

SCHOOL: Woodlands Primary

Year Group: 5 and 6

Cycle: B

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

Connector

Turrets, Tiaras and Tournaments

Medieval Mayhem

Ebb and Flow

Eco-Warriors

Mexico Madness and Mayans

Alice in Wonderland

Experience

PC Karl
Health Week
Trip to Beeston Castle

Circuit Challenge
Trip to Chirk Castle
Living History Day
Hope Journey

Fieldwork
Community Project

Woodland Trust
Junk Awards
Wind Farm Interview

Fossil Hunters
Mobile Planetarium

Sports Day
Leavers Assembly

Every Child Matters

Can you produce a photographic diary of our class trip to a castle?

Can you design a product for our Christmas fair?

Can you present a collaborative piece of artwork for a community project?

Can you interview a key member of a wind farm?

Can you take part in a Mayan council?

Can you organise a significant event?

Subject Connection

Where possible, subjects are linked. Elements of RE, PE and Maths will be discrete.

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Life Skills

1 Speak effectively for different audiences
3 Understand others through talk
10 Develop a range of mental calculation strategies and apply in different contexts
15 Use a range of information sources
22 Contribute to small group and whole class discussions
30 Reflect and critically evaluate their own work
37 Solve problems faced in learning and life
44 Manage own and others'

2 Listen appropriately to others
12 Understand and use mathematical language
16 Use a range of ICT tools
23 Work with others to meet a challenge
26 Co-operate with others in a range of settings
31 Consider what they have learnt
38 Identify and understand a problem
45 Manage future behaviour through reflecting on past experiences

4 Respond appropriately to others
12 Solve increasingly complex problems and present findings
17 Find, analyse, interpret, evaluate present information using ICT for a range of purposes
24 Understand the needs of others
29 Benefit from what others think, say and do
32 Identify the purpose of learning
39 Plan ways to solve a problem

5 Participate effectively in group discussion
13 Explain the reasoning used to solve problems
18 Make critical and informed judgements about when and how to use ICT
25 Develop social interaction strategies
33 Reflect on the process of learning
36 Identify and plan ways to improve learning
40 Monitor progress in tackling a problem
47 Work independently towards deadlines

6 Read a range of literary and non-fiction texts
8 Write fluently for a range of audiences and purposes
14 Solve number problems in real life situations
20 Use a range of ICT information sources to support decision - making
27 Appreciate the experience of others
34 Assess progress in learning
41 Review solutions to a problem
43 Plan, test, modify and review the progress needed to achieve particular outcomes

7 Reflect critically on what is read
9 Analyse critically their own and others' writing
19 Use ICT information sources to enquire
21 Modify work with ICT
28 Consider different perspectives
35 Identify obstacles or problems in learning
42 Respond to the challenge of a problem
48 Control Physical movements in a range of contexts