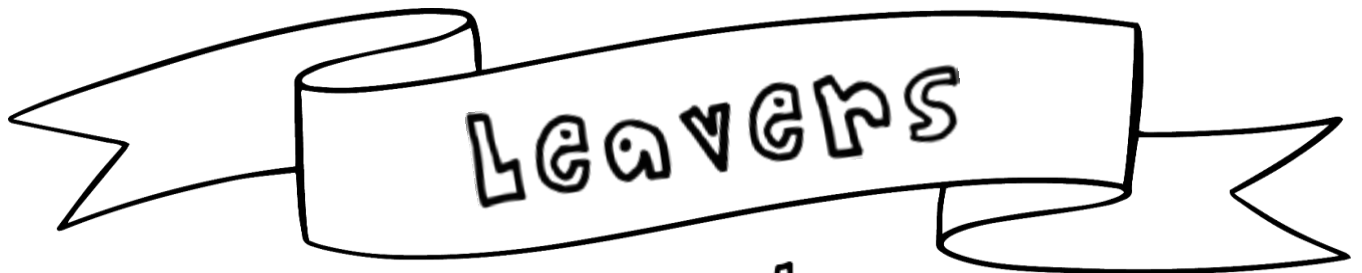


Woodlands Primary School



and

Transition Book

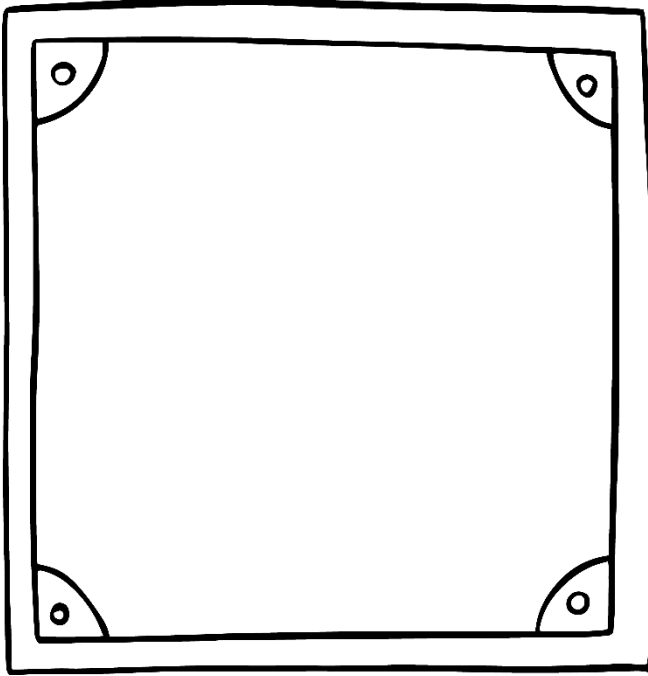


Class of





# All About Me



Name:

Birthday:

Eye Colour:

Hair Colour:

