

SCHOOL: Woodlands Primary School

Year Group: 1 and 2

Cycle: A

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

Connector

Home Sweet Home

Live it! Feel it!

The Big Freeze

Once Upon a Time

Out and About

Carnival!

Experience

Health Week –
Exercise –
Tatton Park
Class Art

Cooking
Role Play - Baptism
Christmas
Performance
Panto

Lost and Found
Movie
Cooking

Treasure Trove
Puppets
Storytelling
Assembly
Multicultural week
World Book Day

Church Visit
Menai
Ness Gardens

Rio-The Film
Sports Day

Every Child Matters

Can you become a
Victorian servant for
the day?

Can you follow
instructions to make
gruel?

Can you pack a
suitcase for a
penguin?

Can you retell a
story to a friend?

Can you take
photographs of your
visit to a local area?

Can you make a
multicultural meal?

Subject Connection

Where possible, subjects
are linked. Elements of
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Life Skills

1 Speak effectively for different audiences
3 Understand others through talk
10 Develop a range of mental calculation strategies and apply in different contexts
15 Use a range of information sources
22 Contribute to small group and whole class discussions
30 Reflect and critically evaluate their own work
37 Solve problems faced in learning and life
44 Manage own/ others'

2 Listen appropriately to others
12 Understand and use mathematical language
16 Use a range of ICT tools
23 Work with others to meet a challenge
26 Co-operate with others in a range of settings
31 Consider what they have learnt
38 Identify and understand a problem
45 Manage future behaviour through reflecting on past experiences

4 Respond appropriately to others
12 Solve increasingly complex problems and present findings
17 Find, analyse, interpret, evaluate present information using ICT for a range of purposes
24 Understand the needs of others
29 Benefit from what others think, say and do
32 Identify the purpose of learning
39 Plan ways to solve a problem

5 Participate effectively in group discussion
13 Explain the reasoning used to solve problems
18 Make critical and informed judgements about when and how to use ICT
25 Develop social interaction strategies
33 Reflect on the process of learning
36 Identify and plan ways to improve learning
40 Monitor progress in tackling a problem
47 Work independently towards deadlines

6 Read a range of literary and non-fiction texts
8 Write fluently for a range of audiences and purposes
14 Solve number problems in real life situations
20 Use a range of ICT information sources to support decision – making
27 Appreciate the experience of others
34 Assess progress in learning
41 Review solutions to a problem
43 Plan, test, modify and review the progress needed to achieve particular outcomes

7 Reflect critically on what is read
9 Analyse critically their own and others' writing
19 Use ICT information sources to enquire
21 Modify work with ICT
28 Consider different perspectives
35 Identify obstacles or problems in learning
42 Respond to the challenge of a problem
48 Control Physical movements in a range of contexts