

## Geography research project

1. Children to recap what is meant by physical and human features by playing a sorting game (see Twinkl resource). (Human features are made by humans and physical features are naturally occurring.)
2. Children research **one** of the following deserts: The Sahara, The Gobi Desert or The Canadian Arctic Tundra.
3. Children to use online resources to fill in their research table.
4. Children to choose a way to present their research. For example, a poster, a PowerPoint, model or booklet.

Location	Physical Features	Human Features	Animals/Plants/Humans
Describe the climate. What continent is it in? What country is it in? Name some nearby cities/towns/villages. What rivers/oceans/seas are nearby?	List and describe physical features of this location. e.g. Physical features of The Sahara Desert include sand, rocks and gravel. The sand makes dunes that look like hills. However most of the land is flat.	List and describe human features of this location. e.g. In the northern edge of the Sahara there are ruins of a mosque.	What is the population? What species of plants and animals live here? How are they adapted to their environment?

### Useful websites

<https://www.dkfindout.com/uk/>

<https://www.natgeokids.com/uk/>

<https://www.usborne.com/quicklinks/eng/?loc=uk>