



Key Achievements to Date	Areas to Improve
<ul style="list-style-type: none"> • Implemented a new planning and assessment system for PE. • New equipment has been installed in the playground with new areas of play including goal posts, cricket stumps, tennis nets and an inverted climbing wall. • We were awarded silver School Games Mark, which has been celebrated in school. • Children in Y5 took part in Hoops for Health workshop. It provided them with the opportunity to be trained by basketball coaches and to attend basketball matches at weekends. They also learned about healthy eating and the effect of smoking on their bodies. • Staff and Children attended Change for Life training, which led to them running 30-second challenges on the playground, educating other children about healthy lifestyles and encouraging competition. • Introduced new 'Change 4 life club' (Archery) to the clubs available for the children at Woodlands. • Entered more competitions, enabling gifted children to excel and this has resulted in Woodlands progressing to more Level 3 competitions. (Football boys, Football girls, Athletics, Gymnastics) 	<ul style="list-style-type: none"> • We will enter more competitions that encourage less active children to enter. • Enter more B and C teams. • Engage at least 15% of the least active children in the school. • Employ coaches to work alongside staff to run extra-curricular clubs and increase the range of clubs we offer for children. • There will be more focus on healthy lifestyle through buying in food workshops for the children and parents. • Engage at least 10% of pupils in leading and managing extra – curricular activities. • Promote the School Games inclusive of physical activity to parents and the local community at least a week using newsletters, website, social media and local press.



Meeting National requirements for Swimming	Results – (75 - Year 6 Children)
Percentage of current Year 6 that can confidently swim over 25m.	98.6%
Percentage of current cohort that can proficiently use a range of strokes.	84%
Percentage of current cohort that can perform self-rescue in different water based activities.	84%
Is additional Swimming provided for over and above the national curriculum requirements?	12 children attended, 11 children achieved 25m unaided.



Academic Year 2017-18	Total funds allocated: £20,670	Date updated: 5th July 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Add new playground equipment to outside area to encourage games at play and lunchtimes. Sports ambassadors introduction of 30 second challenges to encourage movement and physical activity at lunch times	Refreshment of outside PE equipment in KS1/KS2 Enhance school facilities to enhance school provision. Sports goals Climbing wall Introduce Change 4 life clubs before school (Archery and Judo) and one other in the Spring term.	PE Equipment - £559.92 PE Equipment (inc playground equipment) - £4117 Enhancing school facilities - £7100 - Goals / Cricket stumps / tennis nets 11,776.92	More pupils are active at lunch /play times. Children are eager to participate in 30-second challenges ran by Sports Ambassadors. Both Judo and Archery excited children in whole school assembly and had a good take up of children, who do not regular participate in extra-curricular clubs.	Encourage all pupils to be involved in 30 minutes of additional activity every day through wake up shake up activities. Look into introducing a Spring change 4 life club. Continue to encourage organised physical activity at break and lunch times using sports Ambassadors Continue to enhance school facilities



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Key indicator 2 – Profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Raise profile of PE by having a PE notice board.</p> <p>Celebration assembly highlight achievements of pupils who have taken part in competitions.</p> <p>Sports Day Y5/6 – Y3/4 – Y1/2 and reception</p>	<p>Display boards in KS2 updated regularly.</p> <p>Competitions, sports events, class/phase competitions to be uploaded to twitter, facebook, school website, school games blog and mentioned in the newsletter.</p> <p>Sports Ambassadors to be prepared for assembly and aware of upcoming competitions.</p> <p>Meet with Local clubs to discuss supporting the school and providing links with the children. (Emailed Chester FC)</p> <p>Meet with active Cheshire to discuss plan to raise awareness across the school. (10/07/18)</p>	<p>Medals / Trophies - £150</p>	<p>Sports Ambassadors have celebrated their peers in assembly. Sports Ambassadors have enjoyed this role and have relished the opportunities to celebrate their other peers.</p> <p>Children really enjoyed Sports Day and all Sports Days ran smoothly – (Governors and parents both commented on its success)</p>	<p>Develop links with local clubs (Chester FC)</p> <p>Organise role models to take assemblies.</p> <p>(Paralympian – link with whole sports day event) (Cheshire Phoenix) (Chester FC)</p> <p>Continue to update display boards in KS2 regularly.</p> <p>Continue to upload competitions, sports events, class/phase competitions to twitter, facebook, school website, school games blog and mentioned in the newsletter.</p>	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to join with Cheshire Oaks partnership to provide high quality PE support and competitions. Training will be offered through this and will be cascaded to staff appropriately.</p> <p>School to begin using planning and assessment tool (IPEP) Provides clear planning and assessment for teachers to follow. Clear progression from Y1-6.</p>	<p>Attend training as required.</p> <p>Ensure that all teaches are given opportunities to attend training if required.</p> <p>PE subject lead to track teacher’s use of IPEP through evidence provided and assessment of the children.</p>	<p>COAKSSP - £1000</p> <p>Planning and assessment tool - £900</p>	<p>Partnership with COAKSSP provides competitions and CPD.</p> <p>More consistent display of PE across the school. Clear progression.</p> <p>Pupil voice stated that PE was enjoyable and children enjoyed the games and lessons.</p> <p>All staff attended PE staff meetings discussing IPEP and PE in school.</p>	<p>Staff to work alongside coaches and external support to deliver some curriculum lessons.</p> <p>PE subject leader to support new staff with use of IPEP and the delivery of PE.</p> <p>PE subject lead to observe lessons in order to ensure high quality of PE throughout the school.</p> <p>PE subject lead to network with other PE colleagues to ensure good practice.</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to have access to a wider variety of activities regardless of age or ability.</p> <p>After school clubs introduced with a view to entering competitions.</p> <p>Going for Gold clubs – kayaking /Delamere walk</p> <p>Increase the amount of pupils taking part in extra-curricular activity by introducing more C4L clubs.</p>	<p>Before school clubs: Judo Archery</p> <p>Promote change for life clubs in assembly and on the PE board to encourage participation.</p>	<p>Transport - £1010</p>	<p>School entered a range of competitions including: Football Athletics Netball Swimming Cross Country Dodgeball</p> <p>Hoops for health – discuss with Y5 healthy eating choices.</p> <p>High uptake of C4L clubs and Going for gold places.</p>	<p>Continue to provide a wide variety of clubs ensuring a C4L club is accessible each term.</p> <p>Identify a company to deliver healthy eating lessons and organise for upcoming school year.</p>



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Key indicator 5: Increase participation in competitive sport.					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To engage more pupils in additional competitive sports.</p> <p>Engage in more inter school sport.</p> <p>Engage higher percentage of SEN and PP children.</p> <p>Cross Country – Saturday mornings for all children</p>	<p>Organise competitive sport with local primary schools outside of organised competition. (Football and Netball mini league)</p> <p>Listen to pupil voice about what clubs children would like.</p> <p>Introduce more Change 4 Life clubs before / after school (Archery and Judo) and one other in the Spring term.</p> <p>Clubs to be uploaded to twitter, facebook, school website, school games blog and mentioned in the newsletter.</p>	S4YC clubs - £250	<p>Girls Football progressed to Level 3 competition in Crewe.</p> <p>97 girls in KS2 participated in competition</p> <p>167 girls in KS2 participated in clubs</p> <p>Inter school competition with Our Lady's Y3/4 and Y5/6 Football</p> <p>16 Sen and PP children participated in club and competitions</p>	<p>Members of staff to support PE lead in delivering extra-curricular sport.</p> <p>Member of staff to lead increasing SEN and PP participation in sport.</p>	