### Year 1: Week 4, Day 3 Subtract 10s from 2-digit numbers

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides. 2 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9

Tackle the questions on the **Practice Sheet**. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!



5		******	Practice Sh	reet (Hot)	
5		······································	Practice Sheet (M	~~~~~	******3
5~~~	~~~~~	Place value add	sheet (M	www.www.www.ww adj	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
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8 5.846 - 0.211

10. 5.846 - 0.013 12. 4.789 + 0.00

Write a number that goes between 2.3 and 2.4.

7. 6231+0011

9. 5.846 - 0.13

11. 5.846 - 0.204

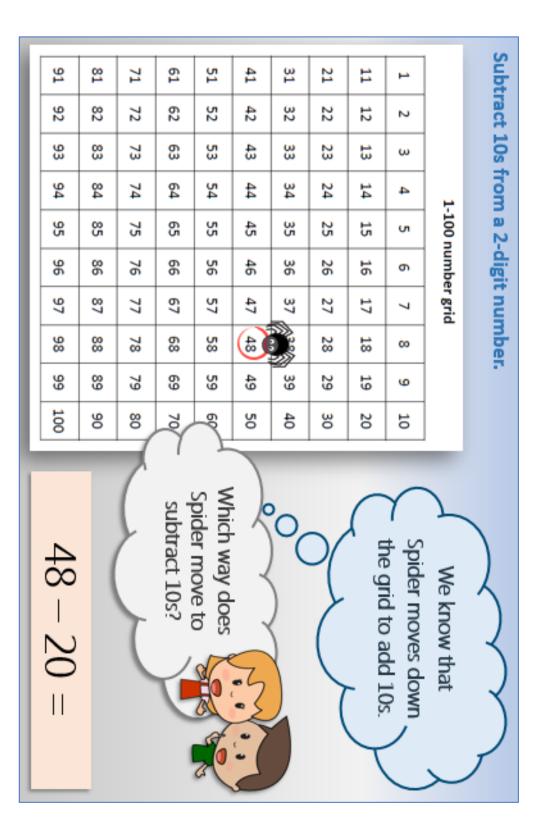
Sketch a line from 2.3 to 2.4.

?

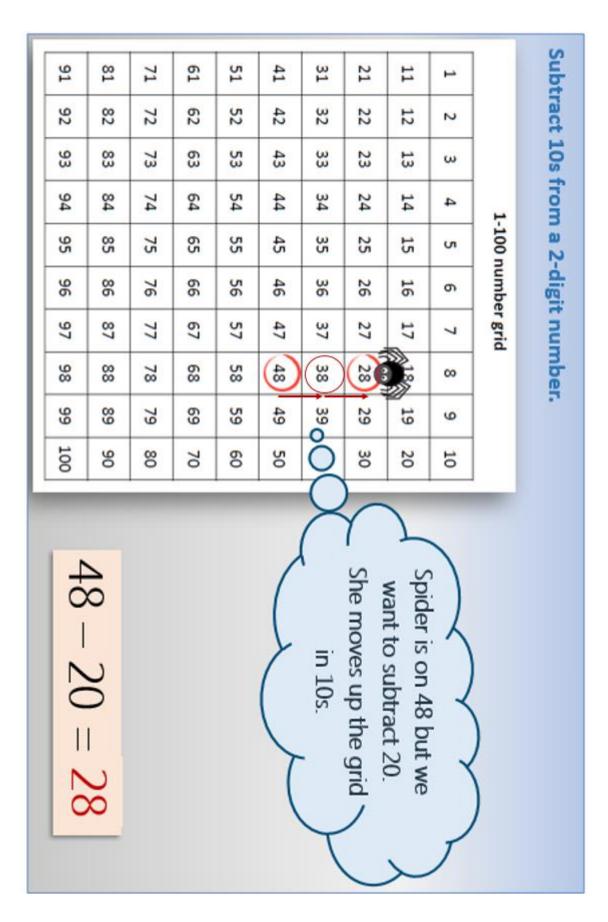


Identify the value of the '4' in the following numbers:
(a) 3.407
(b) 4.821
(c) 0.043
(d) 5.104
(e) 48,739
How many times must Dan multiply 0.048 by 10 to get 48,000?
What number is one hundred times smaller than 0.4?

