inevitably there are common areas – such as toilets – which will need to be shared. Only 1 person at a time is to enter each toilet • Tea / coffee will still be provided in the staff room. Please ensure there are minimal people in the staff room, and no more than 4 people at any time, ensuring a 2 metre gap. • Staff are expected to arrive on site no later than 8.30am. Please ensure there is spacing between staff with no more than 1 member of staff in the reception area at a time. Please line up outside the foyer until the space clears. • Photocopiers will have antibacterial cleaning wipes beside them. Please use them before and after use of the

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	photocopier to minimise risks
Designated Safeguarding Leads	<ul style="list-style-type: none"> • There will be a member of SLT on site each day. All concerns must be reported to a DSL and then logged on CPOMs in the same way as before. • We have revised and will continue to revise and review safeguarding, health and safety, fire evacuation, medical, behaviour policies to ensure they support positive behaviours in relation to minimising the risk of infection. • We will ensure that when we have made revisions, all staff read the amended policies and that they understand the social distancing and hygiene requirements. • Undertake safeguarding risk assessments for vulnerable pupils.
Attendance	<ul style="list-style-type: none"> • Staff attendance will run in the same way. If a staff member is unwell, their sickness must be reported to Sharon (DHT) by 7:30am. Symptoms of Covid will be discussed.
Fire	<ul style="list-style-type: none"> • Fire evacuation points will be situated in the KS2 playground and KS1 field area. • SLT will move as fire wardens in each of the areas. • The Fire Drills will be conducted in the first 2 full weeks. • Pupils will line up in their class, in their bubbles with a minimum of 2m spacing between classes within bubbles • A member of SLT will be on each site
Behaviour	<ul style="list-style-type: none"> • Behaviour expectations will remain the same. Ready, respectful & Safe • All incidents will need to be logged on CPOMs. • No 'positive handling' in order to maintain social distancing rules. If positive handling is needed for any vulnerable children then a separate risk assessment will be completed for that child, with the agreement of the HT & SENDCO. • Individual Risk Assessments will be completed and shared with bubble staff.
Bereavement counselling	<ul style="list-style-type: none"> • All staff will have access to bereavement resources and Employee Support for themselves and also to support children. SENDCo and LSM to support in this, should the need arise.
Visitors on site	<ul style="list-style-type: none"> • Visitors will not be permitted on site during this time unless they are providing essential deliveries or undertaking urgent safeguarding business safety repairs. • Visitors will be permitted to enter the site via prior arrangement and only following a short Covid-19 conversation.
Allegations against staff	<ul style="list-style-type: none"> • Staff may be working alone with children. This may pose a risk if an allegation is made against a member of staff. In this instance, allegations will be investigated in the same way. Staff are therefore reminded to take extra precautions.

Logistics

Parents and children entering and leaving school	<ul style="list-style-type: none"> • There is a phased start and end to the school day for each bubble • Parents will be asked to bring children and collect children with a 10-minute spacing.
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	<ul style="list-style-type: none"> • One-way system around school. • SLT on hand in High Vis to signpost children and parents. • Induction will support children to be aware of required routines and organisation. • Pupils will be asked to limit the amount of equipment they bring into school each day, to essentials. • Parents will be updated in a timely manner of any changes that will take place linked to staggered starts & end times and this will be reviewed.
Soft furnishings and toys	<ul style="list-style-type: none"> • These are difficult to clean so some will be removed, stored safely and not used. • Equipment and resources that are considered integral to education, and perhaps easier to clean, such as books and games, can be used and shared within the bubble; these will be cleaned regularly, along with all frequently touched surfaces. • Resources that are shared between bubbles, such as sports, art and science equipment will be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.-
Playtime / sport	<ul style="list-style-type: none"> • Playtimes will take place in zoned areas outside or in the classroom at desks in cases of bad weather. • Playtimes will be staggered at times. • Play structures may be used, provided they are used within the bubble. • Limit play equipment used. Each bubble will have play equipment to use and this will be cleaned between uses. • PE lead will provide games that can be played whilst socially distancing. • Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. • Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important because of the way in which people breathe during exercise. • Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where we are satisfied that this is safe to do so and a full risk assessment is provided by the coach so that we can consider carefully how such arrangements can operate within our wider protective measures. • Activities such as active miles, making break times and lessons active help enable pupils to be physically active while encouraging physical distancing. • Sports coach at lunchtime will support bubbles with structured games – this will be on a rota basis
Lunchtime	<ul style="list-style-type: none"> • Lunch for KS1 and those pupils in KS2 who wish to have a school lunch will be collected by the midday assistant for that bubble and lunches will be delivered to classrooms. • Children are welcome to bring in their own packed lunch – these will be eaten in the classroom • Lunches will be eaten at desks and these will be cleaned both before and after lunch.
Communication	<ul style="list-style-type: none"> • Reopening plan and risk assessment will be shared with staff, parents, governors and made available to the LA

