# Year 1: Week 4, Day 3 <br> Subtract 10s from 2-digit numbers 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

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## Practice Sheet Mild <br> Subtracting tens

What number is missing in these calculations?
For example:
$30-?=20$
? $=10$, so $30-10=20$.

1. $50-?=30$
2. $60-?=50$
3. $80-?=60$
4. $40-?=20$
5. $60-?=30$
6. $70-?=40$
7. $53-?=33$
8. $65-?=35$
$50-\square=30$
$60-\square=50$
$80-\square=60$
$40-\square=20$
$60-\square=30$
$70-\square=40$
$53-\square=33$
$65-\square=35$

## Practice Sheet Hot <br> Subtracting tens

What number is missing in these calculations?
For example, $68-?=48$
$?=20$, so $68-20=48$.

1. $67-?=57$
2. $55-?=35$
3. $92-?=72$
4. 89 - ? $=49$
5. $38-?=18$
6. $99-?=59$
7. $81-?=31$
$99-\square=59$
$81-\square=31$
8. $77-?=27$
$77-\square=27$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Practice Sheets Answers

Subtracting tens (mild)

1. $50-20=30$
2. $60-10=50$
3. $80-20=60$
4. $40-20=20$
5. $60-30=30$
6. $70-30=40$
7. $53-23=30$
8. $65-25=40$

Subtracting tens (hot)

1. $67-10=57$
2. $55-20=35$
3. $92-20=72$
4. $89-40=49$
5. $\quad 38-20=18$
6. $99-40=59$
7. $81-50=31$
8. $77-50=27$

## Work in pairs

Things you will need:

- A 1-100 grid
- A spider
- Spider subtractions
- A pencil


## What to do:

- Choose a Spider subtraction.
- Place Spider on the first number.
- Use Spider to subtract 10. Write the answer.
- Repeat for as many subtractions as you can.

$$
\begin{array}{ll}
\text { S-t-r-e-t-c-h: } \\
35+10=\square & 45-10=\square \\
27+10=\square & 37-10=\square
\end{array}
$$

## Learning outcomes:

- I can use Spider to subtract 10 from 2-digit numbers.
- I am beginning to see how subtraction is the opposite of addition.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



## Check your understanding

## Questions

Write the number 20 less than...
35
95
66
21

Start at 82.
Count back 10 three times. What is your answer?

## Fold here to hide answers

## Check your understanding <br> Answers

Write the number 20 less than...
3515
9575
6646
211

Answers such as $25,85,56$ and 11 may be the result of counting back two 10 s but counting the initial number as the first 10.
Other errors are possible if children attempt to count back in 1s.

Start at 82.
Count back 10 three times. What is your answer? 52.

