# What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

#### 1. Story time

Read the longer version of *Hickory Dickory Dock* in the Hamilton storybook.

 Name one thing that is the <u>same</u> as and one thing that is <u>different</u> to the version of the rhyme you heard yesterday. Record your thoughts on the sheet *Comparing Hickory Dickory Docks*.

### 2. Hearing a new version of *Hickory Dickory Dock*

Go to https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.diviomedia.net/documents/GR Hickory Dickory Dock.mp3

Listen to the recital of the longer version of *Hickory Dickory Dock*.

- Did you like the way the rhyme was recited? What did you like?
- Do you prefer reading the illustrated version or listening to the oral recital? Say <u>why</u>.

#### **3.** Sequencing the animals from *Hickory Dickory Dock*

Look at the *Hickory Dickory Animal Picture Cards*.

- Cut out the cards.
- Lay the cards down in the correct 'story order'.
- Read the rhyme again if you get stuck.

#### Now try this Fun-Time Extra

What is the best bit in this version of the rhyme?

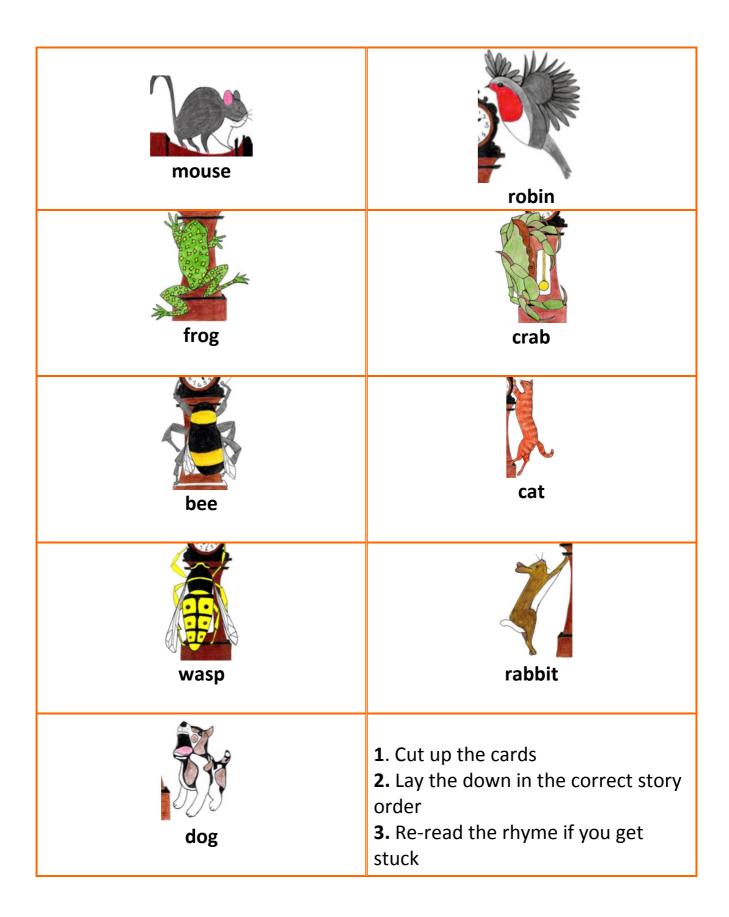
- On *My Favourite Moment from Hickory Dickory Dock*, draw that scene.
- Underneath, write out the lines that go with just that part of the rhyme (*The clock struck seven, Wasp flew to Devon*, etc.).
- Use your best handwriting and word spacing for the lines.

# **Comparing Hickory Dickory Docks**



What is different?
The clock strikes different hours

### **Hickory Dickory Dock Animal Picture Cards**



# My Favourite Moment from *Hickory Dickory Dock*