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	<p>and other partners and will be on the school website. This will be reviewed regularly and all stakeholders will be alerted to any changes.</p> <ul style="list-style-type: none"> • Prior to re-opening all contact numbers for children were checked to ensure they are up to date and that parents understand their role in collecting unwell children/ children who are not following the rules and being unsafe. • Prior to returning to school, parents received a letter to inform them of the changes and expectations in relation to the return to school. Since returning there have been changes to the staggered start to reflect the dangers posed to queueing on the pavement for in excess of 550 children.
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Curriculum	
Mental Health	<p>The priorities for young children at this time are resocialisation into new style school routines; speaking and listening, and regaining momentum in particular with reading, writing and mathematics.</p> <p>The coronavirus outbreak may have caused significant mental health or wellbeing difficulties for some children. It is important to recognise that while 'getting back to normal' is important, we must also consider the following:</p> <ul style="list-style-type: none"> • individual children who have found the long period at home hard to manage • those who have developed anxieties related to the virus • those about whom there are safeguarding concerns • those who may make safeguarding disclosures once they are back in school <p>Some children may also have experienced bereavements in their immediate family or wider circle of friends or family or have increased/new caring responsibilities.</p> <p>All children will have missed the routine of school, seeing their friends, and being supported by their teachers and other adults in the school.</p> <p>SENDCO and Learning Mentor have created a resource pack which aims to support children with these aspects. Discussions held with 2 ELSA staff around the pastoral support school will offer to vulnerable pupils and ELSA support for identified children and how this can be managed.</p> <p>During the school day staff will provide:</p> <ul style="list-style-type: none"> • opportunities for children to talk about their experiences of the past few weeks • opportunities for one-to-one conversations with trusted adults where this may be supportive – whilst socially

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	<p>distant</p> <ul style="list-style-type: none"> • some refocussed lessons on relevant topics, for example, mental wellbeing or staying safe • pastoral activity, such as positive opportunities to renew and develop friendships and peer groups • other enriching developmental activities
Transition Curriculum / timetabled day	<ul style="list-style-type: none"> • All year group teaching (from 2-6) during the first 4 weeks will focus on integrating children back in a holistic way and assessing their gaps in academic readiness for the year in which they find themselves. EYFS and Year 1 will engage with continuous provision, and children new to school will be welcomed as usual in a phased way. Year 1 will transition from CP to more formal methods as appropriate and with guidance and support from SLT. • ‘Catch up units’ for both literacy and maths could provide teaching content, once the government finalise funding and support we may have additional adults and we will certainly have ITT students who could facilitate additional teaching in any subject, but in particular mathematics, writing and reading to make up for any losses to learning incurred while at home. • We will forge ahead with our broader curriculum offer as planned so that children feel enthused to be back in school and engaged in learning. • SRE curriculum is to also be covered as part of our normal offer • Physical education lessons may continue to take place providing they are strictly non-contact.