## Learning Reminders



## Learning Reminders

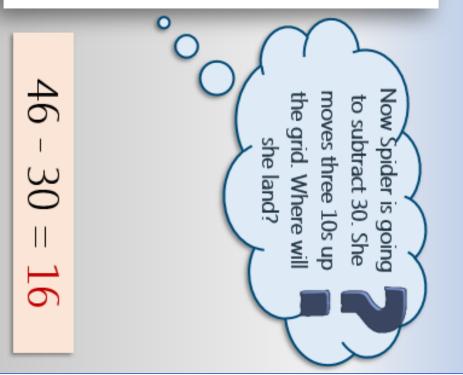


## **Learning Reminders**

# Subtract 10s from a 2-digit number.

### 1-100 number grid

81	71	61	51	41	31	21	11	1
82	72	62	52	42	32	22	12	2
83	73	63	53	43	33	23	13	з
84	74	64	54	44	34	24	14	4
85	75	65	55	45	35	25	15	S
86	76	66	56		8	26	16	6
87	77	67	57	47	37	27	17	7
88	78	68	58	48	38	28	18	œ
89	79	69	59	49	39	29	19	9
90	80	70	60	50	40	30	20	10
	82 83 84 85 86 87 88 89	72 73 74 75 76 77 78 79   82 83 84 85 86 87 88 89	626364656667686972737475767778798283848586878889	52   53   54   55   56   57   58   59     62   63   64   65   66   67   68   69     72   73   74   75   76   77   78   79     82   83   84   85   86   87   88   89	42   43   44   45   46   47   48   49     52   53   54   55   56   57   58   59     62   63   64   65   66   67   68   69     72   73   74   75   76   77   78   79     82   83   84   85   86   87   88   89	32   33   34   35   37   38   39     42   43   44   45   46   47   48   49     52   53   54   55   56   57   58   59     62   63   64   65   66   67   68   69     72   73   74   75   76   77   78   79     82   83   84   85   86   87   88   89	222324252627282932333435 $36$ 37383942434445 $46$ 4748495253545556575859626364656667686972737475767778798283848586878889	1213141516171819222324252627282932333435 $36$ 37383942434445 $46$ 4748495253545556575859626364656667686972737475767778798283848586878889



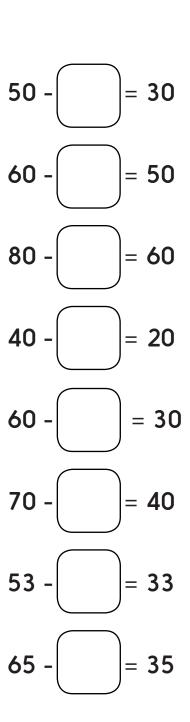
### Practice Sheet Mild Subtracting tens

What number is missing in these calculations?

For example: 30 - ? = 20 ? = 10, so 30 - 10 = 20.

1. 50 - ? = 30

- 2. 60 ? = 50
- 3. 80 ? = 60
- 4. 40 ? = 20
- 5. 60 ? = 30
- 6. 70 ? = 40
- 7. 53 ? = 33
- 8. 65 ? = 35

