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**Woodlands Primary School Creative Curriculum**

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| **Woodlands_Small_Version_JPEGConnector:** Medieval Mayhem | **Year Group:** 5 | **Woodlands_Small_Version_JPEGTerm and cycle:** Autumn 2 |

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| **Teaching** | | | | | | | | **Learning** | | |
| **Subject** | **Wk1** | **Wk2** | **Wk3** | **Wk4** | **Wk5** | | **Wk6** | **Outcome** | **Success Criteria** | **Context** |
| **English** | Narrative Legends: Robin Hood | | | Non-Chronological Report and Poetry | | | | Story | Do: Write a story based on the style of a well-known author  Know: Stylistic features of a well-known author  Understand: Impact of style upon a reader | Robin Hood |
| **Maths** | Multiplication and Division | | | | | Word Problems | | Graphs | Do: Use knowledge of times tables to multiply and divide  Know: The necessary methods of multiplying and dividing  Understand: That there are many ways to multiply and divide | Medieval England |
| **Science** | Living History Day  Forces | | | | | | | Investigation | Do: Explore the movement of objects  Know: The effect of different forces in different scenarios  Understand: How different forces act on an object | Physics |
| **History** | Medieval England | | | | | | | Comparison Report (Beeston and Chirk Castle) | Do: Write a comparison report about the features of two castles built for very different purposes  Know: The historical context for each castle  Understand: That historians use primary and secondary sources of evidence to draw conclusions | Medieval England |
| **Computing** | Design Programs | | | | | | | Logo Shape Picture | Do: Use software to build a castle picture (LOGO)  Know: How to program the software to create an image  Understand: Computer designers need to instruct actions for a program to perform | Medieval England |
| **PHSCE** | SEAL - Getting on and falling out | | | | | | | Anti-Bullying Poster | Do: Explore play-ground scenarios through drama conventions  Know: Strategies to deal with negative situations  Understand: How to develop positive relationships | Role-Play |
| **PE** | Invasion Games | | | | | | | Intra School Competition | Do: Take part in competitive team games  Know: Know the different skills needed for different positions played  Understand: That individual input affects the team outcome | Team Games |
| Dance | | | | | | |
| **Music** | Composition: voice and instruments | | | | | | | Soundtrack to a Jousting Battle | Do: Use voice and instruments to recreate a jousting battle scene  Know: How to recreate the sounds of battle  Understand: How music can add atmosphere and convey emotion | Medieval England |
| **DT** | Siege Weapons | | | | | | | 3D Weapon | Do: Produce a working model to a design brief  Know: Different propulsion mechanisms  Understand: Planning and design needed to produce a working model | Medieval England |
| **RE** | Is the Christmas story true?  Christian visitor/  Hope Journey | | | | | | | Nativity depiction  Portrait of Mary | Do: Talk for writing – story map of 2 accounts of Jesus’ birth from the Bible  Know: There are 2 accounts of Jesus’ birth in the bible  Understand: These 2 accounts are merged to make the ‘Nativity’ story | Christianity  Christmas |
| **Challenge** | Can you design a product for our Christmas fair? | | | | | | | Product | Do: To produce a product for the Christmas Fair  Know: What items are appropriate and popular at the Christmas Fair  Understand: How to work in teams to produce a quality product | Christmas Fair |

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| **Skills Taught and Applied**  **Key:**  **S = Skill**  **L = Level**  **T = Taught**  **A = Applied** | 1 Speak effectively for different audiences.  3 Understand others through talk.  10 Develop a range of mental calculation strategies and apply in different contexts.  15 Use a range of information sources  22 Contribute to small group and whole class discussions.  30 Reflect and critically evaluate their own work.  37 Solve problems faced in learning and life.  44 Manage own and others feelings appropriately | **Cross-Curricular links**  Science, Geography, ICT, PE and Music | **Quality Text**  The Legend of King Arthur  Robin Hood  Maps by Aleksandra Mizielinkska  Robin of Sherwood by Michael Morpurgo  Outlaw: The Story of Robin Hood by Michael Morpurgo |
| **Discrete Subjects – Elements of RE, PE, Maths and MFL** | |