Home learning	
Home learning online resources	<ul style="list-style-type: none"> • We will continue to plan and prepare our home learning provision for all year groups to facilitate home learning in the event of a localised lock down, or a child self-isolating, uploading these to the online platform (Google classroom) or website as required by the end of September. • Children who are self isolating and awaiting a test result will be directed to the website to access home learning work • If a bubble goes into isolation, the online remote learning facility via Google classrooms will be used for the whole bubble to access • As a school we will assess the technical needs and requirements for our children so that all children, where possible, will have access to remote learning in the event of a bubble closure, localised lockdown or national lockdown

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| | <ul style="list-style-type: none">• For those still at home, without tech, as was the pattern during lockdown, work packs or workbooks can be collected from school, or dropped off as necessary. NB These will need to be collected from the front office, outside the peak pick up and drop off times. |
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Hazards identified and control measures: Government Guidance –Planning Guide for Primary Schools updated 7th September 2020

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-c-posters>

Hazard identified:		Lack of social distancing in the classroom resulting in direct transmission of the virus		
Existing level of risk		Current level of risk:		
HIGH	MEDIUM	LOW	NEGLIGIBLE	
Control measures				
<ol style="list-style-type: none"> 1. Maintaining distinct groups or ‘bubbles’ that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible. 2. Maintaining a distance between children whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission, children will be sat side by side in pairs at desks facing the front. 3. Adults should maintain 2 metre distance from each other, and from children whenever possible. 4. Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space. 5. Children keep to their desks when in the room 6. Children should be reminded to cough or blow their noses into tissues and for these to be placed in the bin immediately, washing hands afterwards. The ‘catch it, bin it, kill it’ approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. 7. Social distancing reminders to children, include instructions how to line up (2m apart where possible), use of toilets, moving around the classroom, handwashing etc- these will be shared with children on their induction back to school. Signage will also be placed around school in key places. 8. Ready, Safe & Respectful re-visited and modelled many times a day and linked to school behaviour system – lots of praise for adherence 9. Activities/Lessons planned for individual work/paired work with the child at their desk, and as much outside work planned as possible 10. Children to use the same desk each day 11. Teachers/TA's will be assigned to bubbles - staff must stay with these children throughout the day – children and staff must not mix with other bubbles wherever possible. 12. Bags, coats, water bottles and lunchboxes kept under children's tables ensuring they are not a trip hazard – NO other items to be brought into school from home –parents to be informed of this via email eg no toys, phones, books 13. Windows and doors in classrooms to be open for ventilation 				

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Remaining level of risk				Consider level of risk following use of control measures
HIGH	MEDIUM	LOW	NEGLIGIBLE	

<u>Hazard identified:</u>		Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus		
<u>Existing level of risk</u>		Current level of risk:		
HIGH	MEDIUM	LOW	NEGLIGIBLE	
<u>Control measures</u>				
<ol style="list-style-type: none"> 1. Toilet visits – no more than 1 child at a time is in the toilets. 1 way system to be put in place along corridors and into toilets 2. Children to use the toilet assigned to their bubble – toilets will be identified by signage 3. Washing hands after use of toilet – at least 20 secs as per govt advice (children to be taught ‘happy birthday song sung x 2) 4. Signs displayed in toilet regarding safer hand washing 5. Extra soap ordered to ensure we do not run out 6. Only 1 member of staff at a time in staff toilets. 7. Hand dryers disabled. 8. Good hygiene practice adhered to when using staff toilets. 9. Toilet lids in staff toilets to be put down prior to flushing 10. Windows in toilets to be opened for ventilation 				
<u>Remaining level of risk</u>		Consider level of risk following use of control measures		
HIGH	MEDIUM	LOW	NEGLIGIBLE	

<u>Hazard identified:</u>		Lack of social distancing waiting to enter classroom in morning resulting in direct transmission of the virus		
<u>Existing level of risk</u>		Current level of risk:		