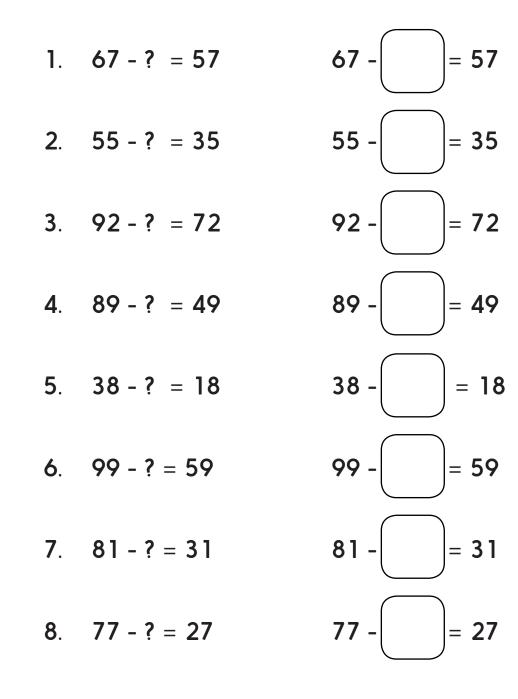


### Practice Sheet Hot Subtracting tens

What number is missing in these calculations?

For example, 68 - ? = 48? = 20, so 68 - (20) = 48.

÷



Practice Sheets 0-100 grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### **Practice Sheets Answers**

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### Subtracting tens (mild)

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1.	50 - <mark>20</mark> = 30
2.	60 - <mark>10</mark> = 50
3.	80 - <mark>20</mark> = 60
<b>4</b> .	40 - <mark>20</mark> = 20
5.	60 - <mark>30</mark> = 30
6.	70 - <mark>30</mark> = 40
7.	53 - <mark>23</mark> = 30
8.	65 - <mark>25</mark> = 40

### Subtracting tens (hot)

1.	67 - <mark>10</mark> = 57
<b>2</b> .	55 - <mark>20</mark> = 35
3.	92 - <mark>20</mark> = 72
<b>4</b> .	89 - <mark>40</mark> = 49
5.	38 - <mark>20</mark> = 18
6.	99 - <mark>40</mark> = 59
7.	81 - <mark>50</mark> = 31
8.	77 - <mark>50</mark> = 27

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### A Bit Stuck? Spider subtracts

### Work in pairs

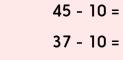
### Things you will need:

- A 1-100 grid
- A spider
- Spider subtractions
- A pencil

### What to do:

- Choose a Spider subtraction.
- Place Spider on the first number.
- Use Spider to subtract 10. Write the answer.
- Repeat for as many subtractions as you can.



