

SCHOOL: Woodlands Primary

Year Group: 5 and 6

Cycle: A

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

Connector

Heroes and Villains

Flashbacks

A Sense of The Past

Tutankhamun Trail

New York, New York!

Hakuna Matata

Experience

Stockport Air Raid Shelters  
Superhero Day

Buddies  
Electricity Workshops  
Macmillan Coffee Morning

World Book Day Musical Performance

Mobile Planetarium  
Fossil Hunters  
ICT Awards  
Horrible Histories

Popcorn Movie Afternoon  
Wall Street Dress Day

Mandela Day  
Leavers' Assembly  
Sports Day

Every Child Matters

Can you take part in a Superhero day?

Can you organise our Macmillan Coffee Morning?

Can you perform a burial piece of music to an audience?

Can you take part in an Egyptian experience day?

Can you take part in a performance for an audience?

Can you organise a significant event?

Subject Connection

Where possible, subjects are linked. Elements of RE, PE and Maths will be discrete.

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Life Skills

1 Speak effectively for different audiences  
3 Understand others through talk  
10 Develop a range of mental calculation strategies and apply in different contexts  
15 Use a range of information sources  
22 Contribute to small group and whole class discussions  
30 Reflect and critically evaluate their own work  
37 Solve problems faced in learning and life  
44 Manage own and others'

2 Listen appropriately to others  
12 Understand and use mathematical language  
16 Use a range of ICT tools  
23 Work with others to meet a challenge  
26 Co-operate with others in a range of settings  
31 Consider what they have learnt  
38 Identify and understand a problem  
45 Manage future behaviour through reflecting on past experiences

4 Respond appropriately to others  
12 Solve increasingly complex problems and present findings  
17 Find, analyse, interpret, evaluate present information using ICT for a range of purposes  
24 Understand the needs of others  
29 Benefit from what others think, say and do  
32 Identify the purpose of learning  
39 Plan ways to solve a problem

5 Participate effectively in group discussion  
13 Explain the reasoning used to solve problems  
18 Make critical and informed judgements about when and how to use ICT  
25 Develop social interaction strategies  
33 Reflect on the process of learning  
36 Identify and plan ways to improve learning  
40 Monitor progress in tackling a problem  
47 Work independently towards deadlines

6 Read a range of literary and non-fiction texts  
8 Write fluently for a range of audiences and purposes  
14 Solve number problems in real life situations  
20 Use a range of ICT information sources to support decision - making  
27 Appreciate the experience of others  
34 Assess progress in learning  
41 Review solutions to a problem  
43 Plan, test, modify and review the progress needed to achieve particular outcomes

7 Reflect critically on what is read  
9 Analyse critically their own and others' writing  
19 Use ICT information sources to enquire  
21 Modify work with ICT  
28 Consider different perspectives  
35 Identify obstacles or problems in learning  
42 Respond to the challenge of a problem  
48 Control Physical movements in a range of contexts