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HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1 way system in place to enter and leave site – parents to follow staff direction Children and parents to wait 2 metres apart to adhere to social distancing requirements– markers for each class are in place on playground leading into bubbles Allocated classroom doors for parents to arrive and leave from for each class Instructions shared re social distancing between families in the morning with parents and children – communicated by email via admin SLT on duty to supervise schools has implemented staggered starts and adjusted start and finish times to keep bubbles apart as they arrive and leave school - parents informed by email and HT/DHT/Pastoral team supervising on the gates at start/end of day 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

Hazard identified:		Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus	
Existing level of risk		Current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Reduced playtime equipment – hard surfaces and items that can be easily cleaned are the only items to be available for children to play with, and even then, only in their bubble 2. School has implemented staggered break times and lunch times – 3. Games discussed which encourage social distancing – PE team is advising on social distance games/activities 4. Staff supervision throughout – actively encouraging and insisting on social distancing 5. Children practice talking 2m apart – modelled by staff 6. If staff take children out outside at any point during the day, external classroom doors to be closed. On return to building, use key to gain access to hall and follow 1 way system back to bubble classroom because: the 1 way system is in place in school to avoid creating busy corridors, entrances and exits. 			
Remaining level of risk		Consider level of risk following use of control measures	

WOODLANDS PRIMARY SCHOOL COVID 19 RISK ASSESSMENT

HIGH	MEDIUM	LOW	NEGLECTIBLE
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<u>Hazard identified:</u>		Lack of social distancing when eating lunch resulting in direct transmission of the virus	
<u>Existing level of risk</u>		Current level of risk:	
HIGH	MEDIUM	LOW	NEGLECTIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children to eat lunch in their classrooms at their own desk 2. Hands to be washed before and after lunch in the classroom sink 3. Desks to be washed before and after lunch is eaten 4. KS1 universal meals/school hot/cold lunches to be collected from outside the kitchens by the TA for each bubble and dropped off 5. Bubble staff will be responsible for overseeing the cleaning of tables before and after eating in the classroom. 6. KS1 fruit scheme – staff will wash the fruit and hand out to individual; children to reduce transmission risk 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLECTIBLE

<u>Hazard identified:</u>		Lack of social distancing in the corridors/large gatherings resulting in direct transmission of the virus	
<u>Existing level of risk</u>		Current level of risk	
HIGH	MEDIUM	LOW	NEGLECTIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children to stay in their bubble / classroom and access will be from the external classroom door. 2. KS1 children should not be using the corridors - one child to use the toilet at time – KS1 toilets are located in the classrooms. Children to use the toilet that is numbered for their bubble. Reception toilets to be labelled with an image of an animal and children to be encouraged to only use these labelled with their bubble name 3. Staff to use empty classrooms and alcoves to maximise the distance between each other when moving around school – only ‘essential’ travel around school to be conducted 			

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<ol style="list-style-type: none"> 4. 1 way system in KS2 corridors – marked out with tape to identify the system 5. Agree instructions with children going and returning to toilet in induction visit – TAs to supervise 6. No assemblies to be held, thus eliminating the need for going into the hall as large groups/gatherings are not permitted: Groups should be kept apart, meaning that school will not conduct large gatherings such as assemblies or collective worship with more than one group 7. If class need to move around the school – 2m between children must be adhered to – regular practice and modelling of this will be needed 8. Staff to access/enter school offices only when essential and to keep 2 m distancing 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Hazard identified:</u>		Contact through use of shared resources resulting in indirect transmission of the virus	
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Lessons planned so resources are individual and not shared, unless it is with the child at their desk – or on white board 2. Where possible lessons will be planned for outdoor learning 3. Children to have access to same set of resources during time in school – no resources to be shared between bubbles unless thoroughly cleaned and left for at least 72hours before using in another bubble 4. Resources that can be easily washed must be at the end of each day by staff in each bubble and left to dry 5. Tables, door handles and other surfaces cleaned every night by cleaners 6. Reading books, if used, must not be shared between bubbles for at least 72 hours and must be cleaned 7. RWI take home books: Monday – take phonic book matched to current level home, return on Thursday to allow for 72 hours quarantine before next group use text. Friday: book bag book to go home and return on Monday to allow 72 hours quarantine before next group require the book bag books. Paper copies of ditties will be sent home and can be kept at home. Sound cards for lowest 20% to be sent home and kept at home. Parents will be informed of the new procedure and will be expected to adhere to this policy. 8. Soft furnishings and toys that cannot be cleaned easily must be put away – only those resources that have easily cleaned surfaces can be used 9. Resources on tables ready for lesson and avoid distributing within lesson 10. Children encouraged to wash hands / use hand gel before lessons and after each lesson 			
Remaining level of risk		Consider level of risk following use of control measures	

