1) The number line has been divided into equal parts. Fill in the blanks with the correct fraction.
a)

0

b)

c)

2) Write $1 \frac{1}{6}$ on the number line.

3) Write $3 \frac{2}{6}$ on the number line.

4) Sergio walked to school.

He stopped to tie his laces $\frac{2}{7}$ of the way there.
Then, he stopped to meet his friend $\frac{4}{7}$ of the way there.

Show Sergio's journey.


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## 1)



Do you agree with Mason? Explain your reasoning.


Ahmed has made an error.
Use a number line and reasoning to explain what the answer should be.
3)


0


## 0

Do you agree with Elizabeth or Sunny?
Show and explain your reasoning.
1)

On my number line, I start at 1.

I move forwards 4 spaces, backwards 2 spaces and forwards 3 more spaces. I land on $1 \frac{4}{6}$.


1


Do you agree with Mason? Explain your reasoning.


Ahmed has made an error.
Use a number line and reasoning to explain what the answer should be.
3)


The number 1 will be written on different positions on each number line.


0
Do you agree with Elizabeth or Sunny?
Show and explain your reasoning.

1) Some shapes have been removed from a number line.


0


I am the smallest of all fractions.

I sit more than halfway along on the number line.


I am worth more than the hexagon but less than the rectangle.

I am the largest of all fractions.
a) Where could each shape be placed? Find all possibilities.
b) Write a clue for a different shape that could be placed on an empty part of the number line.
2) Only part of each number line can be seen - the rest is hidden. Each line stops at a whole. Which line is longer?

Explain your reasoning and show your working out on number lines.

Line A:

3) Some shapes sit on part of a number line.


The heart represents $\frac{3}{8}$ and sits $\frac{1}{8}$ before the hexagon.

Use this information to solve the values of the other shapes.

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0 1
$\qquad$
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