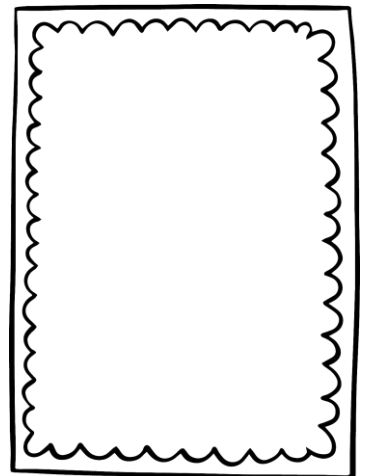
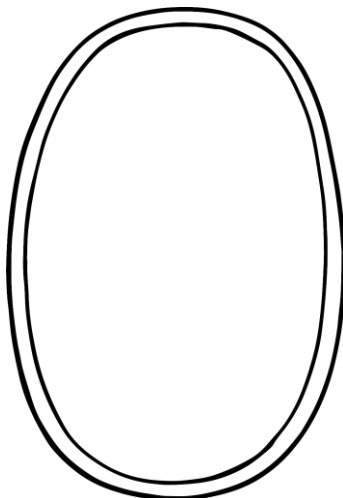
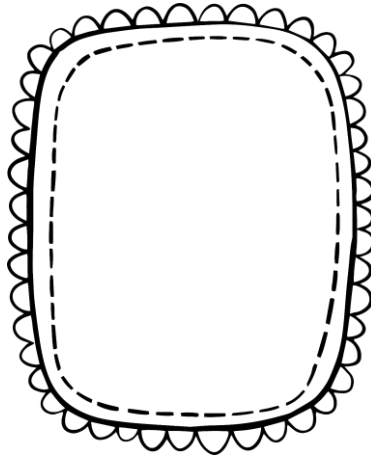
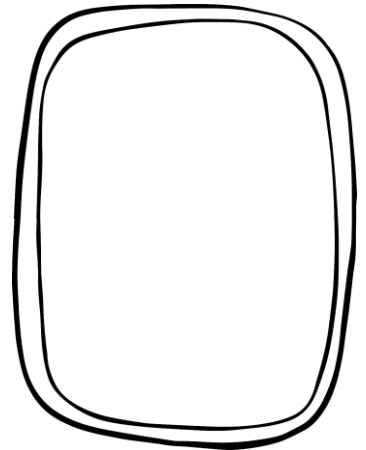
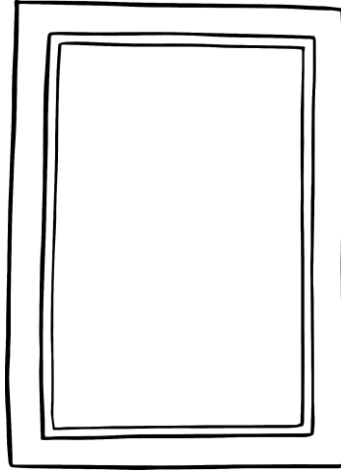
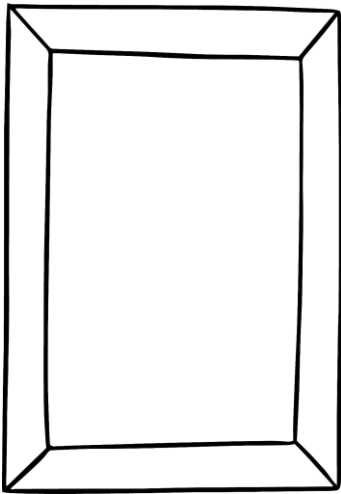
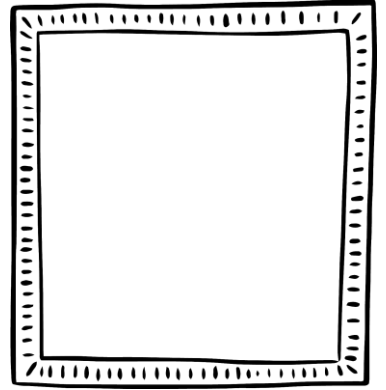
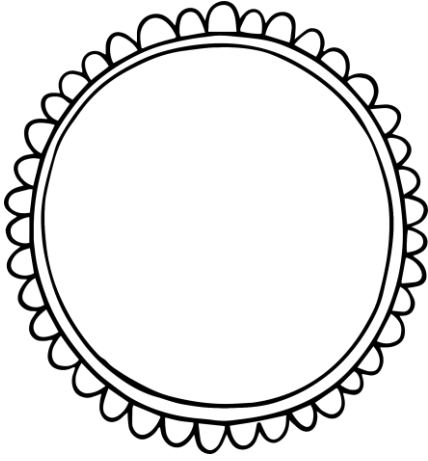
Height:

Favourite Colour	
Favourite Animal	
If I could have a superpower, I'd....	
Favourite School Subject	
Best place I've ever been to...	
Dream country to visit...	
If I could travel back in time, I'd go to...	
My dream job is...	

# My Family and Friends



Who are the people you class as family and friends?





# MY JOURNEY SO FAR

Life is a journey! Think back through your time at primary school and write down your key memories or events that have shaped you to become the amazing person you are...



# One Step at a Time

Here is a look back at each year of you primary school life. What stands out? What can you remember? Who did you meet and where did you visit?

The worksheet features a winding path of eight hand-drawn boxes, each representing a year of primary school. The boxes are arranged in a zig-zag pattern, connected by curved arrows. The years are labeled as follows:

- Top Left: Nursery
- Top Right: Reception
- Middle Left: Year 2
- Middle Right: Year 1
- Bottom Left: Year 3
- Bottom Right: Year 4
- Far Bottom Left: Year 6
- Far Bottom Right: Year 5

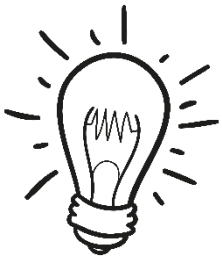
The path starts at 'Nursery', goes right to 'Reception', then down-left to 'Year 2', then up-right to 'Year 1', then down-left to 'Year 3', then up-right to 'Year 4', then down-left to 'Year 6', and finally up-right to 'Year 5'.

# Biggest Achievements

What have been your biggest achievements at primary school? Who help you to achieve them?



