

## Conjunctions

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **10 minutes**

Marks: **15 marks**

Comments:

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- 1 Complete the sentences below using a suitable **conjunction** from the boxes.

Use each conjunction **once**.

whereas

whether

which

She wasn't sure \_\_\_\_\_ coat belonged to her.

I like basketball \_\_\_\_\_ they prefer tennis.

He asked me \_\_\_\_\_ I was interested in comedy films.

1 mark

- 2 Circle the **conjunction** in the sentence below.

We had to hurry because the bus was about to leave.

1 mark

- 3 What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

\_\_\_\_\_

1 mark

- 4 Circle the **conjunction** in the sentence below.

As the weather became colder, the sale of coats  
increased.

1 mark

5

Circle the word that makes the most sense in each set of brackets.

The two friends ate ( since / before ) leaving the house,

( wherever / because ) they were not allowed to eat in the library.

1 mark

6

Circle the **conjunction** in the sentence below.

You couldn't hear the music when the train went past.


1 mark

7

Draw a line to match each sentence with the most suitable **conjunction**.

One has been done for you.

Sentence	Conjunction
I loved playing hide and seek _____ I was younger.	if
The teacher asked me _____ I was feeling alright.	before
I put on my coat _____ leaving the house.	where
I went to the park _____ school had finished.	when
The bone was exactly _____ the dog had left it.	after



1 mark

8

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark

9

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.

1 mark

10

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

11

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or	but	and
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You may bring sandwiches \_\_\_\_\_ juice \_\_\_\_\_ water  
for the trip, \_\_\_\_\_ glass bottles are not allowed.

1 mark

12

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

1 mark

13

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music \_\_\_\_\_ we ate our lunch.

1 mark

14

How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

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1 mark

15

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

1 mark