WOODLANDS PRIMARY SCHOOL COVID 19 RISK ASSESSMENT

HIGH	MEDIUM	LOW	NEGLIGIBLE
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<u>Hazard identified:</u>		Emotional distress of the children	
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children to be taught by staff in 'classes, 2. 2 or more classes will make up a 'bubble' to facilitate PPA and support for pupils whilst adhering to the guidance to minimise movement between groups. 3. Activities/lessons planned to support SEMH to support transition back into school- pastoral staff have shared resources with staff to support SEMH in school 4. Continuing to liaise with parents and signpost to wellbeing resources shared on website 5. Staff to use wellbeing resources with children that have been shared by pastoral team 6. If a family or staff member has suffered a bereavement or significant illness during lockdown signpost to pastoral team for support and advice 7. For those children not accessing school due to being at home self-isolating, signpost parents to home learning on website and remote learning via Google classroom. Wellbeing resources are on the school website to support at home 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Hazard identified:</u>		Emotional distress of the staff – including anxiety	
Existing level of risk		Current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	

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1. Information shared via whole team emails – expectation that staff access emails daily to check for updates
2. Staff can share concerns with SLT
3. Staff handbook with Covid 19 changes shared with staff – this will be updated regularly
4. Risk assessments to be dynamically reviewed regularly - this is flexible
5. Social distancing in staff room/shared areas to be adhered to – no more than 4 staff members in the staffrooms at any given time
6. Planned time for planning and preparation – scheduled in with bubble HLTAs
7. Clinically extremely vulnerable staff will be reviewed as per guidelines.
8. Wellbeing of staff regularly checked by SLT and pastoral team
9. Employee Assistance programme details shared with staff should they need it

Remaining level of risk	Consider level of risk following use of control measures		
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Hazard identified:</u>	Risk of spreading virus due to close contact with children – first aid, sickness, 1:1 support, nappy changing and team teaching resulting in direct transmission of the virus		
Existing level of risk	Current level of risk:		
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> 1. Individual risk assessments for ‘high risk’ pupils – shared with parents and signed by parents 2. Inhalers to be brought to school and kept safely in bubble classroom 3. PPE purchased and to be used in high risk situations eg nappy changing, first aid and cleaning any bodily fluids 4. Minor first aid to be dealt with in bubbles, basic first aid kit to be provided for bubbles, along with recording slips. Area used to be sterilised / wiped down afterwards 5. For more serious first aid, a Paediatric or First Aid at Work trained member of staff should be consulted. 6. Gloves should be worn when dealing with any first aid instances. PPE face masks may be required for close contact 7. Ice packs should only be used in extreme medical cases - instead use a cold compress, which should be disposed of safely after use 8. Reduced timetable or exclusion considered if necessary if children are acting in a way staff and other children are put at risk 9. For administered medication in school, first aider/PFA to go to the bubble classroom and give medicine with another adult observing 10. Please note the Government guidance states “Wearing face coverings or face masks is not recommended” 			

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Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

Hazard identified:	Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus		
Existing level of risk	Current level of risk		

HIGH	MEDIUM	LOW	NEGLIGIBLE
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Control measures	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
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1. Hand gel dispenser available in each class
2. Soap available in key areas and in classrooms
3. Children to handwash on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze
4. Children to cough/sneeze into crook of arm. If tissue used, tissue to be disposed of into bin
5. Washing hands posters in all washing areas
6. Reminders how to wash hands properly – videos and posters