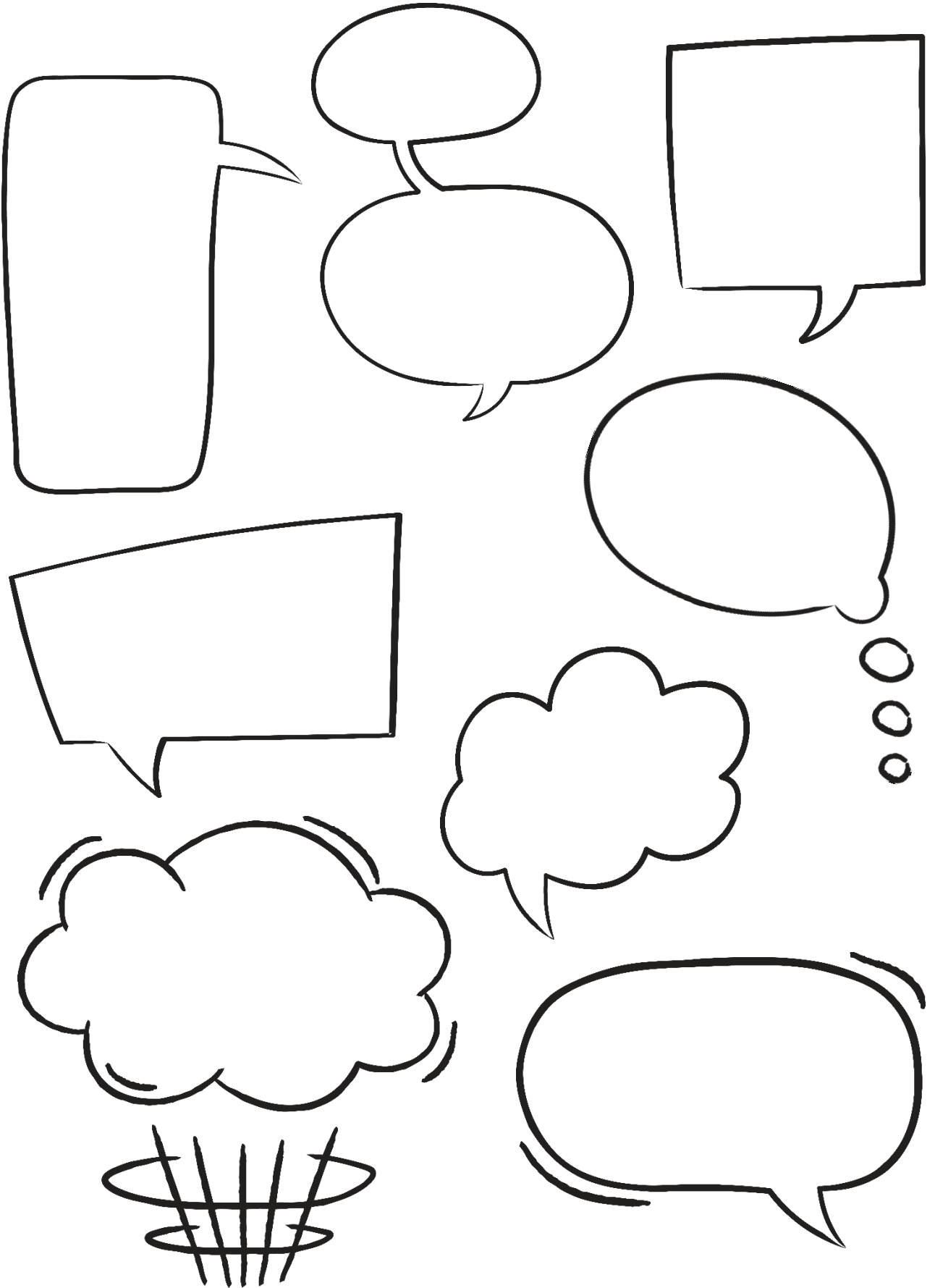
# Lifelong Learning



What have you learnt at primary school that will prepare you for your future? Think about more than just curriculum lessons, what about lessons about life...

