**Woodlands Primary School Creative Curriculum**

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| **Woodlands_Small_Version_JPEGConnector:** Home Sweet Home | **Year Group:** 2 | **Woodlands_Small_Version_JPEGTerm and cycle:** Autumn 1 A |

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| **Teaching** | | | | | | | | | **Learning** | | |
| **Subject** | **Wk1** | **Wk2** | **Wk3** | | **Wk4** | **Wk5** | | **Wk6** | **Outcome** | **Success Criteria** | **Context** |
| **English** | Poetry | Narrative  The Magic Porridge Pot | | | | Report Writing  About Queen Victoria compared to Queen Elizabeth | | | Story | Do: Write a story with a familiar setting  Know: The different dimensions that create a story  Understand: How models can be used to write our own story | Home Life |
| **Maths** | Singapore Maths | | | | | | | | Word Problems | Do: Solve a range of one and two step word problems  Know: The operation to use in relation to the mathematical language  Understand: The importance of a logical step by step process | Victorians |
| Chp 1  Numbers to 100 | | | Chp 2  Addition & Subtraction | | | Chp 3  Multiplication of 2,5 and 10 | |
| **Science** | Y2 Animals incl Humans  Tatton Park | | | | | | | | Label Diagram | Do: Label a life cycle diagram for a human  Know: Stages of growth and that offspring grow into adults  Understand: The process of reproduction and growth | Life Cycles |
| **History** | Victorians - Home Life, Queen Victoria compared  To Queen Elizabeth  Rich and Poor | | | | | | | | Comparison Report | Do: Write a report that compares Victorian rich and poor home life  Know: Key facts and information about the Victorian era  Understand: Differences between rich and poor in Victorian daily life | Victorians |
| **Computing** | Web Pages – Organise Favourites | | | | | | | | List of Websites | Do: Use a search engine to find appropriate websites and bookmark  Know: How to ‘favourite’ a website  Understand: How to organise electronic information | Victorians |
| **PSHCE**  Cooking Gruel | New Beginnings – SEAL | | | | | | | | Class Rules | Do: Talk about and establish a set of agreed class rules  Know: What the class rules are  Understand: Why communities need agreed rules | Class Rules |
| **PE** | Gym 1 | | | | | | | | Games Challenge Day | Do: Play a range of traditional games from an era in the past  Know: The rules of the traditional games  Understand: How practising techniques improves performance | Victorians |
| Invasion Games | | | | | | | |
| **Music** | Exploring Sound - Kitchen Past/Today | | | | | | | | Composition | Do: Create a simple musical piece including voice and kitchen implements  Know: Instruments can be created from an everyday object  Understand: That small parts combine to create a piece of music on a theme | Sounds of the Kitchen |
| **Art** | Portraits - Mixed Media – Sepia style portraits | | | | | | | | Portrait | Do: Create a portrait in a particular artist’s style  Know: Techniques used - charcoal, pastels and inks  Understand: How different media creates 'old world effects' | Victorians |
| **RE** | Y2: Why is the Bible important to Christians? | | | | | | | | Citizenship – looking after the world  Know Bible stories | Y2: Do: Retell stories from the Old and New Testament  Know: The meaning behind each story for Christians  Understand: How the stories impact the lives of Christians. | Christianity |
| **Challenge** | Can you become a Victorian servant for the day? | | | | | | | | Role Play | Do: Take part in a Victorian experience  Know: How to act in role  Understand: The way of life of Victorian people | Victorians |

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| **Skills Taught and Applied**  **Key:**  **S = Skill**  **L = Level**  **T = Taught**  **A = Applied** | 1 Speak effectively for different audiences.  3 Understand others through talk.  10 Develop a range of mental calculation strategies and apply in different contexts.  15 Use a range of information sources.  22 Contribute to small group and whole class discussions.  30 Reflect and critically evaluate their own work.  37 Solve problems faced in learning and life.  44 Manage own and others feelings appropriately. | **Cross-Curricular links**  Maths, History, ICT,PE, ART, DT | **Quality Text**  The Magic Porridge Pot |
| **Discrete Subjects – Elements of RE, PE and Maths** | |