Remaining level of risk	Consider level of risk following use of control measures		
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HIGH	MEDIUM	LOW	NEGLIGIBLE
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Identify hazard	Risk of infection due to lack of cleaning resulting in indirect transmission of the virus		
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Existing level of risk	Current level of risk		
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HIGH	MEDIUM	LOW	NEGLIGIBLE
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Control measures	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
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1. All surfaces, handles, toilets and shared equipment will be cleaned each day by employed cleaners

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<ol style="list-style-type: none"> 2. Intermittent cleaning by children and staff of desks and items used will become commonplace. 3. Soft furnishings and soft / cloth toys will be removed from use in classrooms and resources will not be shared between bubbles or children 4. Deep cleaning of spaces/areas used by all of the school community before school starts and scheduled in for the term. 5. Isolation room: If a child/staff member who is displaying Covid19 symptoms has used the isolation room, it must be cleaned down immediately after use with appropriate cleaning materials. The member of staff (wearing PPE) dealing with the child will be asked to clean down the isolation room after use. Windows will be open and doorway left open for ventilation. Any PPE/disposable cleaning materials used in the isolation room must be double bagged and kept for 72hours until it can be placed in general waste. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>		Risk of infection due to visitors coming on site resulting in indirect transmission of the virus	
Existing level of risk		Current level of risk:	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Only essential visitors to school will be allowed onto the site. School staff will enquire about health and may take temperature of any visitor using a no 'touch digital thermometer' if deemed necessary 2. On arrival at school, any visitors will be asked to sanitise hands when they arrive on site before they touch any signing in screens etc 3. Visitors in entrance hall to stand 2m away from front desk – areas is marked out by tape on floor 4. Visitors in the school foyers are asked to wear a face covering – this has been shared via email to parents and over the telephone/email for any other non-essential visitors 5. Max 2 people to be in the entrance hall at any given time – signage displayed on external doors to explain this 6. All surfaces, handles and shared equipment in the entrance halls will be cleaned each day by employed cleaners 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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<u>Hazard identified:</u>		Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus	
Existing level of risk		Current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Those who are clinically extremely vulnerable (those who have received a letter from Government or clinician) must work in a socially distanced way. Each member of staff who is clinically extremely vulnerable has had an individual risk assessment completed and it will be reviewed regularly. 2. If a child or adult in school displays symptoms, they are to isolate at home and take a test as per government guidance. If the test is positive, all of the children and staff who have had contact with that bubble will be informed and the whole bubble will need to isolate at home for 14 days. 3. If a member of a child's household has symptoms then the child must stay at home to isolate but the rest of the bubble can come into school. 4. For any child displaying Covid 19 symptoms or other illnesses, they will wait, with an adult, in the Isolation rooms on either the Infant or Junior site until collected – PPE will be worn by both the adult and the child, the room will be thoroughly cleaned afterwards. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

WOODLANDS PRIMARY SCHOOL COVID 19 RISK ASSESSMENT

Risk Assessment for opening of Early Years (Nursery and Reception)

Low risk	Risk	Significant Risk

Prior to reading this risk assessment it should be noted that Health and Safety Guidance overrides any guidance issued by the Government in relation to covid-19 and this should be prioritised