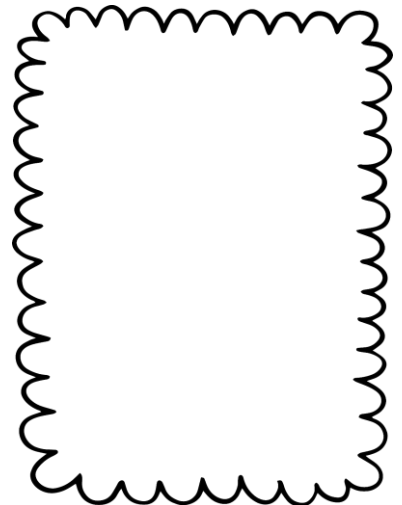
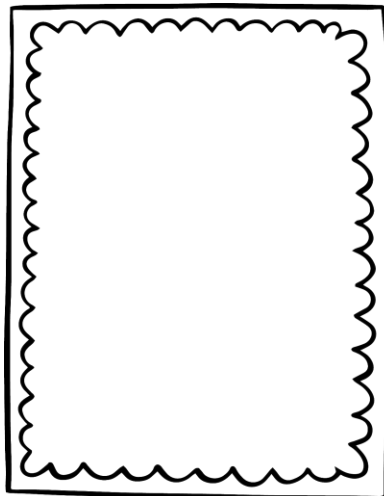
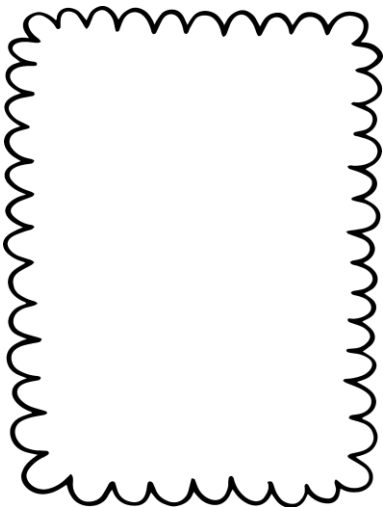
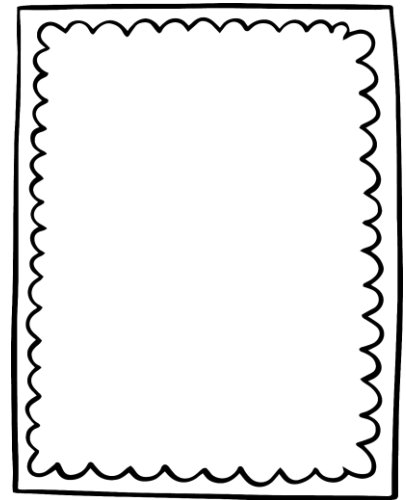
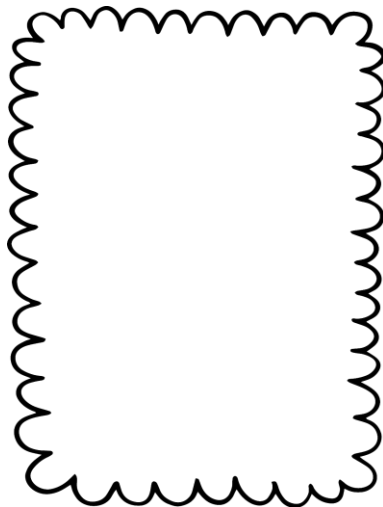
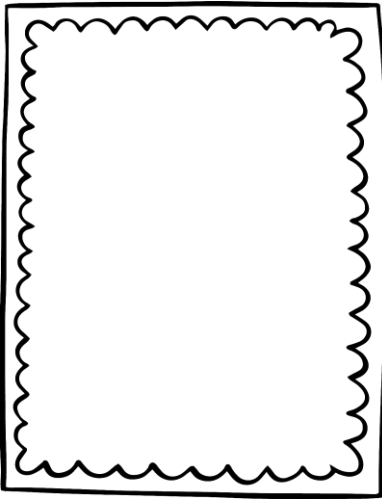
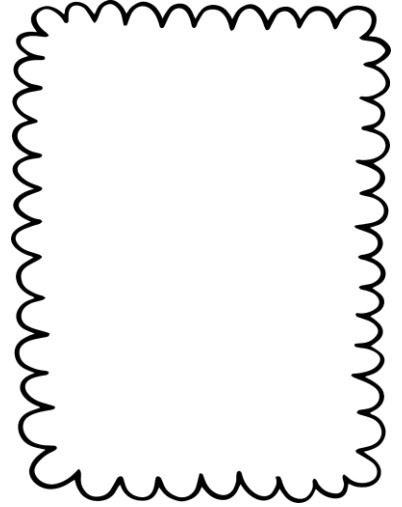
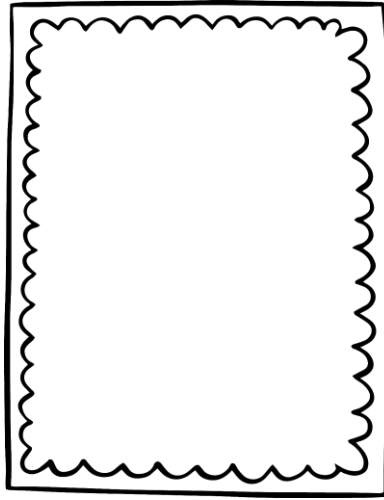
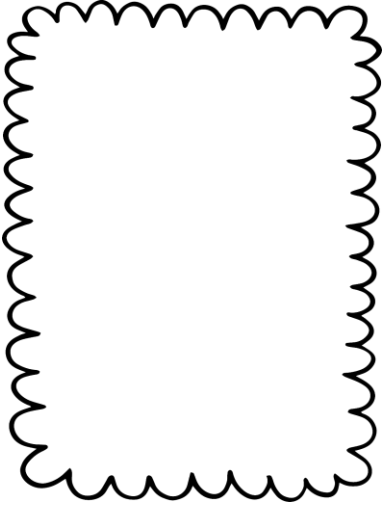
# Memories

What are some of your favourite memories of your years at primary school?

