## Year 1: Week 4, Day 2 <br> Add 11 to 2-digit numbers

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

[^0]sләри!шәу 8и!!илеәך

sләри!шәу 8и!!илеәך
PI!N +əәपS əכ!+כDdd




| 0 |
| :--- |

© Hamilton Trust

Can you help her change her signs?
Sally has some cakes to sell on the cake stall but she has been told to increase the price of each cake by 11 p
$\forall+10 \mathrm{~d}$

## Practice Sheet Answers

## Adding 11 (mild)

Sally's new cake signs for 11 p price increase:


78p

## Adding 11 (hot)

Sally's new cake signs for 11p price increase:


Original cake prices:


## Practice Sheets <br> 0 -100 grid

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

S-t-r-e-t-c-h:
Use Spider on the grid to work out the answers to these additions.
$25+10=\square \quad 53+10=\square$ $\square$

## Learning outcomes:

- I can count on in 10 s from a single-digit number.
- I am beginning to use Spider to add 10 to 2-digit numbers.




## Check your understanding <br> Questions

Complete each sentence.
$42+11=\square$$+11=86$
$66+\square=77$

Add 11 to each number:
$\begin{array}{llll}83 & 24 & 18 & 46\end{array}$

True or false?

- Adding 11 to a 2-digit number with both digits the same (like 22 or 33 ) always gives another 2-digit number with both digits the same.
- Adding 10 to a number where the first digit is 1 less than the second digit (like 12 or 23 ) always gives an answer with 2 digits the same.

Fold here to hide answers

## Check your understanding <br> Answers

$42+11=53 \quad 75+11=86$
$66+11=77$
Some children may find the questions with the missing number on the left hand side (what has to be added to 37 to equal 47) trickier.

Add 11 to each number:
$\begin{array}{llllll}83 & 94 & 24 & 35 & 18 & 29\end{array} 4657$
Mistakes may arise if children count on in 1 s rather than adding 10 then 1 ('Spider then fly').

True or false?

- Adding 11 to a 2-digit number with both digits the same (like 22 or 33 ) always gives another 2-digit number with both digits the same. False. It works for most, e.g. $22+11=33 ; 33+11=44$, but not for $79+11$ (=90).
- Adding 10 to a 2-digit number where the first digit is 1 less than the second digit (like 12 or 23 ) always gives an answer with 2 digits the same. True, e.g. $12+10=22 ; 89+10=99$.
© Hamilton Trust


[^0]:    What number is one hundred times smaller than 0.4 ?