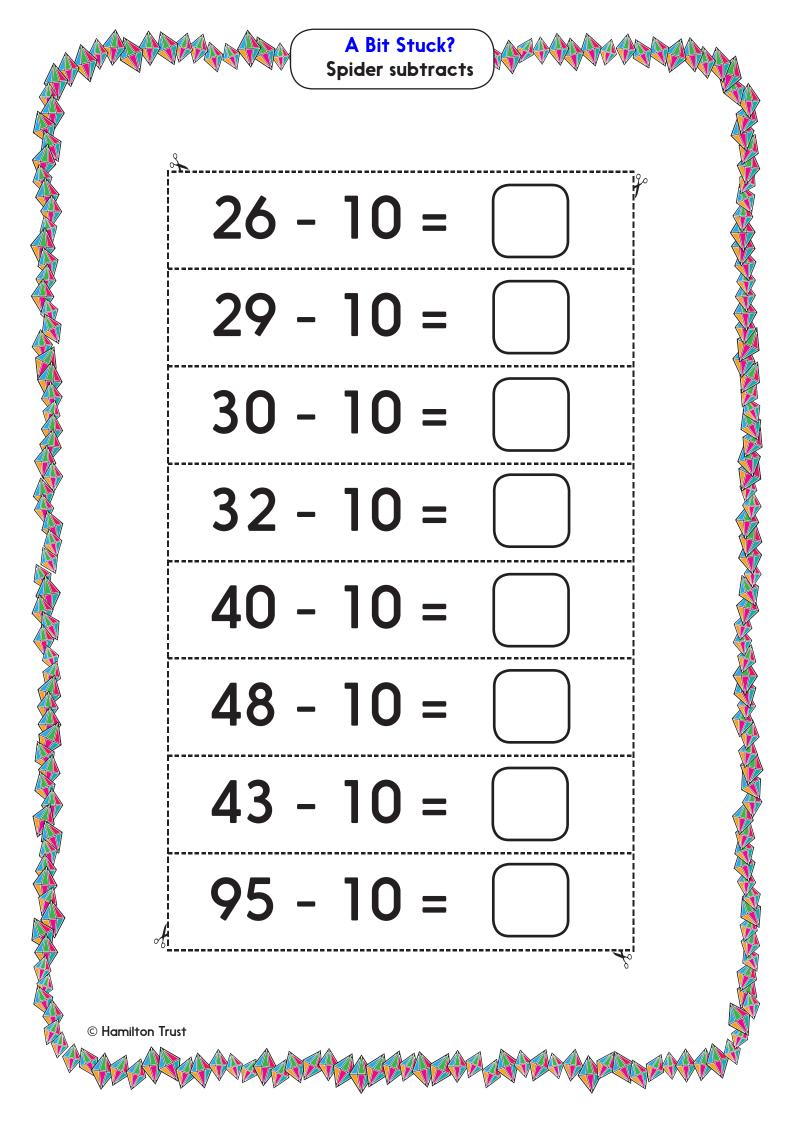


### Learning outcomes:

- I can use Spider to subtract 10 from 2-digit numbers.
- I am beginning to see how subtraction is the opposite of addition.

