

## Parent Forum – 12.3.19

Attendees:

Kathryn Kennedy (Deputy Head)

Clare Cotton (Learning Mentor)

Niki Clegg (Parent)

Lucy Morris (Parent)

Adele Blamey (Parent)

Helen Adams (Parent)

Fliss Williams (Parent)

### Welcome

KK welcomed all parents to the meeting.

### Assessment

KK introduced the new curriculum/assessment video that has been shared by Dr Carr on youtube. This was well received by all parents who liked it and appreciated they could watch the video at home as a family and not have to worry about attending a meeting at school. Parents suggested school do one in each year group to cover the curriculum rather than arranging learning links meetings.

### Pens

HA explained to parents that when children join Year 3, they continue to write in pencil but work towards gaining a pen licence which then allows the child to write in a pen. The child is presented with a certificate and given a pen.

All of the pens are currently kept either on the child's table or in a pot and each child with a licence helps themselves to a pen every morning. Children report that often the pen they choose does not work or writes differently to what they are used to.

HA said that as a school we want to promote positive handwriting and by allowing a child ownership of their own pen (which would be named and be kept in their own drawer) would improve presentation in books. Once the pen no longer works, it is replaced with a new one.

HA agreed to look into ordering new pens and offered to label with children's names when they arrive.

***ACTION: KK to order new pens***

### Interventions

A parent explained that she had recently spoken to her younger son's teacher to understand where he is at academically. Class Teacher explained that there were a number of interventions already in place for her child which parent was unaware of. Parent said she would have benefitted from this information sooner and then she could have supported the learning at home.

KK explained that lots of children access learning which is part of day to day teaching ie. extra guided reading and teachers identify children who haven't quite grasped the concept when marking books. It was felt that 'intervention' is perhaps not the most appropriate word to use it as it may be misinterpreted

when mentioned to parents. Parents discussed how this is communicated to them. It was felt home/school books need to be used more to communicate information.

### **AOB**

Parents feel children would benefit from a sign displayed on classroom doors indicating any changes to their day as they arrive at school. This could be used to inform children of a change of teacher for the day.

Miss Tyrer has been running a Road Safety competition and an assembly is taking place this week.

Thanks to Andy (Caretaker) for tidying up the hedge area to the front of school.

***Date of next meeting:*** Tuesday 14<sup>th</sup> May 6-7pm