



Key Achievements to Date	Areas to Improve
<ul style="list-style-type: none"> • New playground markings have been installed in junior playgrounds - netball/ basketball/ football lines • Raised the profile of PE/Health and fitness in school – Your School Games Virtual Games, Sports Days, Sports for Champions events, Whole School Easter Challenge • We were awarded a recognition School Games Mark for our commitment and achievement in School Games Programme across the year (unable to achieve a mark this year due to Covid-19) • Children in Y5 took part in Hoops for Health workshop. It provided them with the opportunity to be trained by basketball coaches and to attend basketball matches at weekends. They also learned about healthy eating and the effect of smoking on their bodies. • Y5 Children took part in ‘Sharks on Wheels’ wheelchair rugby free session • Completed Tennis CPD and was awarded 10 hours free tennis tutoring from sports coach – completed with year 3 • Sale Sharks tag rugby during curriculum time for year 3 children • S4YC coach appointed at lunchtimes to help guide activities and tempt less active pupils into exercise. • Introduced Judo into curriculum time for year 4 and year 5 children • Introduced Chris Aldcroft sports coaching clubs (football) to after school clubs available for KS2 children at Woodlands 	<ul style="list-style-type: none"> • Have a more regular house competition / personal best challenges set up each term (encouraging sport and healthy competition). • Increase targeted provision for those least active. • Clubs and competitions back up and running



- Shared CPD opportunities with staff – tennis, yoga, DrumFit, FA Disney Shooting Stars, baseball

Swimming Y6	Results – (Year 6 Children)
Percentage of current Year 6 that can confidently swim over 25m.	81%
Percentage of current cohort that can proficiently use a range of strokes.	78%
Percentage of current cohort that can perform self-rescue in different water based activities.	81%
Is additional Swimming provided for over and above the national curriculum requirements?	NA





Academic Year 2020-21	Total funds allocated: £20,306	Date updated: 24th June 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £14,062 - 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Add new playground markings to outside area to encourage games at play and lunchtimes.</p> <p>Sports coaches run personal challenge activities during lunchtimes</p> <p>Introduced a sports coach at lunchtimes</p> <p>Whole school challenge – Easter (inclusion of families)</p> <p>Sports for Champions whole school event (fitness circuit)</p> <p>Daily Golden Mile</p>	<p>Refreshment of outside PE markings in KS1/KS2</p> <p>Enhance school facilities to enhance school provision. Netball Posts Quiet area fencing</p> <p>Whole school physical activity challenges</p>	<p>PE Equipment £4,522</p> <p>Enhancing school facilities £6,790</p> <p>KS2 lunchtime leader £2,750</p>	<p>More pupils are active at lunch /play times and throughout the school day with introduction a sports coach and personal challenges.</p>	<p>Continue to encourage organised physical activity at break and lunch times using sports Ambassadors and S4YC lunchtime lead.</p> <p>Continue to enhance school facilities</p> <p>Continue to champion ‘The Daily Golden mile’ and tech trail to encourage activity throughout the school day.</p>



Academic Year 2020-21	Total funds allocated: £20,306	Date updated: 24 th June 2021		
Key indicator 2 – Profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: £2,145 – 10.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise profile of PE by having a PE notice board.</p> <p>Organise and run Sports Day</p> <p>Organise whole school events to celebrate Woodlands being an active school</p> <p>Tweet pictures of PE/clubs/events</p> <p>Sports coaches during curriculum time</p>	<p>Display boards expanded to exhibit the large range of activities we do at Woodlands</p> <p>Set up committee to help running and implementing of PE (physical activity) across school</p> <p>Competitions, sports events, class/phase competitions to be uploaded to twitter, Facebook, school website, school games blog and mentioned in the newsletter.</p> <p>Organise healthy eating education (Healthbox workshops for Y3 & Y4)</p> <p>Order new sportswear kit: football, netball, athletics</p>	<p>Sports Kit ordered: £700</p> <p>Healthbox cancelled due to Covid</p> <p>Curriculum sport coaches: £1,445</p>	<p>Children, who have taken part in sport have been celebrated on PE board and through social media.</p> <p>Several whole school events have taken place this year including:</p> <ul style="list-style-type: none"> • Sports for Champions Fitness Circuit • Sports Days • Whole School Easter Challenge <p>This has helped to raise the profile of PE across the school.</p> <p>Health Box Y3&4– educate children about healthy food choices with parents</p> <p>Hoops for health Y5 – provide training and promote basketball in school. Educate children about the facts of smoking and healthy eating.</p>	<p>Continue to update display boards in KS2 regularly.</p> <p>Continue to upload competitions, sports events, class/phase competitions to twitter, Facebook, school website, school games blog and mentioned in the newsletter.</p> <p>Continue to arrange sports coaches during curriculum time – 1 per year group</p>