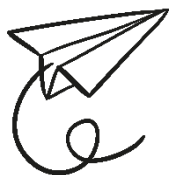


# Staff Members

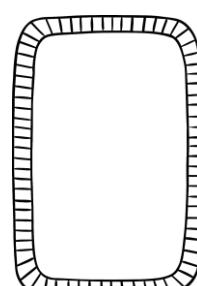
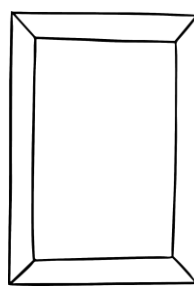
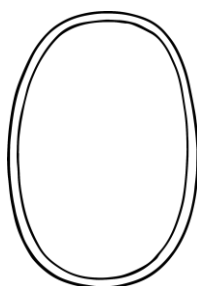
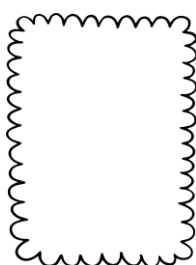
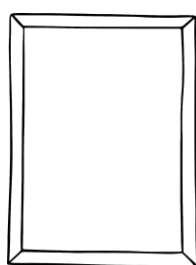
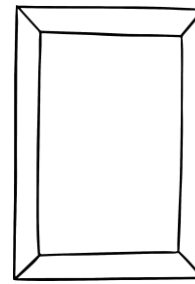
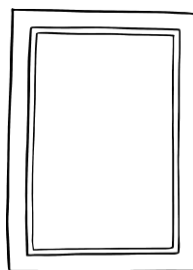
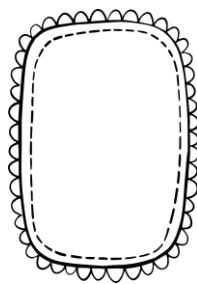
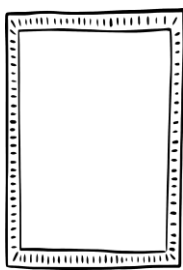
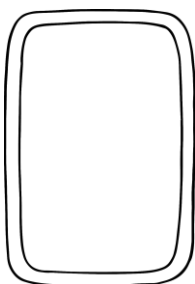
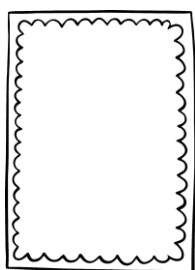
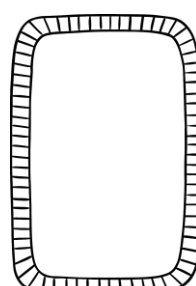
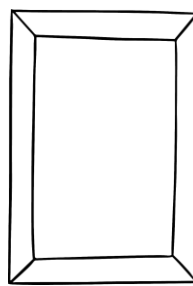
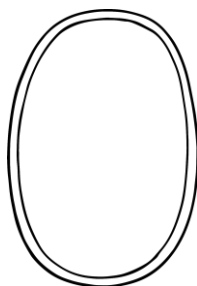
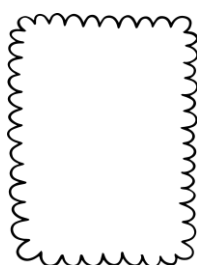
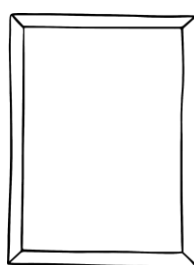
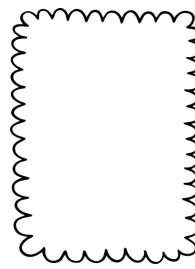
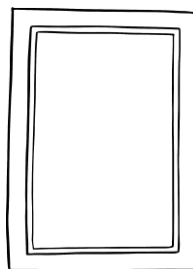
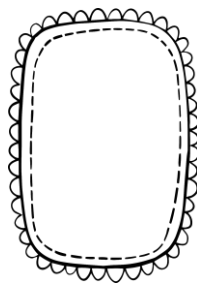
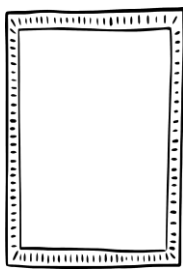
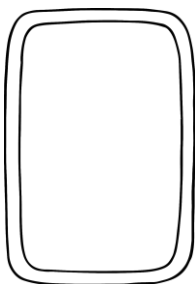
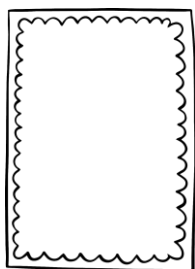
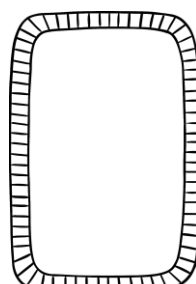
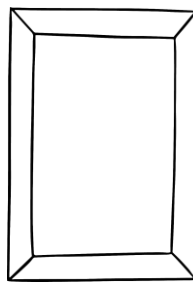
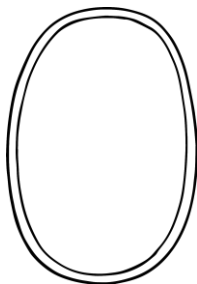
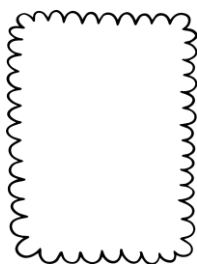
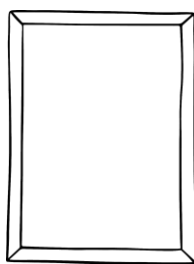
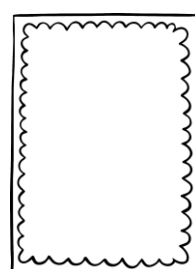
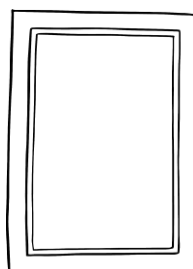
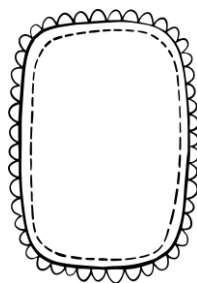
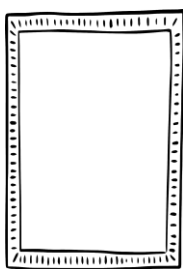
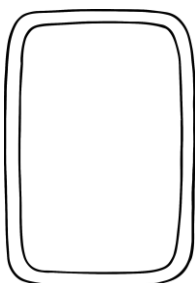
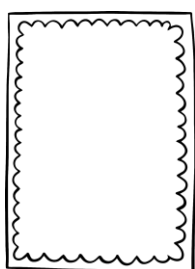
Which staff members do you want to remember forever and what will you remember about them? What did they teach you and how did they make you feel?



