

Woodlands Primary School



Subject leaders predicted expenditure 2018 – 2019

Subject: PE

Total expected budget – £20,600

Subject Leader: Phil Bull / Jen Lonsdale

Proposed expenditure for	Amount	Key stages foundation, KS1 and KS2	
		KS1	KS2
COAKSSP Partnership	£1000	✓	✓
Planning and assessment tool for teachers - IPEP	£900	✓	✓
PE equipment – Maintain stock levels	£2000	✓	✓
Enhancing School facilities: Netball posts £1K (Sugar) Quiet Area £6,900 Playground markings Infant (Sugar)	£7,500	✓	✓
S4YC additional extra – curricular clubs Tri Golf Orienteering	£500	✓	✓
Gymnastics club	£250		✓
IPEP/PE Training – Once a term	£150	✓	✓
Healthy Eating – Health box Yoga	£1,500	✓	✓
Adventure App	£400	✓	✓
Footgolf – Reward for Y6 Yoga – Pre Sat stress buster			✓
Competitions - Transport	£1250	✓	✓
Total predicted expenditure for academic year		£15,450	

What is sports funding?

Sports funding is a grant provided by the government to help support schools to provide outstanding PE and sporting opportunities for all the children in their care. The funding is calculated as an amount per child for all the children in Years 1 – 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that we can use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Aim

We aim to build upon the progress made last year in increasing children's competence and confidence in Physical Education and sport.

Key areas to focus on 2018-19:

- Encourage all pupils to be involved in 30 minutes of additional activity every day through wake up shake up activities.
- Introduce another Change 4 life club to continue to broaden children's experiences of PE.
- Continue to encourage organised physical activity at break and lunch times using sports Ambassadors
- Continue to enhance school facilities
- Develop links with local clubs e.g. Chester FC.
- Organise athletes to lead assemblies to provide role models for the children and inspire activity.
- Whole school event - (Paralympian – link with whole sports day event) / Fitness day / Health Week /
- Continue to update display boards in KS2 regularly.
- Continue to upload competitions, sports events, class/phase competitions to twitter, facebook, school website, school games blog and mentioned in the newsletter.
- Staff to work alongside coaches and external support to deliver some curriculum lessons.
- PE subject leader to support new staff with use of IPEP and the delivery of PE.
- PE subject lead to observe lessons in order to ensure high quality of PE throughout the school.
- PE subject lead to network with other PE colleagues to ensure good practice.
- Continue to provide a wide variety of clubs.
- Parents and governors to support clubs and competitions
- Identify a company to deliver healthy eating lessons and organise for upcoming school year.
- Members of staff to support PE lead in delivering extra-curricular sport.
- Member of staff to lead increasing SEN and PP participation in sport.

What impact do we expect the sports premium to have?

- Children will have the confidence and competence to take part in a range of sport competitions and physical sport within school and in conjunction with other schools.
- The children will have the opportunity to compete at school and regional levels.
- Children will develop key skills through PE lessons and extra- curricular activities.
- Teachers' assessment of pupils' abilities will be able to identify clear next steps for future provision.
- Less- active pupils will be identified and encouraged to take part in sport and to develop a positive attitude towards sport and a healthy life style.
- The number of boys and girls taking part in sport will be identified and monitored to ensure that there is an equal attendance of genders
- Teachers' CPD will ensure that children are being effectively taught the key skills from the National Curriculum.
- Children will be aware of a range of sports that they can take part in to encourage increased participation.
- Children will be more informed about healthy lifestyle choices.
- Children will experience a range of sports that could impact their attitude towards fitness and healthy living.

How will we monitor the effect of the sports premium on PE?

The impact of this funding will be measured through:

- Pupil questionnaires measuring the interest of children in different areas of the PE curriculum and impact upon wellbeing
- Teacher questionnaires measuring the interest of children in different areas of the PE curriculum
- An improvement in the quality of teaching in Physical Education and sport through lesson observations
- The progress and attainment of pupils
- Increased number of children engaging in competitions (including less-active children)