			Daily Golden Mile Judo, rugby, tennis, football sports coaching during curriculum time	
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Academic Year 2020-21	Total funds allocated: £20,306	Date updated: 24th June 2021		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £1240 - 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to use planning and assessment tool (IPEP) Provides clear planning and assessment for teachers to follow. Clear progression from Reception – Year 6. Educate wider school staff to deliver effective PE or physical activity	Attend training as required. Ensure that all teaches are given opportunities to attend training if required. PE subject lead to track teacher’s use of IPEP through evidence provided and assessment of the children. Middays to attend training on how to effectively lead sport / physical activity at lunchtimes	COAKSSP – not spent due to Covid Training - £545 Planning and assessment tool - £695	Partnership with COAKSSP provides competitions and CPD. More consistent display of PE across the school. Clear progression. All staff attended PE staff meetings discussing IPEP and PE in school. Begun assessing PE on Insight in line with all other subjects.	Staff to work alongside coaches and external support to deliver some curriculum lessons. PE subject leader to support new staff with use of IPEP, Insight and the delivery of PE. PE subject lead to observe lessons in order to ensure high quality of PE throughout the school. PE subject lead to network with other PE colleagues to ensure good practice.



Academic Year 2020-21	Total funds allocated: £20,306	Date updated: 24 th June 2021		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,195 - 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to have access to a wider variety of activities regardless of age or ability.</p> <p>After school clubs introduced with a view to entering competitions.</p> <p>Increase the amount of pupils taking part in extra-curricular activity by introducing more C4L clubs and a greater range of activities targeted at the least active.</p> <p>Provide further education linked to healthy eating and healthy lifestyle</p> <p>Introduced clubs ran by sports coach (KS2 football)</p>	<p>Listen to pupil voice about what clubs children would like.</p> <p>Introduce more Change 4 Life clubs before / after school (Archery, fencing and Judo)</p> <p>Promote change for life clubs in assembly and on the PE board to encourage participation.</p> <p>Increase range of clubs and competitions provided to KS2 children – orienteering / tri golf</p>	<p>S4YC lunchtime coaches: £2,750</p> <p>Curriculum Sport coaches: £1,445</p>	<p>Not many clubs been able to run this year due to Covid restrictions – we have introduced coaching during curriculum time in KS2. There was high engagement and enjoyment from children.</p>	<p>Continue to provide a wide variety of clubs ensuring a C4L club is accessible each term.</p> <p>Continue to include sports coaches for 1 topic during curriculum time – including for KS1.</p>



Academic Year 2020-21	Total funds allocated: £20,306	Date updated: 24 th June 2021		
Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage more pupils in additional competitive sports.</p> <p>Engage in more inter school sport.</p> <p>Engage in more Intra sport events</p> <p>Engage higher percentage of SEN and PP children.</p> <p>Cross Country – Saturday mornings for all children</p>	<p>Enter a greater range of competitions – orienteering / tri golf</p> <p>Organise competitive sport with local primary schools outside of organised competition.</p> <p>Organise more intra sport competitions include houses to boost competition.</p> <p>Competition results to be uploaded to twitter, facebook, school website, school games blog and mentioned in the newsletter.</p>		<p>Unable to compete in competitions and events due to Covid-19 restrictions.</p> <p>Competed in YSG virtual events throughout the year. 1st place in hockey.</p>	<p>Members of staff to support PE lead in delivering extra-curricular sport.</p> <p>Members of staff to lead increasing SEN and PP participation in sport.</p>