# Year 1: Week 1, Day 4 <br> Finding 10 more/less than a number 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

## Identify the value of the ' 4 ' in the following numbers:

(a) 3.407
(b) 4.821
(c) 0.043
(d) 5.104
(e) 48,739

| $\stackrel{\ominus}{\bullet}$ | $\stackrel{\infty}{\bullet}$ | $\stackrel{\rightharpoonup}{\bullet}$ | の | $\stackrel{\sim}{\bullet}$ | $\stackrel{\rightharpoonup}{\bullet}$ | $\stackrel{\omega}{\bullet}$ | $\stackrel{\sim}{\ominus}$ | $\stackrel{\ominus}{\bullet}$ | $\triangleright$ |
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Find 10 more and 10 less than any 2－digit number．
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$98 \mathrm{s!}$
$99 \mathrm{~s}!$

## Practice Sheet (all children) Ten more/ten less



## Challenge

Choose your own numbers for these.


## Practice Sheet Answers

| Ten more, ten less (all children) |  |  |  |
| :--- | :---: | :---: | :---: |
| 10 | 20 | 30 |  |
| 3 | 13 | 23 |  |
| 19 | 29 | 39 |  |
| 25 | 35 | 45 |  |
| 30 | 40 | 50 |  |
| 32 | 42 | 52 |  |
| 47 | 57 | 67 |  |
| 59 | 69 | 79 |  |
| 64 | 74 | 84 |  |
| 78 | 88 | 98 |  |
| 80 | 90 | 100 |  |

Practice Sheet - Extra Challenge
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|  | $\bigcirc$ | $\sigma$ | $0$ | $0$ | $\boldsymbol{B}$ | $\omega$ <br> 0 | $\bigcirc$ | $\bar{\square}$ |
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| $\square$ | 0 |  | $\mathbf{O}$ | 0 |  | $\Delta$ | $\omega$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 |  | 0 | 0 | 0 | 0 |  |  |  |



|  | $\bigcirc$ | ${ }_{0}^{0}$ | $\checkmark$ | 0 | $\stackrel{\Delta}{0}$ | $\bigcirc$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| $\square$ | 0 | $\infty$ | $\cdots$ | 0 | $u$ |  |  | $N$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  |


| $-\infty$ | 0 | 0 | $\mathbf{O}$ | 0 |  |  | $\omega$ | $\mathbf{N}$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 |  |  | 0 | 0 |  |  |  |



|  | $\infty$ | $\bigcirc$ | $0$ | $\xrightarrow{\boldsymbol{O}}$ | ${ }_{0}^{\omega}$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Check your understanding Questions

What number is 10 more than 19?
What number is 10 less than 42 ?

Fill in the missing numbers.
$26+10=$ $\qquad$
$\qquad$

$$
=57+10
$$

60-10 = $\qquad$
$\qquad$ = $83-10$

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0 .
- You count six tens to get from 10 to 60.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30 ?

Fold here to hide answers

## Check your understanding

## Answers

What number is 10 more than 19? 29
What number is 10 less than 42? 32

Fill in the missing numbers.
$26+10=36$
$67=57+10$
$60-10=50$
$73=83-10$

True or false?

- Adding 10 to a number ending in 0 always gives another number ending in 0 . True
- You count six tens to get from 10 to 60 . False - it is 5 tens. This misunderstanding may arise from children including the initial 10.
- Counting back 3 tens from a number more than 50 always gives an answer more than 30 ? False, e.g. $53-30=23$. The number would have to be more than 60 for this to be true.