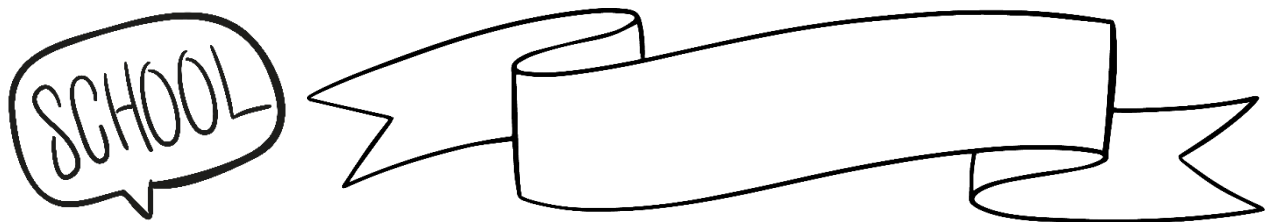




# My Class



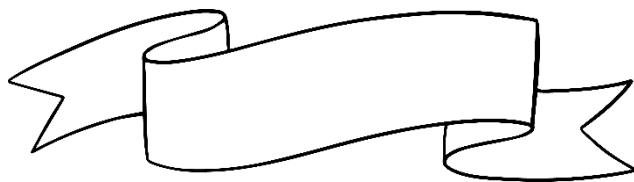
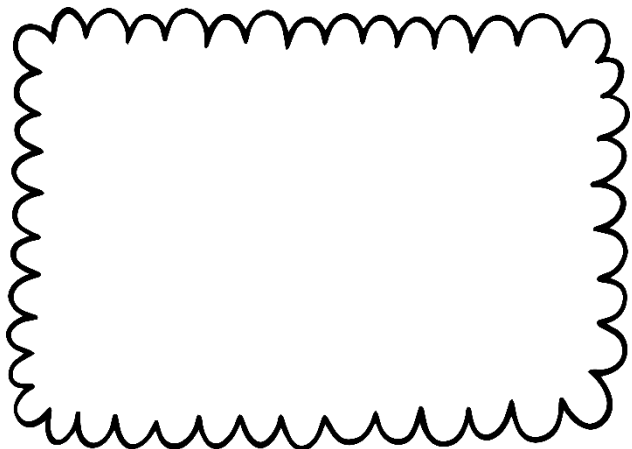
# My New Secondary School



