



Woodlands Primary School Creative Curriculum



Connector: Alice in Wonderland	Year Group: 5 and 6	Term and Cycle: Summer 2 B
---------------------------------------	----------------------------	-----------------------------------

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	Fiction Text (Alice in Wonderland) Drama – Leavers’ Play						Topic Book	Do: Write a description from Alice’s perspective Know: How innocence is portrayed in Alice in Wonderland Understand: The creation of Wonderland	Alice in Wonderland
Maths	Algebra and Geometry (Positions and Direction)	Number, Place Value, Problem Solving and Statics		Number and Fractions			Problem Solving	Do: Create word based problems along a theme Know: How to extract the necessary information Understand: Answers can be checked using inverse operations	Life Skills
Science	Famous Scientists Science in Our Daily Lives						Project	Do: Research famous scientists in groups Know: How to present information to make it accessible for an audience Understand: The impact of scientists on modern day life	The World Around Us
History	Literature in a Victorian Context						Historical Writing	Do: Research the Victorian era Know: How to analyse a Victorian text Understand: The impact that Victorian literature has had	Alice in Wonderland
Computing	Programming (SCRATCH)						Wonderland Map	Do: Create a map of Wonderland Know: How to use the different features of SCRATCH effectively Understand: How processes can have an effect on the overall impact	Alice in Wonderland
PSHCE	SEAL - Changes						Transition	Do: Examine key transition points in a child’s life Know: How to support our peers when faced with change Understand: How change can impact on behaviour	Transition
PE		Gym/Dance Cricket/Rounders					Sports Day	Do: Take part in a Y5/Y6 competition Know: The Skills and rules of cricket Understand: How to work as a team and apply striking skills	Athletics
Music	Leavers’ Play Alice in Wonderland						Performance	Do: Create their own piece of music to portray different characters Know: How timbre and pitch can create a character Understand: The impact of the music on the audience	Transition
Art	Pop Art						Display	Do: Create a large scale piece of pop art based on key imagery from Alice in Wonderland Know: The key features of pop art Understand: How colour and form are used effectively within pop art	Alice in Wonderland
RE	Islam: Muhammad						Fact File	Do: Create a fact file about Muhammad Know: Main occurrences in the life of Muhammad Understand: Appreciate the beliefs and traditions of other people	Islam
Challenge	Can you organise a significant event?						Event	Do: Be part of the planning, preparation, and delivery of a KS2 event Know: The importance of team work Understand: How together we achieve more	Life Skills

Skills Taught and Applied Key: S = Skill L = Level T = Taught A = Applied	<p style="color: magenta;">1 Speak effectively for different audiences.</p> <p style="color: magenta;">3 Understand others through talk.</p> <p style="color: green;">10 Develop a range of mental calculation strategies and apply in different contexts.</p> <p style="color: blue;">15 Use a range of information sources</p> <p style="color: green;">22 Contribute to small group and whole class discussions.</p> <p style="color: red;">30 Reflect and critically evaluate their own work.</p> <p style="color: red;">37 Solve problems faced in learning and life.</p> <p style="color: red;">44 Manage own and others’ feelings appropriately</p>	Cross-Curricular Links DT, Music, History, Science and Maths	Quality Text Alice in Wonderland – Lewis Carol
Discrete Subjects – Elements of RE, PE, Maths and MFL			