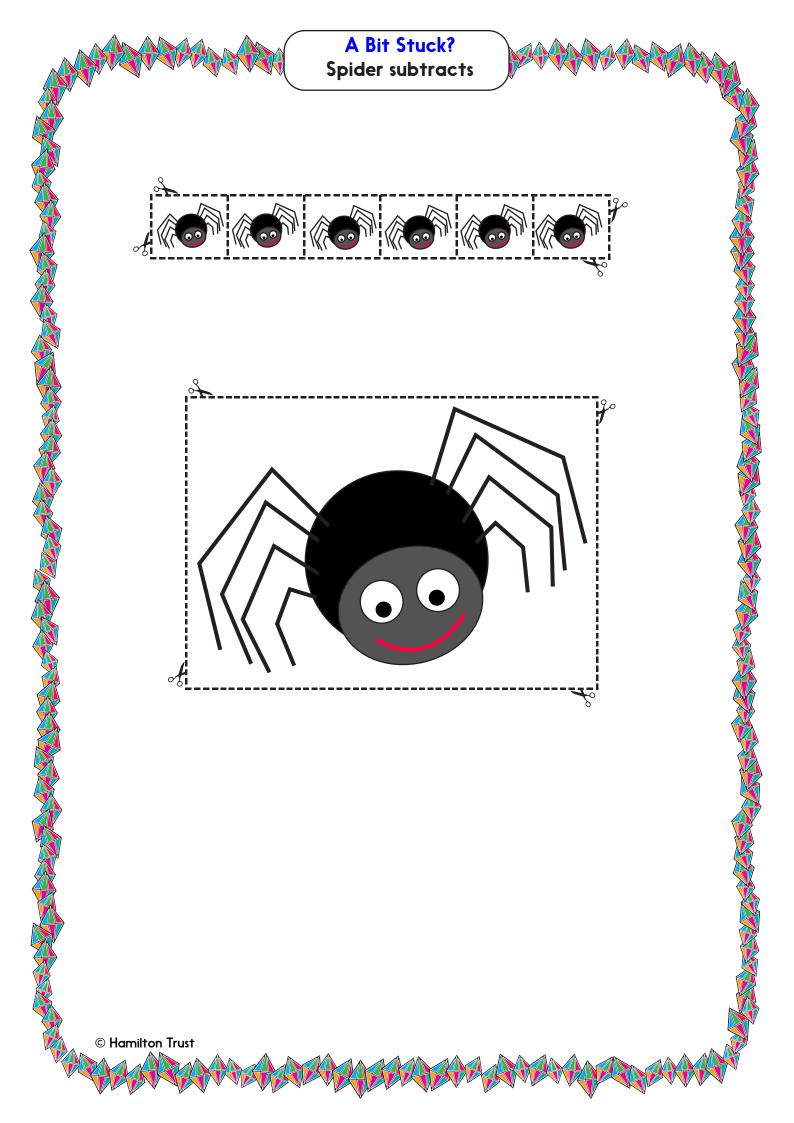
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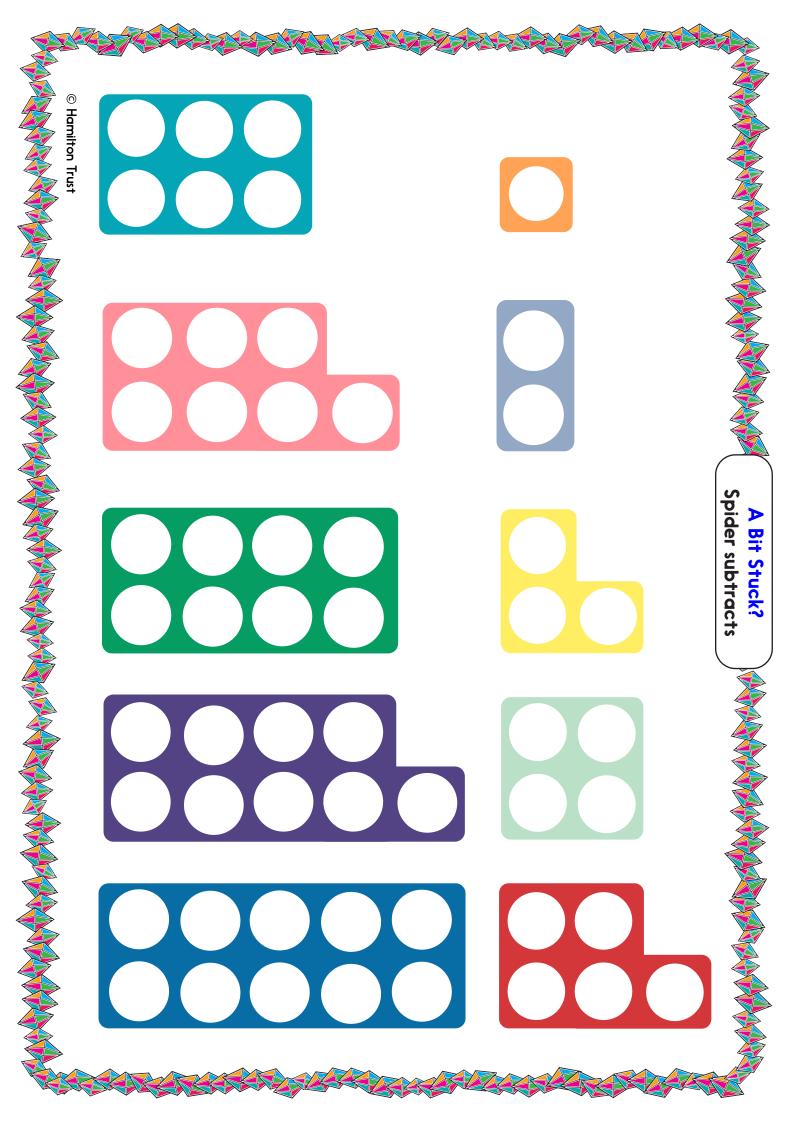
27 + 10 =



A Bit Stuck? Spider subtracts

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





### Check your understanding Questions

Write the number 20 less than...

35 95 66 21

Start at 82.

Count back 10 three times. What is your answer?

Fold here to hide answers

### Check your understanding Answers

Write the number 20 less than...

35 15 95 75 66 46 21 1

Answers such as 25, 85, 56 and 11 may be the result of counting back two 10s but counting the initial number as the first 10. Other errors are possible if children attempt to count back in 1s.

Start at 82. Count back 10 three times. What is your answer? 52.