

Woodlands Primary School



Subject leaders predicted expenditure 2021 – 2022

Subject: PE

Total expected budget – £20,347

Subject Leader: Daisy Roberts

Proposed expenditure for	Amount	Key stages foundation, KS1 and KS2	
		KS1	KS2
COAKSSP Partnership	£1000	✓	✓
Lunch time sports leaders	£3250		✓
PE equipment	£2500	✓	✓
Improve outside area	£2000	✓	✓
Curriculum coaches	£5000	✓	✓
Sports kit	£500		✓
Staff training	£1000	✓	✓
Transport for competitions	£1500	✓	✓
Planning tool	£1000	✓	✓
S4YC extra-curricular clubs	£750	✓	✓
Healthbox workshops	£2000		✓
Total predicted expenditure for academic year		£20,500	

What is sports funding?

Sports funding is a grant provided by the government to help support schools to provide outstanding PE and sporting opportunities for all the children in their care. The funding is calculated as an amount per child for all the children in Years 1 – 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that we can use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Aim

We aim to build upon the progress made last year in increasing children's competence and confidence in Physical Education and sport.

Key areas to focus on 2020-21:

- Encourage all pupils to be involved in exercise each day with the promotion of the daily mile and personal challenges
- Continue the promotion of Change 4 life clubs in line with restrictions of the recent pandemic
- Continue to encourage organised physical activity through personal challenges at lunch times with our Sports leaders.
- Continue to enhance school facilities
- Continue to facilitate routes for children going to clubs outside of school
- Organise whole school events to promote physical education (Athletes to lead assemblies / Fitness days / Health week / Sports days)
- Continue to update display boards in KS2 regularly.
- Continue to upload competitions, sports events and class/phase competitions to twitter.
- Promote the school games mark across media outlets and in school.
- Staff to work alongside coaches and external support to deliver some curriculum lessons.
- PE subject leader to support new staff with use of IPEP and the delivery of PE.
- PE subject lead to check the use of IPEP and quality of lessons through evidencing using the IPEP tool.
- PE subject lead to network with other PE colleagues to ensure good practice.
- Continue to provide a wide opportunity to compete in a variety of sports
- Parents and governors to support competitions / personal challenges
- Member of staff to lead increasing SEN and PP participation in sport.

What impact do we expect the sports premium to have?

- Children will have the confidence and competence to take part in a range of sport competitions and physical sport within school and outside of school
- The children will have the opportunity to compete at school.
- Children will develop key skills through PE lessons.
- Teachers' assessment of pupils' abilities will be able to identify clear next steps for future provision.
- Less- active pupils will be identified and encouraged to take part in sport and to develop a positive attitude towards sport and a healthy life style.
- The number of boys and girls taking part in sport will be identified and monitored to ensure that there is an equal attendance of genders
- Teachers' CPD will ensure that children are being effectively taught the key skills from the National Curriculum.
- Children will be aware of a range of sports that they can take part in to encourage increased participation.
- Children will be more informed about healthy lifestyle choices.
- Children will experience a range of sports that could impact their attitude towards fitness and healthy living.

How will we monitor the effect of the sports premium on PE?

The impact of this funding will be measured through:

- Pupil questionnaires measuring the interest of children in different areas of the PE curriculum and impact upon wellbeing
- Teacher questionnaires measuring the interest of children in different areas of the PE curriculum
- An improvement in the quality of teaching in Physical Education and sport through lesson observations
- The progress and attainment of pupils
- Increased number of children engaging in personal challenges (including less-active children)