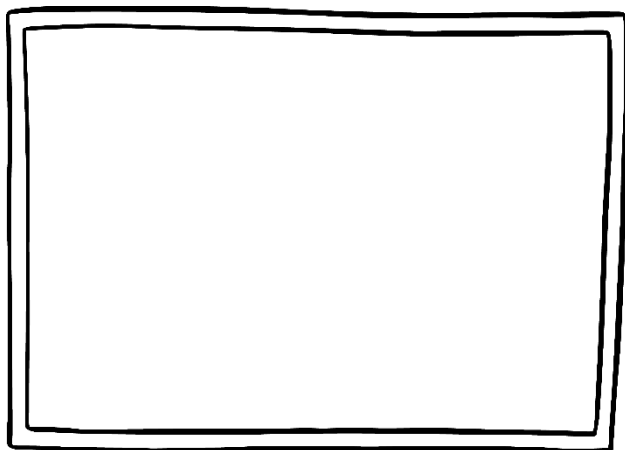
School Name	
School Address	
School Telephone Number	
Name of the Head Teacher	
School Starts at	
School Finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	

# Moving to Your New School

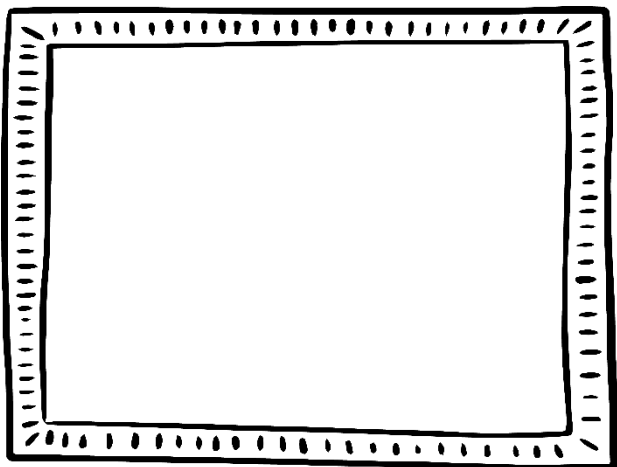
I am most looking forward to...



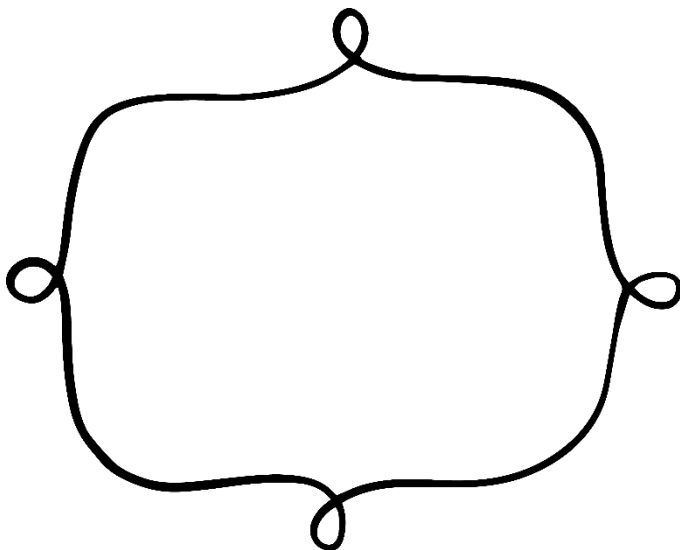
I feel a bit nervous about...



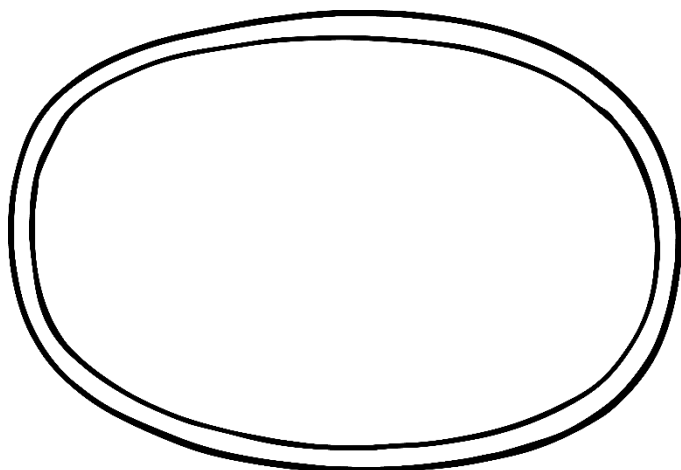
I would like to know...



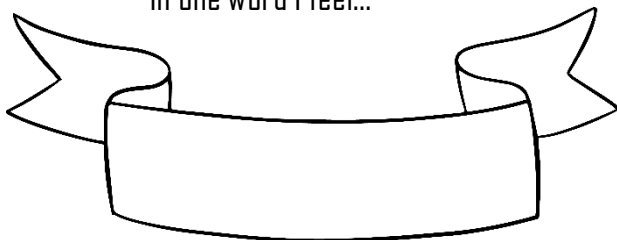
Some things that could help me are...