Area for consideration and identified risk	Appropriate adaptations	Frequently asked questions and notes	Rate the risk
1. Establishing a systematic process of opening, including social distancing with nursery and reception pupils			
<p>Organisation of learning, teaching spaces and classrooms</p> <p>How are you planning to organise classes?</p> <p>How will you support pupils with behaviour difficulties, is there a member of staff and space for breakout?</p>	<ul style="list-style-type: none"> • Ensure that staffing ratios and qualifications are as required in line with EYFS guidance • Nursery ratios 1-13 with a teacher. 1-8 with a teaching assistant Reception 1-30 with a teacher • Individual pupils will be risk-assessed prior to their return and parents will be clear about the expectations to ensure that risks are mitigated. • See curriculum section or further information on how the learning environment will be adapted. 	<p><i>What about social distancing?</i></p> <p>Nursery/Reception are not able to socially distance</p> <p><i>How will we support children with additional needs?</i></p> <p>1:1 familiar staff where possible would be used to support pupils with behavioural difficulties and to support with de-escalation. NB Staff are permitted to work on their own in a room with a pupil as long the doors are open and the room is ventilated. (See section below on pupils with additional needs)</p>	

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<p>Entering and exiting school</p> <p>This section should be read in conjunction with the wider school risk assessment.</p>	<ul style="list-style-type: none"> • HT/DHT on the playground/by gates – 8:30-9.15 & 2.50-3.30 • Parents should walk their child to the designated drop off space outside the classroom doors. • Parents must remain socially distanced from staff and one another. • Additional socially distancing signage and regular reminders for parents if needed • Once children have left the premises, staff to leave the building as soon as possible so cleaning can take place. 	<p><i>What if a child is upset or distressed?</i></p> <p>If a child cannot be encouraged to leave their parent and walk safely to the adult then this poses a safeguarding risk and they will need to go home and try again later. A plan and agreement will be made between the adults.</p> <p>NB- parents should not be entering the school grounds if they are unwell and displaying symptoms of the virus.</p>	
<p>Snack time and lunch</p>	<ul style="list-style-type: none"> • Snack time will take place outside where possible. Children will bring their own snack from home. Children must be observed washing their hands and then sit distanced from their peers where possible. Staff should issue snack to individuals with no sharing plates. • Lunch- hands will be washed beforehand and this must be observed by staff. Children will eat their lunch in classrooms – tables will be cleaned by staff (who will follow the agreed cleaning protocol) before and after. 	<p>Lunch to be eaten in classrooms – rota in place</p> <p>The children will use the toilet in the shared toilet areas that will be labelled up with pictures of their class animals eg hedgehog/fox/owls/badgers</p> <p>Staff to ensure children to hand wash when they come out of the toilet</p> <p>Children to order food choices by 10am. Middays / bubble staff to collect food.</p>	

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2. Prioritising provision and the EYFS curriculum How will we adapt the areas of the EYFS curriculum to be Covid19 friendly?		
<p>Prioritising provision and the EYFS curriculum</p> <p>How will we adapt the areas of the EYFS curriculum to be covid friendly?</p> <p>Changes to EYFS are in Learning and Development – amended to reasonable endeavours to meet requirements</p> <p>Assessments- no statutory requirement for EYFS Profile or 2 year check</p>	<ul style="list-style-type: none"> Remove all hard to clean/soft toys. Books will be used within one bubble and cleaned regularly. Staff from another bubble can only access and use these books in their bubble from 72 hours later. Staff must make ‘reasonable endeavours to deliver all areas of the EYFS requirements. Refer to guidance Consider how stories, songs and games can be used to settle children and establish routines. Try to have children in small groups and facing the same way when singing. NO COMMUNAL SAND TRAYS Daily disposable items can be used to promote fine motor control/gross motor skills eg Water, gloop shaving foam – but they must be disposed of daily and utensils etc cleaned down thoroughly before the next days use No baking activities at this time Playdough only to be used for 1 child but not be shared between children Resources that are allocated to a bubble must be cleaned before being used by another group Some children may not have had a two year check moving forward so ongoing assessment and early intervention will be more necessary. 	<p><i>How will we know how the children are feeling and how ready they are to access their learning?</i></p> <p>Measure levels of wellbeing and involvement, alongside observations on the Characteristics of effective Learning.</p> <p>Plan mindfulness activities</p>
<p>Access to the outdoor environment, equipment and resources.</p>	<ul style="list-style-type: none"> EYFS staff must complete regular playground checks and look at fences, benches, equipment bins etc prior to each session – report anything that needs repairing to site maintenance Outdoor equipment should only be used in the EYFS bubble and not shared with other bubbles and only if it can be effectively and thoroughly cleaned eg plastic items Read COVID-19: cleaning of non-healthcare settings If play equipment has been put out of use or not been subject to the usual daily visual and weekly formal checks a full formal recorded inspection must be undertaken before any pupils are allowed onto it again. Review playground equipment and how it can be cleaned between the uses by different bubbles. Remind pupils of playground rules. 	<p>Ensure that children have plenty of access for gross motor development- particularly where this may not be the case at home.</p>

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	<ul style="list-style-type: none"> • Revisit playground risk assessment with any staff who are supervising 		
Sharing learning experiences with parents	<ul style="list-style-type: none"> • Reduce face to face contact with parents at the door • Zoom parents evening appointments • Class emails for communication between parents & school • Use of Twitter to share learning experiences. • Online learning journals to be shared with parents virtually – signatures/permissions to be obtained Autumn term 1 		
3. Effective Transition Arrangements			
Inducting new children into school in Nursery and reception without the option to visit homes, host meetings or visits	<ul style="list-style-type: none"> • ‘Home visits’ conducted via telephone calls July 2020 • Teacher created a ‘hello video’ to share with new classes published on website that shows the EYFS department & classroom. • EYFS team pre-recorded a tour of the indoor and outdoor learning environments. • Teacher/ key worker recorded themselves reading their favourite story. • Teacher wrote a ‘pen portrait’ to share with their new children – available on website • ‘All about me’ information gathering activity shared with parents prior to September-what the children enjoyed using in the Nursery from the adults and children (survey) and then add them to the reception environment. • Share visual timetable/day in the life of.... with families to talk through at home. 		

Name of assessor	Signature of assessor	Date
V Carr	V Carr	10/09/20

Governor’s comments	

Risk assessment reviews	These to be done as guidance is amended or changes occur on site or with stakeholders.
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WOODLANDS PRIMARY SCHOOL COVID 19 RISK ASSESSMENT

	Dates below and changes tracked.
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Appendices

Providing a High Quality EYFS in a Covid-19 world

Provide lots of	Consider	Things to avoid or risk assess individually
<ul style="list-style-type: none"> • Care and attention. The children will have had a wide range of experiences in lockdown and will need to be nurtured and supported back into school and routines. Let children take the lead in discussions. • Balance of activities to maintain good health in the pandemic and mental wellbeing. • Access to social stories and interventions to support children emotionally. • Opportunities to plan for the unique child as well as groups. Consider individual needs. • Opportunities to act out and talk about their experiences of lockdown. This may include using small world and construction materials or role play • Time to talk in large and small groups as well as alone to share experiences • Familiarity where possible with routines and resources that are appropriate. Use songs and rhymes to embed routines. • Opportunities to work with others so that they rebuild connections. • Mark making materials both indoors and out. • Opportunities to promote the CoEL 	<ul style="list-style-type: none"> • Using cardboard for construction that is disposable rather than wooden blocks. • Having named individual trays or sand/ gloop/ water if you can guarantee that they can be used safely and independently. • Using individual pots of playdough • Using the covid cartoon resources to discuss and raise the subject in a child friendly way. • Using cameras and iPads for children to record and have their own voice to share their learning experiences with family at home where they narrate. • Hula hoop games to understand distance. Can they carry a hula hoop around and then sit in it when they hear the bells? • Creating Happy Boxes for individual children to support them emotionally. • Creating a virtual tour of the environment to share with parents and families and promote discussion. • How bikes and outdoor equipment can be cleaned between uses by different bubbles. 	<ul style="list-style-type: none"> • Communal sand. • Communal water play. • Shared playdough. • Dressing up clothes. • Telling children to stay away from one another- consider impact on emotional wellbeing. • Toys or games with intricate parts.

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- Time to consider the children's level of wellbeing and involvement using the Leuven Scales.