Some things that will be different from primary school are...

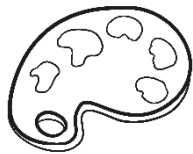


In one word I feel...



# Subjects at Your New School

Which 6 subjects are you most looking forward to from the list below and why...

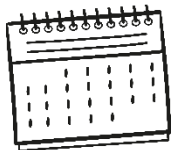


Maths  
English  
Science  
Geography  
History  
Computing

PE  
Art  
Music  
Drama  
Dance  
Religion

Textiles  
Cookery  
Woodwork  
Languages  
Careers  
Wellbeing

A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.



# Your Timetable



At high school, you will probably have a timetable which looks a bit like this. The one below is our timetable which we have been using for most of this year. The only difference is your high school one may have different subjects, teachers and rooms on.

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 08:00-08:45					
Period 1 08:45-9:30	ASSEMBLY	ASSEMBLY	GUIDED READING	ASSEMBLY	ASSEMBLY
Period 2 09:30-10:30	MATHS	MATHS	MATHS	MATHS	MATHS
BREAK 10:30-10:45					
Period 3 10:45-11:15	SHARED READING	SHARED READING	SHARED READING	SHARED READING	SHARED READING
Period 4 11:15-12:20	WRITING	WRITING	WRITING	WRITING	WRITING
LUNCH 12:20-13:20					
Period 5 13:20-14:15	ART/DT	HISTORY	COMPUTING	PSHE	SCIENCE
Period 6 14:15-15:15	PSHE	RE	GYM	GAMES	PSHE
Extra- Curricular 15:15-16:00		CREATIVE CLUB		FOOTBALL CLUB	

What clubs are you looking forward to joining at your new school?

# Equipment



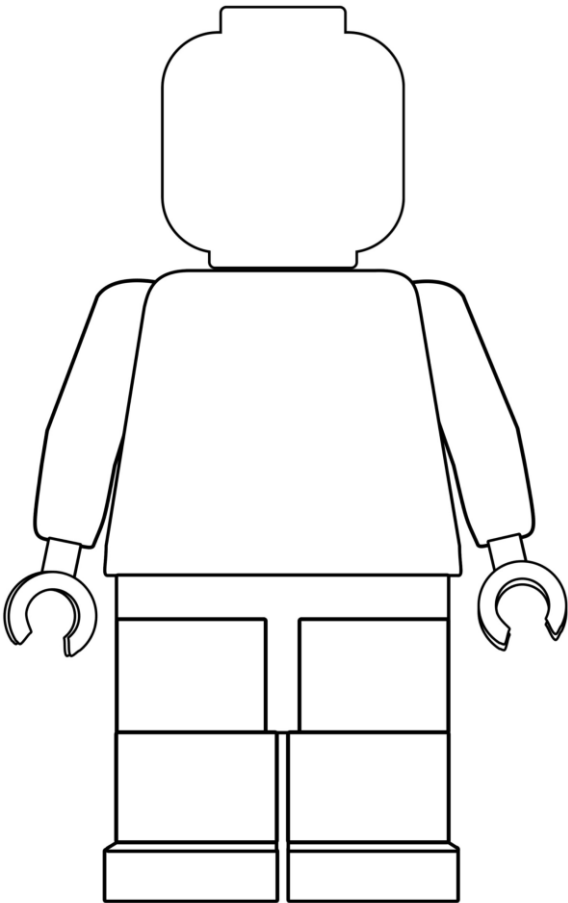
You will need to take your own equipment to high school. You will probably store this in your locker for the day and

may need to go back to collect it between lessons. Which of the equipment below do you already have ready to take to your new school and which might you need to buy? Do you think school will provide you with any of the them?



# Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear. Use the school website to draw and label the school uniform you will wear onto the Lego figure



Why is wearing the correct school uniform important?

.....

.....

.....

.....

.....

# Getting to Secondary School

Getting to your secondary school safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!



# Expectations

There will be high expectations of your behaviour at high school, just like we have at our school. Which of the expectations below do you think are the most important? Are any of these different to the expectations we have?

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other peoples beliefs

Having your shirt tucked in neatly

Contributing to lessons

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

Helping with Breakfast Club

Turning up on time to lessons

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Turning up on time to lessons

Discussing issues with a teacher

Remembering your homework

Giving someone a compliment

Asking for help when needed

**Are there any you would add?**

# My Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. From the suggestions below, colour in at least 10 new skills or things you'd like to build on in your years at Secondary School. Can you add any of your own to the empty boxes?

Be in a school play or production	Speak another language	Represent your school in competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

# Beyond Secondary School

After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about your dream jobs!

Job:

Key Skills:

Subjects to Study:

Job:

Key Skills:

Subjects to Study:

Job:

Key Skills:

Subjects to Study: